

Reception Planning: Spring 1 Week 4. Habitats- Deserts. Holocaust Memorial Day.

Week Beginning:25/1/21

PSED: To initiate play and conversations with their peers, listening to and taking into account what others say. To explain their own knowledge and understanding, and to ask appropriate questions of others. To engage with restorative justice reflecting on how their actions affect others, and the consequences of their actions.

LITERACY/CLL: To use talk to organise, sequence and clarify thinking, ideas, feelings and events. To extend their sentences and vocabulary, and link statements. To respond with relevant comments, questions or actions, to ideas expressed by others in conversation or discussion. To develop our own stories to be performed as 'Helicopter stories' by the class. NELI programme begins, Wellcom programme starts.

MATHS: To say and recognise and write numbers 11-20. To use the language of mathematics in discussion, and be introduced to the term estimation. To understand and use prepositional language ie next too, behind, left, right, forwards, backwards. To use correct 2D shape names and be able to explain their properties. To share fairly and use the language of sharing.

UTW & EAD: to look closely at similarities and differences, exploring habitats, climates and adaptations. To use question words, and technology to research. To understand how music can be used to tell a story. To construct with a purpose in mind to achieve a planned effect. To explore through experimentation.

PD: to further develop their pencil grip and control, becoming increasingly independent. To discuss the effects of a healthy diet on our bodies. To be aware of the need for safety when tackling new challenges, and manage some risks independently.

<u>Monday</u> <u>Staff meeting 3.30-5pm</u> <u>Class zoom meetings 2 and 2.30pm</u>	<u>Tuesday</u>	<u>Wednesday</u> <u>Welly day- SW out PM, SC in PM</u> <u>Holocaust Memorial Day</u>	<u>Thursday</u> <u>PE</u>	<u>Friday</u>
8.30-8.45am Welcome children Activity: Name writing + ERIC	8.30-8.45am Welcome children Activity: Name writing + tricky word hunt	8.30-8.45am Welcome children Activity: Name writing + threading	8.30-8.45am Welcome children Activity: Name writing + colouring	8.30-8.45am Welcome children Activity: Name writing + IWB number game
8.45-9.00am Register/calendar and weather. Child of the day. Count to 100 Jack Haartman	8.45-9.00am Register/calendar and weather. Child of the day. Count to 100 Jack Haartman	8.45-9.00am Register/calendar and weather. Child of the day. Count to 100 Jack Haartman	8.45-9.00am Register/calendar and weather. Child of the day. Count to 100 Jack Haartman	8.45-9.00am Register/calendar and weather. Child of the day. Count to 100 Jack Haartman
9.15am-9.30am Story time phonics Finger gym Phonics recap Blending and segmenting for	9.00am-9.30am Story time phonics Finger gym Phonics recap Blending and segmenting for	9.00am-9.30am Holocaust Memorial Day; On 27 January every year, it is Holocaust Memorial Day. It's a day for everyone to	9.00am-9.30am Story time phonics Finger Gym Phonics recap Blending and segmenting for	9.00am-9.30am Story time phonics Finger Gym Phonics recap Blending and segmenting for

<p>reading and writing. Teach tricky word 'because'</p>	<p>reading and writing.</p>	<p>remember the millions of people who were killed, or whose lives have been changed, by an event in history called the Holocaust.</p> <p>What was the Holocaust? The Holocaust happened during the Second World War between 1941 and 1945. It refers to when the German Nazi party - led by Adolf Hitler - murdered six million Jewish people from countries across Europe in an attempt to wipe out the Jewish population.</p> <p>The Jewish people had done nothing wrong. They were targeted simply because they were Jewish.</p> <p>The Nazis also killed millions of other people just because of who they were. For example, Roma gypsies, disabled people and gay people were also targeted. The Nazis rounded these people up and put them in prisons called concentration camps and killed them, because they believed they were inferior human beings and wanted to get rid of them.</p> <p><u>Picture of Jews arriving at a concentration camp</u></p> <p>Deliberately killing a large group of people like this is called "genocide".</p> <p>What is genocide? Genocide is when a group of people are targeted to be killed because of who they are, such as their race or their religion- this is discrimination.</p> <p><i>Discrimination is when a person is treated unfairly because of who they are or characteristics that</i></p>	<p>reading and writing.</p>	<p>reading and writing.</p>
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		<p><i>they have - for example, because of their religion, their race or whether they are a boy or a girl.</i></p> <p>On Holocaust Memorial Day, we are reminded of what can happen when prejudice and persecution are left unchallenged. Watch- How Jewish people were treated by Hitler during the Holocaust</p> <p>Why is Holocaust Memorial Day Important? The Holocaust Memorial Day Trust says: "It's a time for us to stop to remember the millions of people who have been killed or whose lives have been changed as a result of genocides."</p> <p>"We also think about those who survived to make sure that we learn from their experiences, when it comes to the decisions we make today."</p> <p>"We're fortunate here in the UK that we are not at risk of genocide. However, discrimination has not ended."</p> <p>Holocaust Memorial Day is a day to remember how important it is not to spread messages of hate, or to exclude people because things like the colour of their skin or what religious beliefs they have.</p> <p>Time to reflect; Ask the children to close their eyes. Tell them: The Holocaust shows the worst of human behaviour: racism and cruelty. But it also shows us how strong, kind</p>		
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		<p>and brave we can be. When we see the people in our lives treated cruelly, what should we do to help? What will you do to be strong, courageous and kind?</p> <p>Opportunity for prayer; Dear God, We remember all those who experienced the Holocaust, both those that died and those that survived. Help them all find peace. And help us to always be ready to stand up to cruelty. Help us to be strong and brave and kind, so such things can not happen again. Amen.</p> <p>Class Activity: Star of David Add positive adjectives that describe how we should behave and treat one another ie kindness, compassion, generosity</p>		
9.30am-9.45am Toast Time	9.30am-9.45am Toast Time	9.30am-9.45am Toast Time	9.30am-9.45am Toast Time	9.30am-9.45am Toast Time
<p>9.45am-10am Carpet session LI; to write with a purpose Weekend news writing- what did you do this weekend? Can you use the sentence starter, 'At the weekend I...' C1: draw a picture and write initial sounds. C2: write words to match their picture. C3: write a sentence or sentences to match their picture.</p>	<p>9.45am-10am Carpet session LI; To think and say describing words. Watch- desert animals and plants Recap on desert thoughts from yesterday's session. Give each child a cup of sand to feel (if poss)and discuss times they've felt really hot (blow a hairdryer in their face!), also explain that the Gobi desert can be very cold, especially at night. Thinking about the desert what</p>	<p>9.45am-10am Carpet session LI; To think and say words and hear sounds to write them. watch-Amazing ways to live in the desert. Discuss video-TTYP, how do animals survive? Explain that the animals who live in the desert conserve their water and are able to keep their body temp at the right level to survive. Make a survival checklist. Split into groups get ch to discuss their</p>	<p>9.45am-10.45am PE LI: to move with coordination and control. To work as a team. Joe wicks/Games outside/cosmic yoga</p>	<p>9.45am-10am Phonic book writing Words and sentences focused on the sounds you've recapped this week and last.</p>

	<p>might we need to survive? TTYP: how does the heat make us feel? The sand? The sun? The cold at night? What do we need to survive? As a class discuss a survival checklist that we would need. le sun cream/hat/glasses/coat/ water/food/boots/scarf/tent etc... Ch to draw/write their own ideas on some paper- they need these for tomorrow!! Adult to model hearing sounds and forming letters correctly.</p> <p>Blank suitcase- for checklist pics/words</p>	<p>lists from yesterday with each other- agree/disagree? Draw/write a new list as a group. Catch one partner- one ch from each group stays with their ideas, others circulate room looking at/asking questions of others before returning to original groups with new ideas. Make a list as a class, gather ideas from all groups- agree/disagree, why? Extend by putting in why...i will need a hat because it is hot. water because i will be thirsty.</p> <p>Activity; complete your survival checklists by writing why you will need these items. Challenge 1; explain why you need 3 of your items for your adult to scribe. Challenge 2; write a sentence explaining why you need 1 of the items on your checklist. Challenge 3; write a sentence explaining why you need 3 of the items on your checklist. Suitcase with lines- for writing reasons</p>		
<p>10am-11am Independent learning and play activities</p> <p>SW - YR1 activities with TR/KB/JR LH -</p>	<p>10am-11am Independent learning and play activities</p> <p>SW- YR1 activities with TR/KB/JR LH - CP ideas:</p>	<p>10am-11am Independent learning and play activities</p> <p>SW- YR1 activities with TR/KB/JR LH - CP ideas:</p>		<p>10am-11am Independent learning and play activities</p> <p>SW - YR1 activities with TR/KB/JR LH -</p>

<p>CP ideas: Library Home corner Vets Dress up Maths area- numicon, numicon boards/patterns, linking blocks, 2D+3D shapes, books, rulers, measuring tapes, clocks, stopwatches, tap tap, conkers. Literacy area- paper, mark making equipment, sound cards, common/tricky words, envelopes. Art area- many sorts of paper, paper straws, feathers, jewels, glitter, scissors, glue, cello tape, mark making equipment, junk modelling, paints. Malleables- play dough, sand, water, funky fingers challenge. Outside- sand, water, building equipment big/small, scooters and trikes, mobile library, proms, tyres.</p>	<p>Library Home corner Vets Dress up Maths area- numicon, numicon boards/patterns, linking blocks, 2D+3D shapes, books, rulers, measuring tapes, clocks, stopwatches, tap tap, conkers. Literacy area- paper, mark making equipment, sound cards, common/tricky words, envelopes. Art area- many sorts of paper, paper straws, feathers, jewels, glitter, scissors, glue, cello tape, mark making equipment, junk modelling, paints. Malleables- play dough, sand, water, funky fingers challenge. Outside- sand, water, building equipment big/small, scooters and trikes, mobile library, proms, tyres.</p>	<p>Library Home corner Vets Dress up Maths area- numicon, numicon boards/patterns, linking blocks, 2D+3D shapes, books, rulers, measuring tapes, clocks, stopwatches, tap tap, conkers. Literacy area- paper, mark making equipment, sound cards, common/tricky words, envelopes. Art area- many sorts of paper, paper straws, feathers, jewels, glitter, scissors, glue, cello tape, mark making equipment, junk modelling, paints. Malleables- play dough, sand, water, funky fingers challenge. Outside- sand, water, building equipment big/small, scooters and trikes, mobile library, proms, tyres.</p>		<p>CP ideas: Library Home corner Vets Dress up Maths area- numicon, numicon boards/patterns, linking blocks, 2D+3D shapes, books, rulers, measuring tapes, clocks, stopwatches, tap tap, conkers. Literacy area- paper, mark making equipment, sound cards, common/tricky words, envelopes. Art area- many sorts of paper, paper straws, feathers, jewels, glitter, scissors, glue, cello tape, mark making equipment, junk modelling, paints. Malleables- play dough, sand, water, funky fingers challenge. Outside- sand, water, building equipment big/small, scooters and trikes, mobile library, proms, tyres.</p>
<p>11.00am-11.15am Tidy up time Skills- what new skills have you tried today?</p>	<p>11.00am-11.15am Tidy up time Skills- what new skills have you tried today?</p>	<p>11.00am-11.15am Tidy up time Skills- what new skills have you tried today?</p>	<p>10.45-11.00am Snack.</p>	<p>11.00am-11.15am Tidy up time Skills- what new skills have you tried today?</p>
<p>11.15 - 11.45am Carpet session: MWU- number of the week 13 Number of the week: 13 Discuss, look at in the environment, write it, make it, show it on a number line. Sesame Street number 13 podcast</p>	<p>11.15 - 11.45am Carpet session: MWU; 2D shape names LI; to use the language of position Oak academy Worksheet</p>	<p>11.15 - 11.45am Carpet session MWU; 2D shape properties (circle, triangle, square, rectangle) LI; to use the language of position, direction and movement (part 1) Oak academy</p>	<p>11.15-11.45am Carpet session MWU: 2D shape properties (pentagon, hexagon, octagon) LI; to use the language of position, direction and movement (part 2) Oak academy Worksheet</p>	<p>11.15 - 11.45am Carpet session: MWU; describe a 2D shape using its properties, can the children name it? LI; to consolidate learning Oak academy Worksheet</p>
<p>11.45am-12pm Song: 13 number song</p>	<p>11.45am-12pm Song: shapes song 2</p>	<p>11.45am-12pm Watch;</p>	<p>11.45am-12pm Watch;</p>	<p>11.45am-12pm Watch;</p>

Dance: I love the hot desert Watch;	Dance: Desert Night (For Edie's mum!!) Watch;	Dance: shake your sillies out Song; the walking camels	Dance: tooty ta Song: shape song for kids	Songs; animal dance and freeze Dance: alphabet song
LUNCHTIME: 12-1.00pm				
1.00pm- 1.15pm Register/mindfulness/ dough disco	1.00pm- 1.15pm Register/mindfulness/ dough disco	1.00-3.00pm Welly day- SC	1.00pm- 1.15pm Register/mindfulness/ dough disco	1.00pm- 1.15pm Register/mindfulness/ artist of the week-
1.15pm-1.45pm Carpet session LI; To learn what conditions are like in a desert and about some organisms that live there. Oak academy Zoom meetings 2 and 2.30pm	1.15pm-1.45pm Carpet session; LI; to create with a purpose Show picture of desert sunset;  Discuss what you see- colours, plants. Model and explain how we're going to create our desert sunset pictures using torn coloured paper. 		1.15pm-1.45pm Carpet session LI; to answer a question through experimentation and observation. Ice cream in a bag We're going to use the freezing power of salt and ice to create ice crystals in milk without a freezer because after all you need ice cream in a desert!!	1.15pm-2.45pm Carpet session Free play
1.45pm-2.45pm Independent learning and play activities SW- readers LH-	1.45pm-2.45pm Independent learning and play activities SW- pictures in groups. LH-		1.45pm-2.45pm Independent learning and play activities SW - YR1 activities with TR/KB/JR LH-	1.45pm-2.45pm Independent learning and play activities SW - readers. LH -

2.45pm-3.00pm Child of the day compliments Book vote + story RE- What are we thankful for? - COTD	2.45pm-3.00pm Child of the day compliments Book vote + story RE- What are we thankful for? - COTD	2.45pm-3.00pm Child of the day compliments Book vote + story RE- What are we thankful for? - COTD	2.45pm-3.00pm Child of the day compliments Book vote + story RE- What are we thankful for? - COTD	2.45pm-3.00pm Child of the day compliments Book vote + story RE- What are we thankful for? - COTD