

# North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School

## *Flourish Federation*

Executive Head Teacher: Miss Kirstin Sutherland  
Acting Deputy Headteacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,  
NR21 0LT  
Tel: 01328 829228,  
Email:  
office@stibbard-all Saints.norfolk.sch.uk  
website: [www.stibbardallsaints.com](http://www.stibbardallsaints.com)

Holt Rd, North Elmham, Norfolk,  
NR20 5JS  
Tel: 01362 668318,  
Email:  
office@northelmham.norfolk.sch.uk



### Reception Class Curriculum Map Spring 2




To all parents/carers and children,

We hope you've had a lovely break. The children have asked to learn about history this half term, so our theme will be the past, present and future. Please do your best to spend five minutes a night listening to your child read or practising their sounds as this will make such a positive impact on their learning.

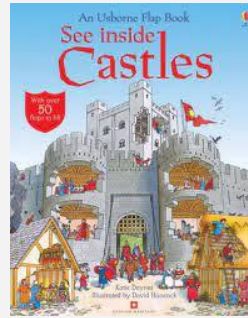
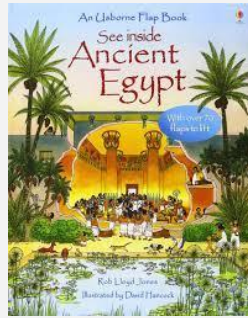
#### Housekeeping

- PE remains on a Wednesday, please send your child into school in their PE kits and suitable trainers.
- Mr Hurrell will continue to teach the children on a Thursday morning during my PPA time.

Many thanks,  
Mr Whitney.

<p><b>Personal, Social + Emotional.</b></p> <p>Children will be encouraged to explore and talk about what they are learning. Their ideas and ways of doing things will be valued. They will be asked to explain their own knowledge and understanding, and to ask appropriate questions of others. The children will be pushed to try new activities, and communicate their needs, wants, interests and opinions. The children will continue to be engaged in restorative justice. They will be included in conversations about how their actions affect others, and the consequences of their actions. The children will learn about thankfulness, its meaning and the importance of it. We will discuss the need for safety when tackling new challenges. The children will begin to consider and manage some risks independently.</p> <p><b>Texts to support our Knowledge:</b></p> 	<p><b>Communication + Language</b></p> <p>This term the children will continue to be challenged to extend their sentences and vocabulary, and to link statements. They will be asked to use talk to organise, sequence and clarify thinking, ideas, feelings and events. The children will be beginning to show two-channelled attention and to listen attentively in a range of situations. The children will be asked to think in advance about how they will accomplish a task. They will talk through and sequence the stages with support. Together we will reflect on their tasks discussing strengths and areas for improvement. Children's contributions will be valued and used to inform and shape the direction of discussions.</p> <p><b>Key Vocabulary:</b> may I? I think that? What about..?</p>	<p><b>Physical Development</b></p> <p>The children will continue to develop the skills learnt previously, with children encouraged to become increasingly independent. They will be expected to apply their fine motor skills to their writing, and in the development of their pencil grip and control. The children will be asked to observe, explore and describe different movements.</p>  <p><b>Key Vocabulary:</b> balance, roll, control.</p>	<p><b>Phonics</b></p> <p>The children will continue to follow the Storytime phonics programme. They will be recapping previously taught sounds, and using these in their reading and writing. Children will begin blending and segmenting longer words including compound words. Children will be grouped to allow the adults to focus on the specific needs of the children. The children will focus on cementing their knowledge of previously taught 'tricky' words, and the expectation will be that they begin using them in their independent writing.</p> <p><b>Key Vocabulary:</b> phoneme fingers/frames, capital letters, full stops, finger spaces, sound button, phoneme, grapheme, diagraph, trigraph, tricky words.</p> 
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**Key Vocabulary:** thankfulness, gratitude, fairness, consequence, compromise, empathy, safety, risk.



## Understanding the World.

This term we will be exploring the past, present and future. The children will be examining changes over time. Open ended questions will be used to encourage children to speculate on the reasons why things or how things have changed. We will look more closely at certain periods of time, such as the Egyptians and Kings and Queens, discussing the similarities and differences between different periods of time.

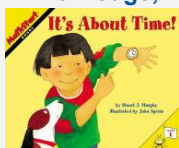
Children will explore other countries' climate, culture, food and money through 'Flag of the Week'. Children will be encouraged to use the IWB, CD player and other technological equipment in the classroom during 'independent learning time', we will use interactive technology to explore castles of the past.

**Key Vocabulary:** past, present, future, similarities, differences.

## Mathematics

The children will begin to focus on numbers beyond 10, namely 11-15. We will continue to look at the whole and parts of these numbers, and how they are made up. We will be discussing place value, recapping our 2D shape knowledge and begin learning the names and properties of 3D shapes. The children will continue to be challenged to solve number problems involving addition and subtraction. They will be supported to count on or backwards, use manipulatives and draw out their thinking by talking about the methods they have used to answer the problems posed. The children will be encouraged to record their mathematical thinking using number sentences, or marks they can interpret and explain. We will investigate time, namely the hour and half past.

**Texts to support our knowledge;**



**Key vocabulary:** number names to 15, 2D/3D shape names, sides, corners, edges, vertices, faces, hour, half past.

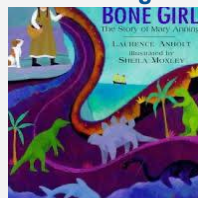
## Literacy

We will be discussing and using nonfiction texts to investigate and discover information. The children will be challenged to make predictions and draw conclusions. The children will continue to take part in 'Helicopter stories' to help support their learning about story structure. They will use their news writing to give a purpose to their writing. The children will be expected to use their phonics knowledge to read and write on a daily basis.

They will begin recognising, writing and using an increased number of 'tricky troll' words.

There will be an increased focus on independent writing, and the children will be encouraged to be brave with their written work.

**Texts to support our Knowledge:**



**Key Vocabulary:** introduction, character, setting, problem, solution, conclusion.

## Expressive Art +Design

Singing and dancing will be incorporated into our daily routine. The children will continue to incorporate musical instruments into their learning. We will be learning how musical instruments can be used and adapted to tell a story.

Children will take part in 'Helicopter stories' to give purpose to their imaginative stories and writing. The children will be encouraged to use their imaginations to design with a purpose in mind. They will be supported to plan and review their projects, thinking about what went well and how they could make it better.

They will be motivated to keep, adapt and celebrate their creations through our 'Artist of the Week'.

**Key Vocabulary:** design, adapt, reflect, improve.