

Gt. Ryburgh
Lt. Ryburgh

Stibbard

Twyford
Guist
Gateley
Wood Norton
Barney
Fulmodeston



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Year 4 Summer Newsletter

Dear Parents/Carers and Children,

Year 4 have returned after Easter with a great Attitude to Learning. We are really focussing on being organised at the start of every lesson and thinking about manners, conduct in the classroom and around the school.

Homework this term is the Homework Challenge sheet which your child has been given to complete. For each five challenges the children receive a certificate - 5 Bronze, 10 Silver and all 15 challenges a gold certificate.

Our curriculum continues to be Knowledge Rich. This means that the children are able to recall what they have been taught. Please remember to ask your child about their day, see what they can they recall.

A few reminders:

PE is Thursday afternoons children can arrive in their proper outdoor PE kit.

Welly Day continues on Wednesday afternoons.

Children need to continue accessing [www. Timestables.co.uk](http://www.Timestables.co.uk) and Ed Shed from home for additional practice.

Just one Norfolk

A reminder that [justonenorfolk](http://www.justonenorfolk.nhs.uk) contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few.

<https://www.justonenorfolk.nhs.uk/>



On the back of this letter you will find out about all that we are learning this half term.

Best Wishes
Mrs Budgett

English

Year 4 will be reading *Friend and Foe* by Michael Morpurgo to gain an understanding about Children in World War two and the experiences of being evacuated. We shall use this book to improve inference and understanding of a text. To help write more effectively with sentences we shall be reading *Rose Blanche*, the story of a German child during World War two and the experiences she had. The children will write create reports and write descriptions using our fabulous books.

We will be continuing to explore spelling techniques and use our common exception words in our work. Our handwriting is going to improve even more!

Key vocab: Children's own chosen common exception words, words which promote interest in lessons and class and group reading.

Mathematics

This half term we will be revisiting areas that need to be embedded. We shall be focussing on place value, multiplication and division as well as addition and subtraction using reading and problem solving questions.

French

We continue French by learning basic greetings and using words associated with the classroom.

Vocab: un taille crayon, des ciseaux, j'ai... , écrivez!, un cahier, un bâton de colle, lisez!, un crayon, une règle, un stylo, écoutez!, une gomme, une trousse, un livre.

Computing

As well as using the chrome books to help further knowledge of research skills and improving mathematics skills the class will further their understanding of online safety showing an awareness of online activities and how to demonstrate safety at all levels.

Key vocab: risks, internet, social network, online profile, settings, cyberbullying, cyberspace, unacceptable content, copyright, plagiarism, passwords, security.

Inform, Explain and Explore



Science

Our topic this half term is the Electricity. We will learn that Electricity needs a circuit to work and that the circuit needs a power source. Explore how to be safe around electricity to gain an understanding of the dangers of electricity but knowing it can be used safely.

vocab:Circuit, power, component, conductor, insulator.

Religious Education

Children will be able to understand at least one interpretation of the term 'sacrifice'

They will understand this from a religious and humanist point of view.

Vocab: Altruism, Humanist, Poverty, Ritual sacrifice, Sacrifice, Ultimate, Virtue

Music

In **Music** we will continue to learn the violin, we will learn about musicians and composers as well as the different tempos, timbre and pitch. In class we will sing to improve our well being and test to see if it helps with our learning. We will plan a performance and perform to an unknown audio

PSHE:We will be focusing on relationships and families and how we can help each other to feel safe and secure.

Geography

In **Geography** we will look at Germany. We will learn about physical features, the landscape and it's position in Europe with the surrounding countries. We will make comparisons about the landscape with England.

Vocab: Atlas, city, climate, coastal, compass points, continent, country, harbour, human features, landscape, map, migration, mountain, physical features, port, river, tourist, trade, weather, vegetation, village

History

In **History** we are learning about Children in WW2 and everything that they had to contend with. We will learn about evacuation, rationing and The Blitz.

Vocab: Evacuate, gas mask, outbreak, Blitz, Friend, Foe, sacrifice, refugee, Remembrance, Rights of the Child. Blackouts, roles, air raid shelter, siren, devastation, misery

Design & Technology
We will be designing gas masks suitable for a range of ages.

The children will investigate different gas masks and work out how to adapt a design to suit people with different needs.

Vocab: mask, bespoke, design

Art

Understand that propaganda helped people during the war. Relate to how the Government will pass on messages to reassure people. We will look at propaganda posters, identify key features, design and produce our own.

Vocab: Propaganda, government, line, texture, proportion Repeating patterns, media, multiple copies, message, persuasion.

