

# North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School Flourish Federation

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## Year 1 Curriculum Map

To all parents/carers and children,  
Welcome back after half term. Below is a summary of what's in store for the second half of Autumn learning.

<p><b>English</b></p> <p>Leading up to Christmas the children will be writing sentences remembering to use 'Capital Letters', 'Finger Spaces' and 'Full Stops'. We will also use conjunctions in our sentences to extend them. Following this we will be writing a letter, making lists and exploring new punctuation.</p> <p>We will continue our focus on handwriting by taking part in finger gym.</p> <p><b>Texts to support our Knowledge :</b> 'Six Dinner Sid' by Inga Moore 'Farmer Duck' by Martin Waddell</p> <p><b>Key Vocabulary:</b> Noun, suffix, plural, capital letter, finger space, list, label, caption</p> <p>Suffix, prefix, noun, capital letter, finger space, exclamation mark, repeated,</p>	<p><b>Music</b></p> <p>'Rhythm in the way we walk.' We will use our voices expressively to sing songs. Use chants and rhymes in our learning. Listen to a range of different music genres (classical, jazz, dance, acoustic and rock)</p> <p><b>Key Vocabulary:</b> pulse, rhythm, pitch</p>	<p><b>D&amp;T</b></p> <p>We will design and build a bird feeder. Which we will then be tested within our outside area. We will, reflect on the making process and evaluate our designs.</p> <p><b>Art</b></p> <p>Exploring line to develop ideas and experiences The children will make their own art work inspired by the natural world around them</p>	<p><b>Computing</b></p> <p>E-safety - searching the internet safely to find pictures for projects. Begin to use technology purposefully - data handling programs. Turn tablet devices on and off. Close tablet apps. Log on and off computers, shutting down independently</p> <p><b>Key Vocabulary:</b> data, input, internet, E-safety</p>
		<p><b>Religious Education</b></p> <p>Festivals &amp; Celebrations - Why is light an important symbol within Christianity and Judaism?</p> <p><b>Texts to support our Knowledge :</b> 'Can't you sleep little bear?' by Martin Wardell. 'What Do You Celebrate?': Holidays and Festivals Around the World' by Whitney Stewart.</p> <p><b>Key Vocabulary:</b> symbol, faith, light, tradition, belief, worship, celebration.</p>	
<p><b>Mathematics</b></p> <p>Place value: compare numbers using different methods to highlight tens and ones. Use the =, &gt; and &lt; symbols and order numbers.</p> <p>Multiplication &amp; division: count in 10s, make equal groups, add equal groups Time - Establish time team: learn how to tell the time (o'clock &amp; half past) Addition and subtraction: within 50</p> <p><b>Texts to support our Knowledge :</b> 'The action of subtraction' by Brian Cleary. 'How Many Legs' by Kes Gray.</p> <p><b>Key vocabulary:</b> digit, symbol, compare, plus, minus, number bonds, problem-solving, o'clock, half past.</p>	<p><b>Science</b></p> <p>The Children will identify the four seasons by exploring the world around them. They will describe autumn and winter and the associated weather conditions. Children will learn what the word weather means and find out how different types of weather can be measured.</p> <p>They will begin to learn about the world of plants.</p> <p><b>Texts to support our Knowledge</b> 'Tree: Seasons Come, Seasons Go' by Patricia Hegarty. 'The Book of trees' by Piotr Socha.</p> <p><b>Key Vocabulary:</b> deciduous, evergreen, season, weather, temperature, observe.</p>	<p><b>History</b></p> <p>Children begin to know and understand significant aspects of British history.</p> <p><b>Key Vocabulary:</b> change, local, long ago, past, present, evidence.</p> <p><b>Geography:</b></p> <p>The children will study the human and physical geography of Stibbard. They will understand that Stibbard is a village and it's near Fakenham which is a town. They will be able to discuss what is in their local area and deepen this understanding through basic map reading. They will look at the features shown on a map and how these are represented using a key.</p> <p><b>Key Vocabulary:</b> country, town, city, direction.</p>	<p><b>PSHE 'Good to be me'</b></p> <p>The theme aims to develop knowledge and understanding in the key social and emotional aspects of learning: self-awareness, managing feelings and empathy</p> <p><b>Texts to support our Knowledge :</b> 'Feelings' by Richard Jones. 'The huge bag of worries'</p> <p><b>Key Vocabulary:</b> Feelings, relaxation, problem solving, worried, proud</p>