

## All Saints CEVA Primary School, Stibbard

## **Pupil Premium Allocation**

2017/18

## **Pupil Premium Grant Allocation**

£43,980

minority of very low attenders. This is being followed up and monitored.

## Main barriers to educational achievement

(Based on on our own research as well as recommendations from other sources.)

Emotional & behavioural issues (ability to focus and stay on task, social difficulties, anxiety, low self

Learning difficulties (may be general or more specific eg dyslexia)

Poor attendance and home circumstances.	
How will barriers be addressed?	Spend
Emotional support for Extra Care children. HLTA spend time on a weekly basis with extra care children to give them opportunity to talk through issues and to gather information to support planning. Subsidised places on school visits, residentials, clubs and music lessons.	
Additional TA support in English and maths class in addition to specific interventions in order to accelerate learning. Specific intervention programme support including cookery	£9803.64
HT to monitor attendance patterns on a half termly basis with focus on below 90%, below 95% and persistent absence. Letters to parents to alert them of issues and impact on learning. Termly awards for children recognising good attendance and excellent work-habits.	
Impact Measures	Impact
Lower incidence of behavioural issues. Children are more focussed in class and happier in friendships. Children able to articulate feelings to a trusted adult.	High compliance with Behaviour policy. Very low incidence of racist, homophobic or general bullying.
Children have made expected or better progress to narrow the gap.	Progress
	Exp Prog +Exp Prog
	Reading 58.6% 10.3%
	Writing 58.6% 17.2%
	Maths 62.1% 3.4%