

## Year 4 Weekly News

26th February 2021

Year 4 returned to online learning keenly, it was great to see everyone again after a well deserved half term break.

We started the week with improving our writing to write effective sentences for our story, The Princess and the Pea. The half term obviously did many of the class, good, because their writing has been amazing. This is our story so far, as told through different children's writing. We call this sentence stacking.

Back when the mesmerised moon and the sparkling stars were like two peas in a pod there was a Handsome prince called Tarquin.

He was an abandoned prince with a forlorn face. He had big dreams of a romantic meeting with a princess.

The king and Queen were forever demanding " You should marry a Princess and she must have blue blood"

Searching left and right through kingdoms big and small. Tarquin started to see that it was slim pickings when hunting his romantic sweetheart. He peered in every nearby place for just the right girl.

In Faarland, the girls he met were pleasantly attractive but disagreeably obnoxious. In Schonan, the girls he met were stunningly beautiful but depressingly conceited. And in Harvonia, the girls he met were amusingly clever but terribly ugly.

The Prince gave up, he was angry and his mood was as dark as the clouds.

Battered and broken Tarquin told his parents there's no luck

"When am I going to find her? What am I going to do? Why is it always me?"

As he buried himself into his royal cloud the sky transformed into wounds- Red, Blotchy, Bruised.

As he wiggled into bed, he sank into a deep sleep. He dreams of a beautiful princess across the meadows from the kingdom, looking over the mountains thinking about her prince.

Her face was as white as caster sugar, her lips were as red as an angry face and her hair was as black as the night sky.

The prince could hear the princess' words floating across the gloom.  
"Where am I? How do I get home? How far am I from my home?"

As ear splitting as a 9100 race car, a zap of lightning split the sky, rain pelted relentlessly against the leaded windows as Tarquin slept on

Mutely standing sentinel to shield the palace, the watchful trees contemplated the approach of a princess stumbling through the forest, soaked to the skin.

Tarquins bitter dream seemed to depict his intensity and desire for his perfect princess that he wanted so badly. Could this fantasy be real or are his expectations too high?

In maths we have been refocusing on Multiplication and Division, especially the 11x and 12x tables, we have looked at how the numbers can be partitioned to help work out the answers. Tables are so important to learn and recall as we are always needing them in our day to day lives.

The class has started a D&T project researching and making Shadufs. Shadufs were used by the Ancient Egyptians to move water from channels to the fields ro ensure their crops were watered. We are looking forward to seeing the results of this challenge. A few of the children have already been hard at work and have shared their shadufs in our google classroom area.



The bubble children have been making kites as part of their Well Being Wednesday activities, the wind wasn't quite strong enough but Mrs Howe-Ward reports that they had great fun and were shattered after all their running trying to get them into the air.



They are also making sure they complete their PE with Joe Wicks 3x a week. Today one of the children turned up as a dalmatian!



Our Collective Worship this week is all about Lent and the need to be waiting patiently for something to happen. We are really focusing on the being patient part. We talked about two people at a bus stop, one frantically pacing up and down waiting for the bus to arrive whilst the other patiently sat and waited. The bus was going to arrive, so why was it necessary to be feeling impatient?

At the end of each Collective Worship we say a prayer. This weeks reflection is:

### Reflection (Prayer)

*(Dear God)*

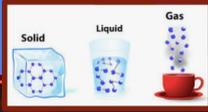
We are grateful for those that are patient with us, and we are thankful that they help us to develop our own skills whatever they may be. May we, individually and as a school, care and support one another at this time of Lent, and throughout the rest of the year. *(Amen)*

This week with our science work the class have been discovering the temperatures needed to change a solid, liquid or gas into another state. They recorded their work on a google Slide so they could share all their knowledge and understanding with each other. Here are a few of the slides.

**Daisy.S**

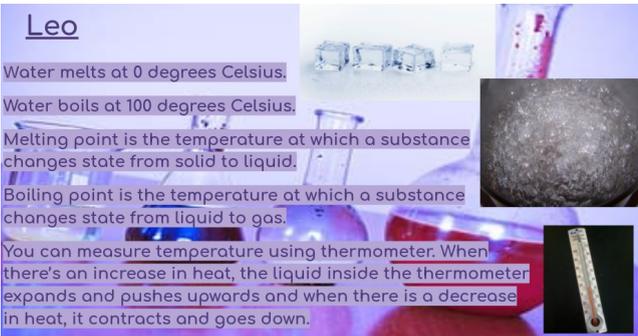
Fun Fact  
Water only boils if it is set to 100 degrees C.

What I have learnt  
When a liquid becomes a solid it is called freezing.  
Celsius is how we tell temperature.



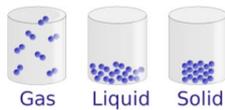
**Leo**

Water melts at 0 degrees Celsius.  
Water boils at 100 degrees Celsius.  
Melting point is the temperature at which a substance changes state from solid to liquid.  
Boiling point is the temperature at which a substance changes state from liquid to gas.  
You can measure temperature using thermometer. When there's an increase in heat, the liquid inside the thermometer expands and pushes upwards and when there is a decrease in heat, it contracts and goes down.



NAME:Sam

Ice melts at its melting point at 0C	It turns into water	Water boils turning to steam at 100C	Steam condenses it turns back to water
			
In a gas particles move in all directions		In a solid particles don't move but can vibrate	



*Sienna's Science*

Scientists measure temperatures using a thermometer. When the thermometer goes into hot water it expands but in cold it contracts. 0 degrees celsius is the temperature when water melts into liquid. 100 degrees celsius is the temperature where water boils into gas. When you are doing temperature you would normally use celsius (°C). A fixed point is when solids turn to liquids by melting or when you boil liquids they turn to gas. At 25 degrees celsius it will be liquid At -4 degrees celsius it will be solid At 150 degrees celsius it will be gas.

**STATE OF MATTER**



Next week is Book Week. We have already talked about it as a class and they know where to find lots of information about it as well as looking at online books through their Google Classroom page.

When we return to school we will be implementing a Recovery Curriculum. If you have had any concerns about your child during this last online learning time please let us know, we may be able to help them "Recover" and ease them back gently into school life, seeing friends, being sociable and feeling able to work well again.

Should your child need to self isolate in the coming weeks, we will try and set up a link to the classroom for teaching through Google MEET. Work will also be placed on our Google Classroom forum.