

Stibbard Y6 Long Term Plan Year -2021/22

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A SATs	Term 3B
Texts/ Story	<p>Fiction: The Switch by Anthony Horowitz</p> <p>Newspaper Report: Tuesday by David Weisner (assessed write)</p>	<p>Poetry linked to Remembrance</p> <p>Biographical Fiction: No Way Back: Mary Wade by Valerie Wilding</p> <p>Classic Poetry: The Highwayman by Alfred Noyes</p>	<p>Historical Fiction:The Golden Horsemen of Bagdad by Saviour Pirotta</p> <p>Mystery: Clockwork by Phillip Pullman</p>	<p>Persuasive writing: Plastic pollution</p> <p>Short film/Romance: Paperman</p>	<p>Fantasy Fiction: The Nowhere Emporium by Ross MacKenzie</p> <p>Poetry: Wonderland: Alice in Poetry by Michaela Morgan</p>	<p>Persuasive letter: Based on novel Kick by Mitch Johnson Letter to John Stones on subject child labour</p> <p>Poetry: Thinker's Rap</p> <p>Short film: The Alchemist's Letter</p>
English	<p>Write body swap story based on The Switch</p> <p>Write a newspaper report of pigs flying</p>	<p>Poetry on a theme</p> <p>Biography/diary: Mary Wade</p> <p>Narrative poetry - own version of The Highwayman</p>	<p>Write adventure story set in Golden Age of Islam</p> <p>Diary Writing in first person as Karl the writer</p>	<p>Write a persuasive speech linked to plastic pollution</p> <p>Writing a romance</p>	<p>Write own fantasy Story</p> <p>Write own 'ode to..' poem inspired by 'Alice Poetry'</p>	<p>Letter persuading PE Lead to purchase Fairtrade footballs</p> <p>Rewrite story The Alchemist's Letter</p> <p>Write memories of time in Stibbard Moving On poems</p>
Maths	Place Value, Number: addition, subtraction, multiplication, division	Fractions Geometry: position & direction	Decimals, percentages, Algebra, Measurement - converting units	Measurement: perimeter, area & volume, Ratio	Statistics, Geometry: properties of shapes	Consolidation, problem solving
Science	Evolution and Inheritance	Classification of plants and animals	Circulation, Nutrition and Health	Human Life Cycle (links to RHSE)	Electricity, Components and Circuit Symbols	Light, Reflection and Refraction
History	Crime and Punishment		Baghdad's Golden Age		Local Study (1) Mix of eras and our immediate villages	Local Study (2) Famous and influential Norfolk folk across the ages
Geography	Oceans, Rivers & Seas, what's the difference? River formations and river features (spanning 2/3 of term)	Tide Times & Time zones (link to time in maths - last 1/3 term)	Effect of Plastic pollution on our environment (linked with English)	Globalisation Trade links	Local study (mapping skills) Use field work to observe measure, record and present human and physical features in local area	Fieldwork Design and carry out a survey on road use in the local area. Present, analyse data and draw conclusions

RE	What does eternity mean? Christian	Creation and science. Conflict or complimentary? Christian/ Humanist	How do beliefs shape identity for a Muslim? Muslim	How and why does religion bring peace and conflict? Multi	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	How have Christian and Muslim beliefs impacted music and art through history? Muslim/Christian
Art	Focus on an artist: Peter Clarke (South African) Pattern & Collage Animals of the Galapagos	Focus on an artist: Gustav Klimt Christmas cards Klimt style	Focus on an artist: Joan Miro Collage, automatic drawing & sculpture	Focus on a technique: Etching Children to investigate etching through the ages and to experiment the technique through aluminium printing	Focus on an artist: Claude Monet Impressionists look at cityscapes and paintings of his garden at Giverny	Art using contrasts between light and dark (linked to Science) Design & make 3D sets
DT	<u>Textiles:</u> Design and make a decorated phone sock or cushion cover		<u>Cooking and Nutrition:</u> Design and make Iraqi style breads		<u>Electrical systems:</u> Design and make a toy or game which incorporates an electrical system.	
PE	swimming/multi skills Real PE - Cognitive Skills	swimming/multi-skills Real PE - Creative Skills	Dance Real PE - Social Skills	Gymnastics Real PE - Applying Physical Skills	Athletics/Cricket Real PE - Health & Fitness	Athletics/Cricket Real PE - Personal Skills
PSHE/RHE	New Beginnings	Good to be me Controlling emotions and mood swings	Getting on and Falling out	Relationships	Same but different Celebrating diversity	Changes - moving on to High School
Music	Style: Pop/Motown Unit: Happy Topic and cross curricular links: What makes us happy? Video/project with musical examples.	Style: Jazz, Latin, Blues Unit: Jazz Topic and cross curricular links: History of music - Jazz in its historical context.	Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra. Unit: Britten & new year carol Topic and cross curricular links: historical context of Gospel music and Bhangra.:	Topic and cross curricular links: Celebrating the role of women in the music industry.	Style: The Music of Carole King Unit: You've got a Friend Topic and cross curricular links: Her importance as a female composer in the world of popular music.	Style: Western Classical Music and your choice from Year 6 Unit: Reflect, Rewind and Replay
Computing	Google Sites .	'Code Breakers'	'Heroes and Villains' Knowsley	The Internet & Digital Citizenship	Stocks and Shares	Variables & Data
MFL - FRENCH	<u>Presenting myself Intermediate</u> Numbers 1 to 20 / ça va? / je m'appelle /	<u>Verbs and Grammar Recap</u>	<u>Do you have a pet? As tu un animal? Intermediate</u>	<u>What is the Weather? Intermediate (recap from Y5 as it was in lockdown)</u>	<u>At School À l'école Progressive</u> Le français =French	<u>Weekend Le week-end Progressive</u>

	<p>comment tu t'appelles? / j'ai ... ans / quel âge as-tu? / j'habite a... / où habites tu? / je suis + nationality Colours.</p>	<p>Choose 5 lessons to focus on to recap language.</p> <p>Regular verbs e.g. jouer (to play), finir (to finish), vendre (to sell) Irregular verbs e.g. être (to be) & aller (to go), faire (to do), avoir (to have) Pronouns - Je, tu, il, elle, nous, vous, ils, elles</p>	<p>Un chien A dog J'ai I have Un chat A cat Je n'ai pas de / d' I do not have Un lapin A rabbit J'ai un I have a (masculine) Un hamster A hamster J'ai une I have a (feminine) Un poisson rouge A gold fish Qui s'appelle- That is called Un oiseau- A bird Et- And Une souris - A mouse Mais - But</p>	<p>Quel temps fait-il? / variety of weather descriptions and responses including il pleut / il fait froid / il y a un orage etc. / key vocabulary needed for a French weather forecast including bienvenue / dans le nord etc.</p>	<p>Le dessin = art Le sport = P.E. La musique = music La géographie = geography L'anglais = English L'informatique = ICT L'histoire = history Les maths = maths Les sciences = science Est-ce-que tu aimes...? Quelle heure est-il? Je n'aime pas... Je déteste.</p>	<p>Le week-end -The weekend Il est midi- It is midday Quelle heure est-il? What time is it? Il est minuit - It is midnight Et quart -Quarter past Je me lève- I get up</p>
Enrichment:	Greshams Crucial Crew visit Norwich Cathedral visit	Anti Bullying Remembrance	New Year round the world	World Book Day	French Cafe	Trip to coast linked to Geography Residential