



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School

Flourish Federation

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Year 1 Summer 1 Curriculum Map

To all parents/carers and children,

I hope you have all had a lovely Easter break.

We will continue to have P.E on a Tuesday, Well Day is still on a Thursday and Homework is due every Wednesday. Please ensure PE kit adheres to **school uniform policy** (black/dark blue bottoms and jumper, white t-shirt - ie no brightly coloured clothing).

Reading

Please continue to read with your child as often as possible. We cannot over-emphasise the importance of reading at home with your child. We expect that children read everyday. We reward 'responsible readers' (who have read at home) in school with a move to the star on our behaviour chart, and the children really love this! Please note your child's reading in their reading record book. Children also take part in guided reading sessions in school, but this will not be noted in their reading records. We aim to change children's reading books as promptly as we can, but this may not be every day.

If you have any questions feel free to catch me at the end of the school day or email the school and the message will be passed on.

Kind Regards,

Mr Joshua Arter

English

In our fiction and non fiction work this term we will be exploring adventure texts and non chronological reports. We will take a look at the books:

The way back home by Oliver Jeffers and Beegu by Alexis Deacon.

We will use these to help write our own adventure tales and non chronological reports.

Key Vocabulary:

Adventure, Suddenly, brave, unknown, journey, opening, build up, problem, resolution, comma, Question mark, Suffix, Setting, Character, adjective

Non chronological report, information, non-fiction, facts, title, subheading, labels, captions, photographs



Mathematics

This term we will be focusing on our recovery curriculum.

Taking the time to recap some of the learning we have done previously whilst focusing on any key misconceptions.

Our main focus is on Place Value, the children will be taking time to count forwards, backwards

between numbers 0 to 100. We will also spend time focusing on addition and subtraction equations.

Key vocabulary:

add, subtract, tens, ones, equally groups, half, charts, comparing, similarities, difference.

Music

The children will be learning to sing a new song and compose their own music. They will understand that composing is like writing a story with music and performance is sharing music with an audience.

Key Vocabulary:

Improvise, Compose, perform, audience, imagination, Rhythm
Pulse dynamic improvise.

D&T

Using the core text ' Man on the Moon' by Simon Bartram, children will explore and choose the right materials to construct a product - moon boogie. With support children will be encouraged to measure, mark out, cut and shape a range of materials. Children will evaluate their products by discussing how well it works in relation to the purpose.

Computing

Children will begin to understand that algorithms are a set of precise step-by-step instructions for performing a task. They will give verbal and written instructions. They will explore digital devices including Beebots and onscreen games such as ' ScratchJr'

Key Vocabulary:

instructions (forwards, backwards, turn - right angle), algorithm, sequence, code, patter.

History

Children will gain knowledge of significant individuals - Neil Armstrong. They will understand significant historical events and answer questions using artefacts and photographs. Through debates, role play, sorting and analysing children will begin to understand historical concepts.

Key Vocabulary:

Rocket, space, earth, moon, Astronaut, atmosphere gas, stars, universe, planet, Evidence, Artefact, Historian , Photographs, Newspaper articles

Art

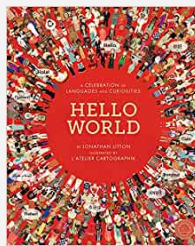
Children will gain an understanding of the technique - collage - sticking various different materials such as pieces of paper or fabric on to a backing. They will learn Henri Matisse and his artwork, focusing on his large abstract collages. Children will explore scale and collaboration

Geography:

Locational Knowledge: Review where we live in context with the UK and the world. Identify the seas that surround the UK. Introduce knowledge of the oceans of the world. Map skills - use an atlas and symbols to identify different places.

Key Vocabulary:

UK, Seas, Irish Sea, North Sea, Atlantic, English channel, Oceans, Pacific, Atlantic, Indian, Southern, Artic



Science

The children will use the core text 'Beegu', they help the alien to gain knowledge of everyday materials, including wood, plastic, metal, water and rock. The children will identify and name everyday materials and have the opportunity to explore the properties of these materials. Carry out simple investigations to decide which material would be most suitable for an umbrella for Beegu

At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties.

Key Vocabulary:

Leaves, blossom, petals, roots, buds, trunk, branches, stem, bulb, seed, water, nutrients, light, air

Religious Education

Children explore a big idea: How did the universe come to be?

Focusing on Hinu/Christian. Explore Christain and Hindu creation stories. Explore Non-religious ideas about the origin of the universe.

Key Vocabulary:

Spring, Growth, dead, alive, christian, cross, crucifixion, Jesus, resurrection and Salvation

PSHE

Recognising our own feelings and how we can manage them.

Key Vocabulary: Feelings, relaxation, problem solving, worried, proud

JustOneNorfolk is a wealth of resources for parents and professionals.

Website link: <https://www.justonenorfolk.nhs.uk/>

Phone number: 0300 300 0123



Please find a list of the services JustOneNorfolk provides below.

[Pregnancy](#) [Childhood Illnesses](#) [Staying Safe](#) [Child Development & Additional Needs](#) [Healthy Lifestyles](#) [Emotional Health](#) [Return to School](#) [Test & Trace](#) [COVID-19 FAQs](#)

