

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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**Year 6 Summer 1 Newsletter**

**Friday 16th April 2021**

Dear Parents/Carers,

I hope that you enjoyed a healthy and relaxed Easter break and that your child is feeling happy and positive about the term ahead.

Here is some information about the Summer Term:

- PE is on Tuesdays and Wednesdays this term. Your child should come into school wearing their PE kit
- Bring to school DAILY their FULLY-CHARGED chrome book, water bottle and reading book
- Homework given out on Fridays. Return Homework Book by following Wednesday please.

Recommended fantasy books to support learning:

- Everbright by Ross MacKenzie
- Shadowsmith by Ross MacKenzie
- Elsetime by Eve McDonnell
- Dragon Daughter by Liz Flanagan
- The Hobbit by J R Tolkien

Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free!

Any questions, please do feel free to contact me by email through the children's email on google classroom or via the school office. If your child is sick please inform the school office.

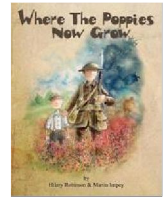
Nicky Beardon

If you need any help with your child then please contact



Just One Norfolk our single point of access for all Norfolk Healthy Child Programme services

# Year 6 Summer 1 Curriculum Map



<p><b>English</b> We will read The Nowhere Emporium, a fantasy adventure story about orphan Daniel who stumbles upon the 'shop from nowhere' and enters new worlds of magic and wonders. The children will write their own fantasy adventure.</p>	<p><b>Maths</b> This term's units are place value, revision of the four operations, fractions and geometry.</p>	<p><b>Science</b> <b>Hook in: Megacity (short film)</b> We will explore electricity, make circuits using different components and draw diagrams using circuit symbols. We will investigate insulators and conductors.</p>	<p><b>History</b> <b>Hook in:</b> We will study the local area using maps, photos and censuses.</p>
<p><b>VOCAB:</b> emporium, apprentice, portal</p> <p>We will watch the short film The Present and use it to explore disability.</p> <p><b>VOCAB:</b> emotive language, body language, unique</p>	 <p><b>STORY FOCUS: Same</b> <i>but Different</i></p>	<p><b>French</b> <b>Quel temps fait-il?</b> This unit incorporates science and geography into French lessons. Children will learn how to describe the weather in French with an emphasis on map work and oral presentation skills.</p>	
<p><b>Geography</b> Children will learn why geographers do fieldwork on location. They will learn about maps and make a sketch map of their locality using google maps to help them.</p> <p><b>VOCAB:</b> fieldwork, enquiry question, ordnance survey map, topographic and political maps, 4 and 6 grid references</p>	<p><b>RE</b> <b>Hook in: Peanuts cartoons</b> We will explore the enquiry: What does it mean to be human? Is being happy the greatest purpose in life? <b>VOCAB:</b> soul, abstract, purpose, destiny, utilitarianism, selfless</p>	<p><b>Computing</b> We will explore e safety looking at self image and identity, online relationships, bullying and reputation and how to manage online information. We will use google earth in geography to support our mapwork of the local area. <b>VOCAB:</b> reputation, privacy, cyber bullying, grooming, self image</p>	<p><b>PE</b> Children will enjoy outdoor games to develop their skills using our new Real PE scheme.</p>
<p><b>Music</b> Children will listen to and appraise music from four different inspirational female artists including Shiva Feshareki, Eska, Afrodeutsche and Anna</p>	<p><b>PSE/ RHE</b> Using BBC Teach videos 'Same but Different' we will explore disability and how children with disabilities feel about themselves and those</p>	<p><b>DT</b> Children will design and make a toy or game which incorporates an electrical system. <b>VOCAB:</b> Series circuit,</p>	<p><b>Art</b> We will study the painter Monet as an artist and his influence on the Impressionist movement. Children will create their own Monet style pictures.</p>

Meredith.

**VOCAB:** gender, racism, rap, lyrics, turntablist, DJing, producer, electronic and acoustic music.

who are able-bodied.  
**VOCAB:** neurotypical, neuroatypical, unique, difference, disability, discrimination, equality

wire, switch, battery, buzzer, bulb, motor.

**Hook In:**



**VOCAB:** cityscape, impression