

Gt. Ryburgh
Lt. Ryburgh

Stibbard

Twyford
Guist
Gateley
Wood Norton
Barney
Fulmodeston



All Saints CEVA Primary School Part of *Flourish Federation*'

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16th April 2021

Year 5 Summer 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome to the summer term! We are now entering into, hopefully, some warmer weather. However, please ensure your child comes to school daily with a coat as the weather is never predictable!

Homework

There is a new set of homework challenges for the summer, which you will find the reverse of this newsletter. Bronze certificate for completing 5 challenges, Silver certificate for completing 10 and a Gold certificate for completing 15. Complete as many as you can and bring your signed homework sheet into school each time you complete five challenges. Remember to also complete Times Table Rockstars, daily reading and Edshed to practice weekly spellings.

PE

We welcome Mrs Hudson to year 5, she will be teaching PE along with Mrs Jeary for this half term. There will be a change to our PE days this term. PE will now take place on a **Tuesday** and a **Wednesday**. Please wear PE kits to school on those days. We will try to spend some time outside everyday so please bring your trainers into school on non-PE days too.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few.



<https://www.justonenorfolk.nhs.uk/>

Term dates:

Monday 12th April: Start of the Summer Term

Monday 3rd May: Bank holiday

Monday 31st May- Friday 4th June: Half term

Monday 7th June: Start of second half of Summer Term

With best wishes

Mrs Jeary and Mrs Niven

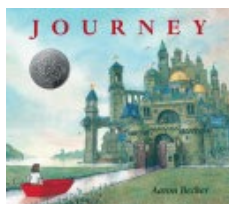
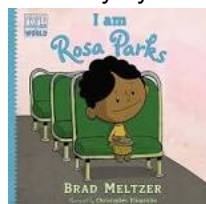
Year 5 Homework Challenges

Summer Term 2021

If you are able to donate an item of food to a local food bank. Most of our local churches have a box for donations.	Make a fruit salad (think about fruit that go with each other or try some new fruits)	Offer to do a kind act of service for someone you know.	Save items from going in the bin in your house: recycle (or reuse) 100 items! - keep a record of this and keep it safe	Create a Summer picture using natural materials (take a photo of it)
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
Hang the washing out on the line or dryer for a week	Make an information page about an animal from India bring it in to show us.	Plan and do something special for Father's Day (this could be done for your granddad/uncle/ positive male role model)	Save items from going in the bin in your house: recycle (or reuse) 500 items! - keep a record of this and keep it safe	Help to clean out a room in the house (bedroom, garage, attic etc.)
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
Learn how to tie a tie	Do some weeding in the garden (or learn to cut the grass - with adult supervision)	With adult supervision, learn how to iron a t-shirt	Go for a walk with your family using a map for the area - plan your route beforehand	Clean the car, inside and out
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:

English

The first few weeks will focus on writing newspaper articles with pupils writing their own articles on Rosa Parks. We will go on to study the poem The British by Benjamin Zephaniah and complete the half term by looking at the book The Journey by Aaron Becker



Mathematics

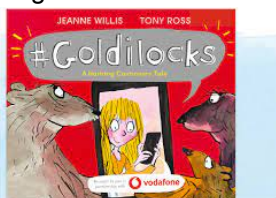
We will begin by revising place value: rounding to the nearest 100 and 1000; reading scales and number lines with different intervals; partitioning numbers with 2-decimal places; rounding to the nearest whole number and the nearest tenth.

We will then move onto multiplication and division, where we will use known facts to find answers to questions involving bigger numbers (by scaling up) and smaller numbers (by scaling down). We will also extend our use of written multiplication and division methods and begin to interpret the remainder in real life division problems.

Computing

We look at the importance of online safety thinking about relationships online.

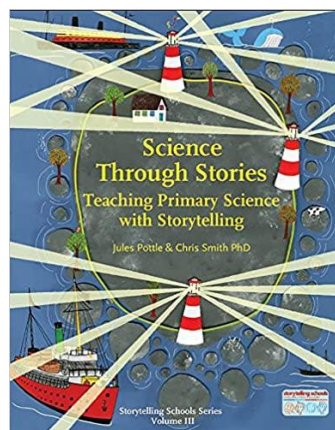
Vocabulary: community, verification, contributions, concerns, social media, gaming



Science

First, we will complete our unit on human life cycles then we will begin a new unit learning about the properties of materials. Our hook will be a story called, 'Death of a Pancake' which is taken from 'Science through Stories'.

Vocabulary: dissolving, separating, changing state, irreversible change, conductor, insulator.



Design & Technology

We will be starting a new unit on mechanisms. In this unit we will learn how cams work and where they are used. We will design and make our own toys using a working cam mechanism. Our hook is a story called, 'The wheel that Jack Built'

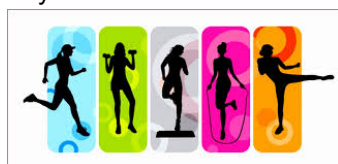
Vocabulary: mechanical, cam (round, egg, snail), friction drive, follower, phase, support, strengthen

PSHE/RSE

We will look at families, relationships, people who care for us and our support networks. We will discuss how our relationships support physical and mental health and ways to develop and maintain positive relationships.

PE

We will be focusing on the ABC of PE - Agility, Balance and Coordination. We will be using these fundamental skills in a range of engaging ways.



French

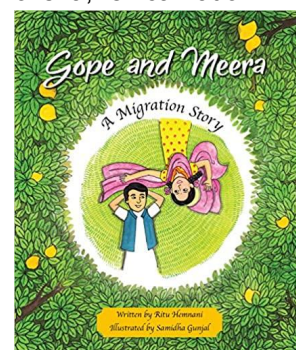
Using the French words for items of clothing pupils will match spoken vocabulary to both pictures and words. They will produce sentences in response to questions.

Vocabulary includes some of the following: Les vêtements, une casquette, je porte, une veste, des gants, un short, il porte

Religious Education

How do Hindus make sense of the world? We will look at the concepts of Samsara, Karma and Ahimsa.

Vocabulary: Atman, Brahm, Caste system, Moksha, reincarnation.



History

We look at the slave trade-Which countries were involved; Why was slavery accepted?; What was its lasting legacy?

Vocabulary: slavery, empire, economy, triangular trade, rebellion, profit, civil rights, abolition



Geography

Pupils will study India. Where is it? What is it like? How do the cities contrast to the villages?

Vocabulary: Continent, Asia, Himalayas, Ganges, slums, poverty, developing, climate, Caste system



Music

We will learn about the song 'Dancing in the Street' by Martha and the Vandellas, a Motown band from the 1960s. We will learn to sing the song, to use pitched instruments and to appraise other Motown style songs.

Vocabulary: soul, groove, riff, hook, backbeat, tempo

Art and Design

We will learn 'batik', a method of painting designs onto fabric, traditionally used in countries such as India and Indonesia. We will use a special 'Tjanting' tool to apply melted wax to the fabric before painting our designs with fabric inks.

Vocabulary: batik, fabric, wax, tjanting tools, melt, solidify, resist, absorb

