

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



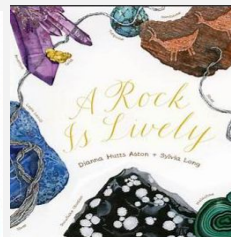
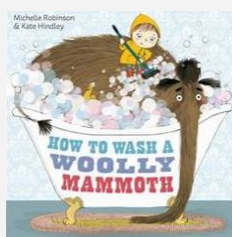
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Year 3 Curriculum Map - Spring Term 1 Remote Learning

<p>English</p> <p>We are using the FANTASTICS, GRAMMARISTICS and BOOMTASTICS to help us write descriptive sentences and learn essential punctuation and grammar skills. We will read 'The Stone Age Boy' and then write an adventure story based on this text.</p> <p>Towards the end of this term, we will use 'How To Wash A Woolly Mammoth' to help us to write sets of instructions.</p> <p>Key Vocabulary: Fronted adverbials, expanded noun phrases, synonyms, simple sentences, compound sentences, complex sentences.</p>	<p>Music</p> <p>We will improve our understanding of beat, timbre, rhythm, pitch and pulse using The Oak Academy lessons as well as using BBCs Ten Pieces to explore different genres of music.</p> <p>Key vocabulary: pulse, rhythm, pitch, timbre.</p>	<p>D&T</p> <p>We will be exploring how pop-up books work, evaluating ones we have around us and having a go at making our own mini pop-up books.</p> <p>Art</p> <p>We will look at a range of Stone Age cave paintings found in caves around the world and then create our own cave paintings using paints or chalks.</p>	<p>Computing</p> <p>The class will be continuing to develop skills to help them access their remote learning on Google Classroom. We will also become familiar with using video conferencing, such as Zoom.</p> <p>Key vocabulary: Google Document, class stream, folders, insert, submit (turn-in)</p>
<p>Mathematics</p> <p>We are revisiting place value and then moving onto multiplication and division. The children will then explore proportionality (Fractions) and measurements (length and perimeter). There will be a big focus on learning the 3 and 4 times tables. .</p> <p>Key vocabulary: repeated addition, multiplication, division, inverse operations, length and perimeter.</p>	<p>Science</p> <p>We are finding out all about Rocks, fossils and soil. We will compare different types of rocks and soils and discover how fossils were made. .</p> <p>Key vocabulary: metamorphic, sedimentary, igneous, permeable, absorbent.</p> <p>Books to support our knowledge: A Rock Is Lively.</p>	<p>History</p> <p><u>The Stone Age</u></p> <p>Children will learn about the lives of people from the Stone Age through to the Iron Age</p> <p>Key vocabulary: Palaeolithic, Mesolithic and Neolithic.</p> <p>Geography:</p> <p>Place knowledge: We are finding out about different countries in Europe and then will focus on Italy.</p>	<p>RSE/PSHE</p> <p><u>Wellbeing</u> We will be focusing on wellbeing each day.</p> <p>Mighty Monday, Thoughtful Tuesday, Wishes Wednesday, Thankful Thursday, Friendly Friday, Self-care Saturday.</p> <p>Key Vocabulary: mindful, positive, attitudes, self-care, exercise.</p>



Our learning is on Google Classroom this half-term.