

## 2 week remote learning plan for Year 6

It will be expected that children complete Maths and English lessons daily plus a foundation subject, totaling around 3 hours work time every day. The foundation subject lessons can be done on any day.

Should your child be in isolation and their class bubble still be attending school, work will be posted on Google Classroom and the school website on the class page.

<b>Week 1</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Maths	Maths	Maths	Maths	Maths
- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars	- 5/10 mins daily Times Table Rockstars
Challenge by Choice multiplication	Challenge by Choice division	Challenge by Choice Addition with decimals	Challenge by Choice multiplication	Challenge by Choice Multiplication including long multiplication
Self mark your work from answers posted on google classroom.				
English	English	English	English	English
<a href="https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#">https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#</a>  To explore the function of apostrophes	<a href="https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#">https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#</a>  Analyse the opening of the Highwayman	<a href="https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#">https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#</a>  Develop a rich vocabulary of words associated with night time	<a href="https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#">https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#</a>  Generate vocabulary to write the opening of The Highwayman	<a href="https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#">https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#</a>  To plan an opening
Reading	Reading	Reading	Reading	Reading
20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	Written task
At the end of the week write about what you have read this week - you could describe a character, a setting, what has happened, what you enjoyed about the book, what you think will happen next.				
Science	Computing	French	History	Art
what is classification of animals? What are the 5 kingdoms? children design a poster to show the classification	Use 'forms' to create a quiz about the classification of animals	recap days of the week, numbers, Je m'appelle ----, J'ai dix ans Worksheets	Crime & punishment in Tudor & Medieval Times. Slides to be shared on Google classroom. Answer questions based on slides	draw using a pencil - practise shading and cross hatching. Video

Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars	5/10 mins daily Times Table Rockstars
Challenge by Choice division	Challenge by Choice BIDMAS - order of operations	Challenge by Choice BIDMAS - order of operations	Challenge by Choice - money	Go back and look through what you have done in Maths. Do Extra proactive on where you need it.
Self mark your work from answers posted on google classroom.				
English	English	English	English	English
<a href="https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#">https://teachers.thenational.academy/units/the-highway-man-narrative-writing-30da#</a> Writing the opening for The Highwayman	Read the voices based on The Highwayman poem. Comprehension activity on The Highwayman Questions 1- 9	Comprehension activity questions 10 - 18	Write a story from the point of view of Bess or The Highwayman or Tim, the Ostler. You choose. PLEASE WRITE A LONG PIECE with lots of paragraphs. Refresh your memory of the story of the poem by reading it or watching the video. Write a plan first before you start your story just like the one we did for our body swap story. Read the notes in the English pack to help you	
Reading	Reading	Reading	Reading	Reading
20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	20 minutes daily reading.	Written task
At the end of the week write about what you have read this week - you could describe a character, a setting, what has happened, what you enjoyed about the book, what you think will happen next.				
Science	RE	Music	Geography	DT
<a href="https://teachers.thenational.academy/units/humans-and-animals-over-time-db18#">https://teachers.thenational.academy/units/humans-and-animals-over-time-db18#</a> Watch the lesson to learn about classification	Religion & Science - conflicting or complementary?  Lesson one looking at different questions	<a href="https://www.norfolk-music.org.uk/c/1311889-scheme/1312148-year-6/1313588-happy/lessons/163033-happy-step-1">https://www.norfolk-music.org.uk/c/1311889-scheme/1312148-year-6/1313588-happy/lessons/163033-happy-step-1</a> Start listening and learning song Happy	<a href="https://teachers.thenational.academy/units/rivers-4772#">https://teachers.thenational.academy/units/rivers-4772#</a>  Where are the world's rivers?	Bake bread from scratch using yeast (a fungi) Weigh out the ingredients, mix the dough, knead it and leave it to prove. What do you notice happens to it?