



All Saints CEVA Primary School, Stibbard

## Pupil Premium Allocation

2018/19

### Pupil Premium Grant Allocation

£45,180

### Main barriers to educational achievement

(Based on our own research as well as recommendations from other sources.)

Emotional & behavioural issues (ability to focus and stay on task, social difficulties, anxiety, low self esteem)

Learning difficulties (may be general or more specific eg dyslexia)

Poor attendance and home circumstances.

Parental engagement and support with learning at home.

How will barriers be addressed?	Spend
Emotional support for Extra Care children. HLTA spend time on a weekly basis with extra care children to give them opportunity to talk through issues and to gather information to support planning. HLTA runs nurture group	£1,800
Additional TA support in English and maths class in addition to specific interventions in order to accelerate learning. Specific intervention programme support including cookery	£42,680
Subsidy of music lessons	£200

<p>HT to monitor attendance patterns on a half termly basis with focus on below 90%, below 95% and persistent absence. Letters to parents to alert them of issues and impact on learning. Termly awards for children recognising good attendance and excellent work-habits.</p>	<p>£0</p>															
<p>Assistance with school visits, residential, instrument lessons and after school clubs to provide broad experience for children and give them opportunities to develop personally and socially.</p>	<p>£500</p>															
<p><b>Impact Measures</b></p>	<p><b>Impact</b></p>															
<p>Lower incidence of behavioural issues. Children are more focused in class and happier in friendships. Children able to articulate feelings to a trusted adult.</p>	<p>There has been a reduction in incidents, however this needs to</p>															
<p>Children have made expected or better progress to narrow the gap.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">KS2</th> <th colspan="2" style="text-align: center;">Progress</th> </tr> <tr> <td></td> <th style="width: 35%;">Exp Prog</th> <th style="width: 50%;">+Exp Prog</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td></td> <td></td> </tr> <tr> <td>Maths</td> <td></td> <td></td> </tr> </tbody> </table>	KS2	Progress			Exp Prog	+Exp Prog	Reading			Writing			Maths		
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<p>Average attendance rises to national averages for PP. Reduced incidence of persistent absence.</p>	<p>Attendance remains a significant issue for PP children</p>															
<p>High instance of KS2 children completing homework and continuing learning at home. Basic maths and English (eg times tables and spellings) skills improve.</p>	<p>Higher % of children engaging with homework. Needs building on for coming year</p>															