



North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School *Flourish Federation*



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Year 3 Curriculum Map - Summer Term I

<p>English This term, we will explore two exciting stories. 'The Star In The Jar' and a wordless picture book, 'The Journey'. The children will be immersed in descriptive language and gain an understanding of using a variety of punctuation and sentence types to create suspense and excitement. Key Vocabulary: Fronted adverbials, time adverbials, expanded noun phrases, adverbs, adjectives and punctuation.</p>	<p>Music <i>Bringing us Together</i> This term, Mrs Clinton will be teaching children this unit focusing on Disco music. Key vocabulary: Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics</p>	<p>D&T <i>Victorian Inventors</i> We will learn about famous Victorian Inventors, including exploring The Great Exhibition of 1851. They will have the chance to 'pitch' an invention Dragons Den Style. <i>Art Paint and Collage</i> Chn will explore the paintings of artist Georgia O'Keeffe. During Welly Day sessions, children will observe flowers and then paint flowers in her style.</p>	<p>Computing The sessions this term will focus on e-safety. We are exploring the importance of having a balance of device use to maintain our physical and mental health. Key vocabulary: e-safety, mental wellbeing, communication. negative effects.</p>
			<p>Religious Education Chn learn about Muslim's and their beliefs about God. They explore the five Pillars and the importance of the 5 duties to the daily lives of Muslims. Chn compare the differences and similarities between Christians and Muslim's beliefs about God.</p>
<p>Mathematics In maths this term, we will continue to develop our understanding of Place Value, Number facts and addition and subtraction Key vocabulary: multiples, multiplication tables, addition, subtraction, less than. More than, less than.</p>	<p>Science Forces and Magnets We will compare the forces that objects need to move. Children will make predictions and carry out fair tests involving magnets and magnetic and nonmagnetic materials. Key vocabulary: Force, push, pull, friction, surface, magnet, magnetic, magnetic field, pole, north, south, attract, repel, compass.</p>	<p>History We are learning about what life was like for children in Victorian times. Comparing rich and poor children lives. Key vocabulary: Workhouse, orphan, orphanage, poverty, destitute. <i>Geography</i> We are moving across to the continent of South America where we will learn about the country and then explore the Amazon Rainforest. Key vocabulary: Northern and southern hemispheres, equator, climate, rainforest, species.</p>	<p>Key vocabulary: Muslims, Islam, God Quran, Tawhid, Allah, Shahadah, Salah, Zakat, Sawm, Hajj</p> <hr/> <p>RSE/PSHE <i>My Relationships and My Rights and Responsibilities</i> We will be continuing to recognise a wide range of relationships and identify the attributes of positive and healthy relationships. For rights and responsibilities, we will explore our right to protect our bodies from unwanted touch.</p>



Monday 19th April 2021

Dear Parents / Carers.

The children have returned from the Easter break fully rested and have settled nicely back into our routines and learning. I have been very impressed by how many children are now beginning to join their handwriting and we will keep practising this cursive style. We will continue to have a focus on kindness, resilience and mental health throughout this term. Please see the information below reminding you of our routine.

PE will be on **Tuesday** afternoons, please send your child to school dressed in their school coloured PE kits in the morning. Once the weather heats up, please ensure they have sun protection applied and a sun hat if needed.

Welly Day (Thursday) Mrs Cairns will be taking the class outside into our woodland area for some fabulous outdoor learning. Please send your child in with named Welly boots in a bag and ensure they have a waterproof jacket. They will need to wear their school shoes into school in the morning.

Snacks and Water: It is really important that your child stays hydrated throughout the day, please send in a named water bottle full of **water** each day for them to drink as the water fountains will not be in use. Please also make sure that your child has a healthy snack in their bag to eat at break time.

Homework: I am changing the way we do spellings this term so will not be sending home a paper copy. Instead your child can access their spellings on Spelling Shed where they can complete games and tasks each week. We are recapping the 2,5,10 and 3 times table this half-term, please practise these at home to reinforce their learning.

Chn have a copy of the practical home learning tasks in their green homework books, please sign and date once they have completed a task, once your child has completed 5 they will receive a Bronze certificate, complete 10 and they will get a Silver certificate and finally once all 15 have been completed then they will receive the Gold certificate.

Reading Books: These will be sent home sometime during their first week back, please make sure your child brings it into school every day along with their reading record book which needs to be filled in when your child has read. Those who are free readers can fill it in themselves if they want to. Books that are returned will be placed in a box and quarantined for 72 hours before someone else can borrow it.

If you have any questions, please come and ask or email the school office and the message will be passed onto me.

Miss Delaney,
Year 3 Teacher