

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School

*Flourish Federation*

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**Year 4 Spring 1 Newsletter**

Dear Parents/Carers and Children,

We find ourselves in a completely different situation again, our learning has had to be altered and we must find a new routine to learn for the time being. It is hard for everyone, however it is hardest for the children as once again they have to adjust. This time the learning is really necessary, we are mid year and still have much to learn.

Over the last couple of weeks I have had the opportunity to talk with quite a few of you about your concerns and how your children are coping, as you find a new routine and are needing to support the children. Please sign the sheet in the SIGN UP section of CLASSWORK to make a time with Mrs Budgett to talk about any concerns. Whilst the weekly curriculum isn't so full the children need more time to overcome issues with learning and need a longer learning time to complete tasks. We are all very aware of this issue.

In addition to the work that I am setting daily through Google Classroom, the children have additional tasks with their set homework and fun Wednesday Well Being Welly Day activities that Mrs Cairns has put together. These can be found on the school website.

A few reminders:

PE is Joe Wicks every Monday, Wednesday and Friday at 9am.

When your child appears online they need to be ready to learn, dressed appropriately having had breakfast. Having paper, pencils, ruler, crayons etc to hand also helps with their organisational skills in being ready.

Please check Google Classroom STREAM section before 9am each day to see the times for Google MEET each day plus any messages to help with the day.

The children are now very familiar with [www.timestables.co.uk](http://www.timestables.co.uk) and Timestable Rockstars - these are great ways of learning and improving times tables. Please restrict to no more than 20 mins at a time, along with Ed Shed for Spellings and Reading for Pleasure at home. All these are daily activities and can be recorded on the children's daily checklist.

On the back of this letter you will find out about all that we are learning this half term.

Many thanks

Mrs Budgett

## English

With finding ourselves in Lockdown the children's learning experience will be slightly different, however we will still have a keen focus on a text. The main text will be *The Secret of Black Rock* using online lessons with Jane Considine and additional material from Mrs Budgett. We will concentrate our further learning using *The Egyptian Cinderella* creating sentences, short stories and improving our grammar work.

We will be continuing to explore spelling techniques by regular use of Ed Shed Spelling programme and using our common exception words in our work.

We are going to be improving our reading by asking questions about short texts, looking for inference and gaining confidence by talking to an audience about our books.

### Texts to support our Knowledge :

*The Secret of Black Rock*  
*The Egyptian Cinderella*

**Key Vocabulary:** adverbials, repetition, speech

## Religious Education

How do religious groups contribute to society and culture in the local area and beyond? (Christianity and Hinduism) Encourages the children to question and enquire about another religion, understanding and accepting alternate

## Music

In **Music** we will improve our understanding of beat, timbre, rhythm, pitch, timbre and pulse using The Oak Academy lessons as well as using BBCs Ten Pieces to explore different genres of music together. Work will be followed up and recorded together as a class / family.

VOCAB: pulse, rhythm, beat, tempo, genre

## Mathematics

The majority of our maths work is addition and subtraction. We are also focusing on position and direction, embedding pace value and shape and angles. We will be using Oak Academy to help deliver the lessons with the children working on questions set by Mrs Budgett.

**Key vocabulary:** units, ones tens, hundreds, thousands ten thousand, hundred thousand, million number place values, addition and subtraction, angles, obtuse, acute, reflex, coordinates.

## PSHE

Primarily we are focusing on Mental Health and Well Being, looking at strategies to help each other.

## Computing

We are using many devices this half term, we will focus on developing our skills of creating documents, slide shows and sending and receiving messages via email.

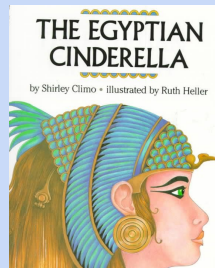
**Key Vocabulary:** email, compose, recipient, reply, attach, slides, theme, transition/ animation.

## French

We continue French by learning basic greetings, introductions and numbers.

*Inform, Explain and Explore*

## The Egyptian Cinderella



## Science

Investigating the differences between solids, liquids and gases, classifying objects and identifying their properties. Children will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle,

## Art

We will investigate Non-Western Art Cartouche using hieroglyphs.

## Design & Technology

We will discover how water can be moved and know that this was vital for the Ancient Egyptians. Be able to explore, discuss, design, make and evaluate an idea.

## Geography

We will understand the uses the River Nile has today, compare with Ancient Egypt uses. Recognize how the River Nile is a major part of life for the majority of Egyptians. Recognise some features of rivers.

**Key Vocabulary:** River, delta, dam, uses, tourism, flooding, positive, negative, source, mouth

## History

We will understand that this was an Ancient civilization, that aspects of it continue today, understand the significance of AE in history today.

**Texts to support our Knowledge :** *The Egyptian Cinderella*, Atlas and maps of UK.

**Key Vocabulary:** Pyramids, tombs, burial, archaeologists, mummification, hieroglyphics, legacy, ancient, civilisation, polytheism, monotheism