

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 3 Curriculum Map - Spring Term II & Remote Learning

<p>English</p> <p>This term has a non-fiction focus linked to our History theme-The Stone Age. We will read 'How To Wash A Woolly Mammoth' and then write a set of our own instructions based on it. Then we will learn about the ancient settlement of Skara Brae and write a Holiday Brochure on Skara Brae using persuasive techniques.</p> <p>Key Vocabulary: Fronted adverbials, expanded noun phrases, imperative verbs, punctuation, persuasive techniques, Skara Brae.</p>	<p>Music</p> <p>We will continue to learn about rhythm and basic notation using The Oak Academy lessons as well as using BBCs Ten Pieces to explore different genres of music.</p> <p>Key vocabulary: pulse, rhythm, pitch, timbre, notation, beat.</p>	<p>D&T</p> <p>Chn will make mini-greenhouses during Welly Day using their knowledge of what plants need to grow well. They will select waterproof and insulating materials.</p> <p>Art Paint and Collage</p> <p>We will be looking at artists like John Piper and Picasso to inspire our own mixed media work.</p>	<p>Computing</p> <p>The class will be continuing to develop skills to help them access their remote learning using Google Classroom and video conferencing.</p> <p>There will also be a focus on e-safety back in school.</p> <p>Key vocabulary: Google classroom, messaging,</p>
			<p>Religious Education</p> <p>Chn learn about Muslim's and their beliefs about God. They explore the Qur'an and its importance to the daily lives of Muslims. Chn compare the differences and similarities between Christians and Muslim's beliefs about God.</p> <p>Key vocabulary: Muslims, Islam, God Quran, Tawhid, Allah</p>
<p>Mathematics</p> <p>In maths this term, we will continue to develop our understanding of Addition and Subtraction, Fractions, Statistics, capacity and Algebra (shape and missing number challenges). There will be a big focus on learning the 3 and 4 times tables.</p> <p>Key vocabulary: addition, subtraction, less than. More than, fractions, bar charts.</p>	<p>Science</p> <p>We are learning about plant systems and reproduction. We will be using the following books to support our learning, 'The Dandelion Seed' by Joseph Anthony and 'A Seed Is Sleepy' by Dianna Hutts Aston and Sylvia Long</p> <p>Key vocabulary: roots, stem/trunk, leaves, flowers, pollination, germination, fertilisation and seed dispersal.</p>	<p>History The Stone Age</p> <p>Children will discover the changes that took place in Britain from the Stone Age to the Iron Age.</p> <p>Key vocabulary: Bronze Age, Iron Age, Hill fort</p> <p>Geography</p> <p>We are staying in Europe and focusing on Italy. Looking at its climate and how it affects land use. The different mountain ranges in Italy and introduce volcanoes.</p> <p>Key vocabulary: climate, Mountains, volcano, tectonic plates, erupt.</p>	
<p>RSE/PSHE</p> <p>Our focus is on 'Getting on and Falling out'. We will be exploring strategies of dealing with friendship issues.</p>			

Dear Parents / Carers,

The children have returned from their half-term break refreshed and enthusiastic about their remote learning. They are all working hard and I am so impressed by their resilience and ability to adapt to a new way of learning. Remote learning will continue during the week beginning 1st March but as of Monday 8th March, the children will return to school, please see the information below reminding you of our routine.

PE will be on Tuesday afternoons, please send your child to school dressed in their school coloured PE kits in the morning. The weather will be changeable so ensure they have a jumper and a coat.

Welly Day (Thursday) Mrs Cairns will be taking the class outside into our woodland area for some fabulous outdoor learning. Please send your child in with named Welly boots in a bag and ensure they have a waterproof jacket. They will need to wear their school shoes into school in the morning.

Snacks and Water: It is really important that your child stays hydrated throughout the day, please send in a named water bottle full of **water** each day for them to drink as the water fountains will not be in use. Please also make sure that your child has a healthy snack in their bag to eat at break time.

Homework: Weekly spellings will continue to be set on Spelling Shed for your child to complete the games and tasks each week. We are focusing on learning the 3 and 4 times table this term, please practise these at home to reinforce their learning.

Reading Books: These will be sent home sometime during their first week back, please make sure your child brings it into school every day along with their reading record book which needs to be filled in when your child has read. Those who are free readers can fill it in themselves if they want to. Books that are returned will be placed in a box and quarantined for 72 hours before someone else can borrow it.

Recovery Curriculum in Year 3:

When the children return to school on Monday 8th March, we will be implementing a Recovery Curriculum, this isn't about trying to quickly catch up but is a chance for the children to recover, regroup and reform as a class once again.

We got into a good routine with our online learning, however we will have to find a new school routine once we are back. To help us do this, there will be a focus on PSHE and Well-Being / Mental Health activities where we will talk, share about our own experiences in a creative way and move forwards together.

Some children may need small focused group work, intervention groups and others will need the chance to talk. I may not be able to physically be in the classroom on the 8th of March but alongside Mrs Pickhaver and Mrs Jarvis, we will work extremely hard to respond to each child's needs.

Year 3 Remote Learning

Following our return to School on the 8th March should your child be isolating or the bubble closes then work will be sent via the Google Classroom. Please ensure children check on the Google Classroom daily. If there are any password issues then please let the office know.

If you have any questions from the 8th March, please speak to Mrs Pickhaver as your first point of contact or email the school office and the message will get passed onto me.

Miss Delaney,
Year 3 Teacher