

Gt. Ryburgh  
Lt. Ryburgh

Stibbard

Twyford  
Guist  
Gateley  
Wood Norton  
Barney  
Fulmodeston



# All Saints CEVA Primary School Part of *Flourish Federation*'

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Executive Headteacher: Ms P Jones

Monday 9th November 2020

## Year 5 Autumn 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back after the half-term holiday! We do hope you had a lovely, restful break. Overleaf is an outline of what lies ahead for Year 5 over the coming weeks.

### **Homework**

Homework continues in the same format as last half-term. Children should continue working towards their certificates: Bronze certificate for completing 5 challenges, Silver certificate for completing 10 challenges and a Gold certificate for completing 15 challenges. You should bring in your signed homework sheet each time you complete a set of 5 challenges. Some of us may be a bit out of practice with our times tables so don't forget about using Times Table Rockstars to maintain this key maths knowledge - you can challenge your friends on here or even Mrs Jeary & Mrs Niven! Also continue with daily reading at home, whether that is by yourself, to your parents or even to your pet / teddy! (it really does have its benefits).

### **PE**

We will continue to have P.E on a Monday morning and Wednesday afternoon, and children should come into school wearing their School uniform PE kits.

### **DT**

We need a few items to help with our Design Technology unit this half term. If you have any of the following items about to go into your recycling bin, we would be very grateful for them.

- Small plastic bottles with lids (the 250-300ml size would be best)
- Small butter/ margarine containers (no lids needed)
- Small polystyrene blocks (the ones used in packaging)

Please ensure they are thoroughly cleaned and send them into school with your child by Wednesday 11th November. Thank you!

### **Term dates:**

**Start of Autumn 2 term:** Monday 2nd November

**Last day of Autumn 2 term:** Friday 18th December

**Back to school for Spring 1 term:** Monday 4th January

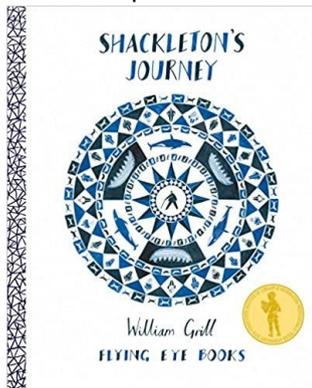
**Last day of Spring 1 term:** Friday 12th February

With best wishes

Mrs Niven and Mrs Jeary

**English**

Initially we will be using the book 'Shackleton's Journey' to write a biography of the famous explorer. Pupils will then write their own biography based on an explorer. We will be using relative and subordinate clauses, looking at cohesive devices and the use of dashes in writing. For the second half of this half term we will use the film cracking contraptions to write an explanation.



**Mathematics**

We will start by extending our knowledge of written methods for multiplication and division. (Knowing our tables to 12x12 is essential to help with this!)

We will move onto a unit of Fractions and Decimals. We will begin by learning how a fraction is a part of a 'whole' and move onto order and compare fractions before beginning to use them in calculations. We will learn to recognise decimal numbers to 3-decimal places and link them to fractions.

We will finish the term with a short unit on statistics.

**Science**

We will complete a range of investigations to find answers to questions around **Forces**. We will learn how **gravity, air and water resistance and friction** affect our everyday life.

**Vocabulary:** Newton, pull, push, twist, turn, Earth, mechanism, levers, pulleys, gears, transfers

**Music**

We will finish our unit 'Living on a Prayer', a rock song by Bon Jovi before starting our new unit- 'An introduction to Jazz!' We will compare and appraise a range of jazz music and learn to create our own improvised pieces.

**Vocabulary:** Bossa Nova, Swing, improvise, pulse, rhythm, tempo.

**French**

Pupils will learn 10 French vegetable nouns in their plural form. They will then develop this **vocabulary** and learn how to say sentences expressing the quantity of different vegetables and write the french for at least 5 of these vegetables.

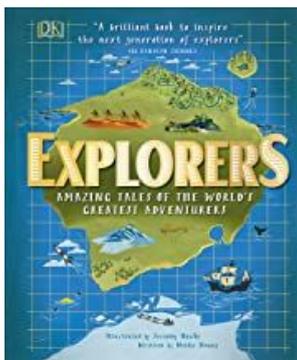
**Religious Education**

Pupils look at the viewpoint of Buddhists to discuss suffering. Pupils will look at who Buddha was and what Nirvana is. **Vocabulary** will cover Deities, Dukka, Eightfold Path, Five Precepts, Karma, Magga, Nirodha, Nirvana, Reincarnation, Siddhartha, Samsara, Samudaya

**History**

Exploration & Explorers through the ages. What evidence is there to support what we believe explorers did and the impact it has had? What were the challenges they faced at that time?

**Vocabulary:** Challenge, circumnavigation, courageous, expedition, exploration, Voyaged



**Geography**

Exploration of the **Arctic** and **Antarctic**. Using maps, globes and atlases pupils use their knowledge of the world and distance from the **equator** to look closely at the **climates** of the **polar regions**, the difficulties faced **exploring** these areas and the impact that **climate change** has on these areas.



**Design & Technology**

We will continue our DT from last half term, designing and making boats using simple mechanisms to power them. We will test and evaluate our boats and investigate what changes can be made to make the boats move further and faster! **Vocabulary:** Float, sink, force, water resistance, upthrust, cargo, paddle boards, oars, wind, kinetic energy, potential energy, tilt, stabilise, test, evaluate, adapt, refine, adjust, improve

**Computing**

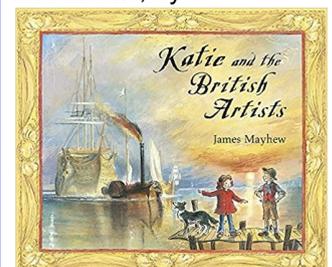
**Digital citizenship** and the difference between **information** that is safe to share and information that is **private**.

**PE**

Hockey - Combine accurate skills to move a ball under control.

**Art and Design**

We will explore the works of Famous British artists, including Turner, Gainsborough and Constable. We will investigate how these artists painted scenes of everyday life and how they used colour to depict a particular mood. We will use the book 'Katie and the British Artists' as a hook to inspire our research. **Vocabulary:** Brushes, inks, powder and blocks, dye



**PSHE**

Getting on falling out. Looking at what happens when you fall out and how you can find solutions to the situation and help friends when this occurs.