



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



Executive Head Teacher: Paula Jones

Fulmodeston Rd, Stibbard, Norfolk,
NR21 0LT
Tel: 01328 829228,
Email:
office@stibbard-all Saints.norfolk.sch.uk
website: www.stibbardallsaints.com

Holt Rd, North Elmham, Norfolk,
NR20 5JS
Tel: 01362 668318,
Email:
office@northelmham.norfolk.sch.uk

Year 6 Spring 1 Newsletter

Wednesday 13th January

2021

Dear Parents/Carers,

I do hope that you are all keeping well.

We are now into the second week of lockdown remote learning and I am so pleased to see how well the class is doing. Thank you for your patience in bearing with me through the initial 'teething' difficulties. Thankfully all of Year 6 now have a device they can work on. The expectation from the government is that ALL children should be accessing the learning and I am pleased that over twenty of our class are handing in their work.

Here is the format for each day. It can be found on google classroom:

- Each day there is a prerecorded video(s) for **English** with me demonstrating a writing lesson using Jane Considine principles. This is the same format as the Autumn Term so children are used to it. They have writing and comprehension most days. The children send their work via google classroom.
- **Maths** is a live lesson on zoom at 10:50 am each day. A chance for children to see me, see each other and ask any questions. The maths is 'challenge by choice', familiar to the children, with answers given on the last google slide so they can self-mark and learn from their mistakes. A feedback sheet needs to be sent to me each day with their scores. The children do their work in the exercise book sent home before October half term.
- One or two **Foundation** subjects, often using the quality lessons from Oak Academy.

A suggestion for a daily timetable:

- Fluent in 5 quick maths
- English
- Comfort break
- Zoom call at 10:50 (the visual instructions and the zoom link are posted in the Maths assignment for each day) Maths
- Lunch
- Reading their own book

- Foundation subject (s) e.g. science, geography, history etc

Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free!

Suggested books to read to support their learning this term

- The History Detective Investigates: Early Islamic Civilization - Claudia Martin
- Sinbad the Sailor - Marcia Williams
- Alladin and the Enchanted Lamp - Philip Pullman
- No Ballet Shoes in Syria - Catherine Bruton

There is an Individual Reading Record sheet that I would like each child to keep up- to- date so that I can monitor their reading.

I would also encourage the children to take daily exercise so they have time in the fresh air away from their screens.

Any questions, please do feel free to contact me by email through the children's email on google classroom or via the school office. If your child is sick please inform the school office.

Take care and thank you for supporting your child's learning in these tricky times.

Nicky Beardon

Year 6 Spring 1 Curriculum Map

<p style="text-align: center;">English</p> <p>We will read the historical novel The Golden Horsemen of Baghdad to immerse us into the time of Baghdad's Golden Age. The children will write their own story set during this time.</p> <p>VOCAB: Abnay , Dinar, Caliph, Marhaba, Muezzin, Sayyid, Cohesion, antonym/ synonym</p> <p>Using their knowledge gained in Geography, the children will write a persuasive speech to deter people from using plastic.</p> <p>VOCAB: emotive language, summarise, fact. Fiction, rhetorical question, emotive language, paragraphs, cohesion, second person</p>	<p style="text-align: center;">Mathematics</p> <p>This term's units are Place Value, Algebra Subtraction and addition, division and multiplication.</p>	<p style="text-align: center;">Computing</p> <p>The children will have the daily experience of sending emails, using google classroom, inserting pictures, researching etc.</p>	<p style="text-align: center;">French</p> <p style="text-align: center;">Do you have a pet?</p> <p>This unit teaches the nouns and articles for eight common pets. The children will also learn how totell somebody if they have or do not have a pet, ask somebody if they have a pet and tell somebody what their pet is called.</p>
	 <p style="font-size: 2em;"><i>The Golden Age of Islam</i></p>		<p style="text-align: center;">Science</p> <p>Hook in poem 'The Vegetables strike back' by Steve Turner</p> <p>Year 6 will learn about the circulation system and understand ways to keep healthy including balanced nutrition..</p> <p>VOCAB: circulatory system, heart, blood, blood vessels, pumps, oxygen, carbon dioxide, lungs, nutrition, water, diet, exercise, drugs, lifestyle, bar chart, line graph, pulse rate</p>
<p style="text-align: center;">Religious Education</p> <p>Year 6 will explore the religion of Islam learning about when and how it started, how Muslims express their faith, their festivals,</p>	<p style="text-align: center;">Geography</p> <p>Hook in:</p>	<p style="text-align: center;">History</p> <p>Hook in: video 'Lost Lands' 1100 years ago</p>	

worship and Holy Book.

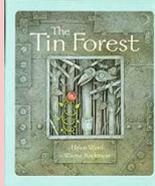
VOCAB : Mosque, expressions, , Five pillars, Muhammed, Sunni, Shi'a, Qur'an, imam, pilgrimage, charilt, yobligatory

Music

Children will learn and perform A New Year Carol by Benjamin Britten and to learn more about the composer and some of his other works.

RHSE/PSHE

Children will learn how our moods and feelings are governed by different parts of our brain.



Year 6 will learn about the effects of plastic pollution and study why it has become such a big problem in modern society.

VOCAB: Reduce, reuse, recycle, environment, international, national, awareness, compost, decompose, initiatives, agencies, Toxic, threat, rubbish. garbage, sustainable, Bio-degradable, single use plastics

Baghdad was the world's biggest and finest city. Why? How do we know? What happened to it? What lasting impact did it have?

VOCAB: Caliphate, cultivate, dynasty, enchanted, Euphrates, exotic, House of Wisdom, mosque, culture, fragrance, goods, trade

Design + Technology

Children will design and make Iraqi style breads.

VOCAB: dough, yeast, knead, prove, mix, measure

Art

Children will learn about art within Islamic architecture. They will learn to make geometric patterns using squares and circles.

VOCAB: Islamic, calligraphy, vegeta, geometric, compass, Renaissance