

2 week remote learning plan for Year 5

In the event of another lockdown and children need to stay at home, below is an outline of 2 weeks planning for Year 5 students to complete remotely. Packs will be sent home with children, including further information for the activities where needed. Where written work is produced this is to be in the exercise books provided. It will be expected that children complete Maths and English lessons daily plus a foundation subject, totaling around 3 hours work time every day. The foundation subject lessons can be done on any day.

Should your child be in isolation and their class bubble still be attending school, work will be posted on the school website on the class page.

Week 1				
Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars
Challenge by Choice Addition	Challenge by Choice Subtraction	Challenge by Choice Mixed Addition & Subtraction	Challenge by Choice Perimeter	Challenge by Choice Perimeter
Self mark your work from answers posted on google classroom.				
English	English	English	English	English
Spelling and handwriting activity 15 - 20 minutes Writing based on Feast planning and word gathering	Spelling and handwriting activity 15 - 20 minutes Writing based on Feast , plot point 1 - A dog!	Spelling and handwriting activity 15 - 20 minutes Writing based on Feast , plot point 2 - Down in the dumps.	Spelling and handwriting activity 15 - 20 minutes Writing based on Feast , plot point 3 - A happy occasion.	Spelling and handwriting activity 15 - 20 minutes Writing based on Feast editing and rewriting
Reading	Reading	Reading	Reading	Reading
20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	Written task
At the end of the week write about what you have read this week - you could describe a character, a setting, what has happened, what you enjoyed about the book, what you think will happen next.				
Science	Computing	French	History	Art
Create a detailed information poster showing all you know about the life cycle of flowering plants and how other types of plant reproduce.	Use 'forms' to create a quiz about the Vikings.	Complete the reading exercise and the word search on 'As tu un animal?'	Research 3 famous explorers	Use step by step drawing techniques to create a viking boat as part of our collaborative collage.

Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars
Challenge by Choice Multiplication tables and associated facts	Challenge by Choice Mental division	Challenge by Choice Finding factors and common factors (or you may have doubling & halving)	Area https://classroom.tenational.academy/lessons/calculate-the-area-of-rectangles-cgupcc	Area https://classroom.tenational.academy/lessons/calculate-the-area-of-rectilinear-shapes-6mr3ar
Self mark your work from answers posted on google classroom.				
English	English	English	English	English
Spelling and handwriting activity 15 - 20 minutes. Using the information you have gathered on explorers in history write a non chronological report on Explorers. Think carefully about how you are going to set this out and your presentation and spelling. You could use a double page spread. Are you going to have subheadings? Drawings? Maps? This should take you approx 2 and a half to 3 hours from start to finish so we are expecting a beautiful piece of work that shows effort, thought, time and care.				
Reading	Reading	Reading	Reading	Reading
20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	Written task
At the end of the week write about what you have read this week - you could describe a character, a setting, what has happened, what you enjoyed about the book, what you think will happen next.				
<u>Science</u>	RE	Music	Geography	<u>DT</u>
<u>Introduction to Forces</u> Complete the investigation using paper spinners (helicopters) and record the results clearly in a table. Can you write a conclusion to explain what you found out? Ext. Use the data provided to answer questions about a similar investigation using parachutes.	https://classroom.tenational.academy/lessons/who-was-siddhartha-gautama-cqw68t View the lesson on Siddhartha Gautama. Record in your books who he was and what faith is he associated with. If you don't have access to the internet try and find this out using other methods.	https://www.youtube.com/watch?v=IDK9Qqlzhwk Watch the video clip of "Livin' on a Prayer" by Bon Jovi and write about how it makes you feel. Is it positive or negative? What style of music is it? When was it performed? What instruments are used? Look up the lyrics- can you describe what the song is about?	https://classroom.tenational.academy/lessons/what-is-the-tundra-6dgkit View the lesson on the Tundra (link) recording in your books Where we can find Tundra, What are the features of Tundra and what flora and fauna will you find in the Tundra. What is permafrost?	<u>Siege weapon models:</u> Make a catapult or trebuchet out of Lego, K'nex or from junk-modelling materials. You could even make one on Minecraft! Can you get it to work? (use elastic bands - or if using Minecraft, use pistons). Put a photo or draw a diagram in your book and add labels to describe its features and explain how you made it..