



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Dear Parents/ Carers,

We are now into the second half of the Spring term and continuing with our Online Learning. I have been so pleased with how Year 4 have interacted with the work. Thank you for your continued support of the children. I know it isn't easy for many of you, however please realise you are amazing and you are doing a fantastic job with your children at home.

We are continuing with our well established routine which the children have responded well to.

Our daily Google MEET sessions continue at the following times:

9am/ 9.30am Registration, Daily Collective Worship and Maths work.

11am English work

1pm Foundation Subject work

2.30pm End of the day catch up and story time. (2pm on Fridays with hot chocolate, catch up, show and share our news)

The children should also be doing their daily reading, Ed Shed Spellings and times tables.

Well Being Wednesday has been well received, the class will be continuing with activities like this when they return, as they will be having Welly Wednesdays with Mrs Cairns.

Recovery Curriculum: When the children return to school on March 8th we will be implementing a Recovery Curriculum, it isn't about trying to quickly catch up, the children need to recover, regroup and reform as a class. We have had a good routine with our online learning, however we will have to find a new school routine once we are back. To implement this we will focus on PSHE and Well Being/ mental health activities, we will talk, share and find a way forward together. Some children may need small focused group work, intervention groups, others the chance to talk. Be assured that your child will be well looked after.

It has been good to catch up with many of you during the first half of the term. I am looking forward to seeing you all in person from March 8th. Please be assured that I am still available through the usual channels until then.

Below you will find the Curriculum Map for this half term.

With Best Wishes
Clare Budgett

YEAR 4 SPRING TERM 2 CURRICULUM MAP

ENGLISH	MATHS	SCIENCE	HISTORY
<p>We are reading and improving our writing using the Fairy Tale The Princess and The Pea. We are focusing on improving the construction of sentences. Each day is built on the previous days knowledge and understanding of the sentence stacking. Children create their own sentences from examples given. We continue to focus on The Egyptian Cinderella and will compare with the fairy tale of Cinderella.</p> <p>VOCAB:precise, dialogue, quest, environments,initiate model, enable.</p>	<p>In maths we have a large focus on Multiplication and Division. The children will use different methods, visual and written to improve the understanding of partitioning and learning their tables. We will also be focusing on Proportionality, Measurement using money, statistics and algebra.</p>	<p>In science we will complete Changing states and then start our next project of Sounds, Hearing and Vibration.</p> <p>vocab:Amplitude, decibel, electricity, energy, frequency</p> <p>RSHE will be taught once we are back in school . We will be focusing on My Relationships</p>	<p>We are continuing to learn about Ancient Egypt. We are discovering the Way of life, the Pyramids and tombs.</p> <p>Key vocab: Pyramids, tombs, burial, archaeologists, mummification, hieroglyphics, legacy, ancient, civilisation, polytheism, monotheism, artefacts, legacy</p>
	<p>BOOK FOCUS</p> 		<p>PE</p> <p>The children are being encouraged to have daily exercise and join in with Joe Wicks three times a week.</p>
<p>GEOGRAPHY</p> <p>Children will be learning about the different functions of the River Nile, it's uses for people and animals, how it helps the farmers, the tourist industry.</p> <p>VOCAB:River, delta, dam, uses, tourism, flooding, source, mouth</p>	<p>COMPUTING:</p> <p>The children are currently experiencing many skills using their devices: Sending emails, writing messages, creating slides, completing google documents, creating drawings and using the internet for researching. Once back in school we will focus on developing their understanding of loops, conditionals, and events. Vocab: loop, repeat, command, conditional, while loop</p>		<p>MUSIC</p> <p>The children are continuing with their work on pulse and rhythm, this also includes singing. Once we have returned they will be having violin class lessons and working towards a recorded performance.</p> <p>Vocab: Pizzicato, arco, col legno, tremolo, beat, tempo, rhythm, classical, chant.</p>

<p>RE:Children will understand that the Christian views can be interpreted differently around the world. They will gain an understanding of their local church and the service it provides. Vocab: Belief Denomination Practice Reformation Religion Schism Worship</p>	<p>ART Egyptian Art making clay canopic jars Studying - shape, form, patterns - evaluate and analyse then designing and making their own jar. Vocab: emblematic style Relief</p> <p>DT: Children will discover how water can be moved and know that this was vital for the Ancient Egyptians. Be able to explore a SHADUF, discuss, design, make and evaluate an idea vocab:Shaduf, water, canal, mechanism, research, evaluate, design</p>	<p>FRENCH The children are learning to count in french and learn about the words for members of their family. VOCAB:mère, soeur, tante, père, oncle, frère,</p>
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