

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 4 Spring 2 Newsletter

Dear Parents/Carers and Children,
It was lovely to welcome the children back after their half term holiday.

This half term is a really important one to continue to embed all the timestable learning we have been doing in Year 4. It would be great if you could keep encouraging them to learn and practise them at home too. We are now at 63% of the class knowing all their tables!

A few reminders:

- PE will continue to be on Tuesday morning, children are to come to school in the correct PE kit.
- **SWIMMING:** Year 4 we are continuing up until the Easter break. The children will need a packed lunch on this day which is eaten at 11.30am before we leave at 11.45am. They will then be able to eat a snack on the bus on the way back to school.
- Homework books: These continue to be sent out each week and need returning on Wednesday when the children are tested on their spellings. There is a grid for you to see exactly what the children need to be doing each week.
- The Horstead residential is approaching quickly, can you please be returning the forms as soon as possible. We are really looking forward to going on Wednesday 16th March.

Term dates:

Start of Spring 2 term: Monday 21st Feb

World Book Day: Thurs 3rd March

Last day of Spring 2 term: Friday 1st April

Back to school for Summer 1 term: Weds 20th April

On the back of this letter you will find out about all that we are learning this half term.

Many thanks

Mrs Budgett

English

We will be writing a non fiction dairy based on Secrets of a Sun King

We will be continuing to explore spelling techniques through the Jane Considine approach and using our year 3 and 4 common exception words in our work.

We are going to be improving our reading by asking questions about short texts, looking for inference and gaining confidence by talking to an audience about our books.

Texts to support our Knowledge :

Secrets of a Sun King

Key Vocabulary: adverbials, repetition, speech

Religious Education

Children will understand that the Christian views can be interpreted differently around the world. They will gain a clearer understanding of their local church and the service it provides.

Music

We are looking at music in a community, focusing on listening and responding to music, clapping rhythms, singing and using instruments to recognise time signatures and notation.

Key Vocabulary: pulse, rhythm, beat, tempo, genre, improvisation.

Mathematics

We are focusing on Position and Direction using grids and co-ordinates. Measurement using money, Number proportionality, and Algebra

Key vocabulary: position, co-ordinates, pounds, pence,

PSHE / RSHE

My Body: The children will be reflecting on how their bodies have changed and anticipate body changes to come, understanding that some are related to puberty.

Computing

The children will develop their understanding of loops, conditionals, and events. Beyond coding, students learn about digital citizenship.

Key Vocabulary:

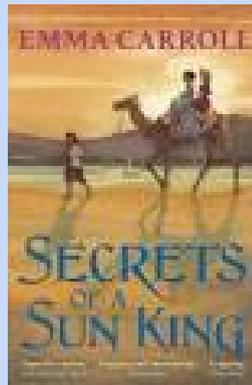
loop, repeat, command, conditional,

French

We continue French by learning about En Famille.

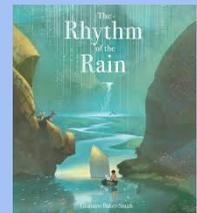
Inform, Explain and Explore

The Secrets of a Sun King



Science

Our unit this half term will be 'electricity'. We will identify appliances that need electricity to work and construct our own circuits using cells, wires, bulbs and buzzers. We will learn about complete circuits and how to make a switch. We will also investigate which materials are good conductors and which are insulators.



Art

We will investigate Non-Western Art Cartouche using hieroglyphs.



Design & Technology

We will discover how water can be moved and know that this was vital for the Ancient Egyptians. Be able to explore, discuss, design, make and evaluate an idea.

Geography

We continue to understand the uses the River Nile has today, compared with Ancient Egypt uses. Recognise how the River Nile is a major part of life for the majority of Egyptians.

Recognise some features of rivers.

Key Vocabulary: River, delta, dam, uses, tourism, flooding, positive, negative, source, mouth

History

We continue to understand that this was an Ancient civilization, that aspects of it continue today, understand the significance of AE in history today.

Key Vocabulary: Pyramids, tombs, burial, archaeologists, mummification, hieroglyphics, legacy, ancient, civilisation, polytheism, monotheism