

# North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School *Flourish Federation*



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## Reception Class Curriculum Map Summer 2



To all parents/carers and children,

This half term we will be learning about life cycles and plants. I'd also like to investigate some different art styles with them, and some famous artists from the past and present. This will culminate in a little art exhibition which you will all be invited to. Here is an idea of some of the things we'll be learning about.

Housekeeping:

- PE will continue on a Wednesday.
- Welly Day will continue on a Friday afternoon, please send the children into school in suitable clothing for the activity, these include long trousers, long sleeved tops, closed toe shoes (all children should have a pair of wellies at school), hair tied back and coats or sun hats depending on the weather.
- Mr Hurrell will continue to cover my PPA time on a Thursday morning until 11am.
- Hopefully the weather will be getting warmer so can I ask that all children come to school with suncream on if it's sunny, a bottle of water and have hats available to them.

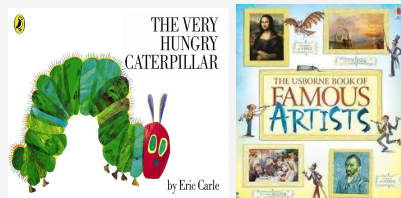
Many thanks for your support,  
Mr Whitney.

<p><b>Personal, Social + Emotional</b></p> <p>Children will be expected to play cooperatively, taking turns and sharing with others. Support will be provided for those children still struggling with these skills in the form of 1:1 adult support and small group work.</p> <p>The children will be involved in two way conversations with their peers, whereby they take account of one another's ideas, showing compromise, about how to organise their activity. The children will be engaged in restorative justice.</p> <p>The children are aware of school expectations and they will demonstrate these. They will be able to talk about their own and others feelings and behaviours, and their consequences.</p> <p>The children will show their knowledge of the importance for good health of physical exercise, mental wellbeing and a healthy diet.</p>	<p><b>Communication + Language</b></p> <p>The children will listen attentively in a range of situations, accurately predicting key events and responding to what they hear with relevant comments, questions or actions even whilst engaged in another activity. The children will be able to follow instructions involving several ideas or actions. They will express themselves effectively, showing awareness of listeners' needs. They will use past, present and future forms accurately, and develop their own narratives and explanations by connecting ideas or events.</p> <p><b>Key Vocabulary:</b> conjunction, and, because, as, but, for, or, so, yet.</p>	<p><b>Physical Development</b></p> <p>The children will show good control and coordination in large and small movements. They will move confidently and safely in a range of ways. They'll develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education and physical disciplines. They can handle equipment and tools effectively, safely and confidently, including pencils for writing. They are developing the foundations of a writing style that's fast, accurate and efficient.</p>  <p><b>Key Vocabulary:</b> agility, balance, coordination.</p>	<p><b>Phonics</b></p> <p>The children will be recapping phase 3 sounds and some phase 5 sounds. There will be a strong focus on the reading and writing of sentences independently. Children will be grouped to allow the adults to focus on the specific needs of the children.</p> <p>'Tricky words' will be taught 'in the moment' and the expectation will be that they begin writing those learnt also.</p>  <p><b>Key Vocabulary:</b> uppercase/lowercase letters, finger space, full stop, tricky word.</p>
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**Key Vocabulary:**

Compromise, teamwork, consequence, reward, generosity, mental wellbeing, oral health.



**Mathematics**

There will be a strong focus on number and problem solving until the end of the year. We will continue to discuss place value, as well as number composition and subitising. The children will continue to be challenged to solve number problems involving addition and subtraction, some will begin solving mathematical word problems. They will be supported to count on or backwards, use manipulatives and draw out their thinking.

The children will be encouraged to record their mathematical thinking using number sentences, or marks they can interpret and explain. We will continue learning what 3D shapes are, their names and their properties.

**Key vocabulary:** ten's, one's, place value, addition, subtraction, equals to, 3D shape names, face, edges, vertices.

**Literacy**

We will focus on the use of the children's phonic knowledge to decode regular words for the reading and writing of sentences. The children will be expected to use their phonics knowledge to read and write on a daily basis, including 'tricky words'. They will be asked to reread what they have written to make sure it makes sense.

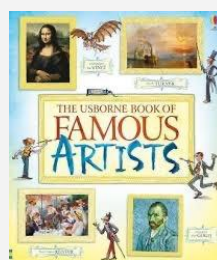
The children will be challenged to make predictions and draw conclusions. They will demonstrate understanding when talking about what they have read. The children will be learning to write in various styles ie instructions, stories and nonfiction text. Phonics books are being sent home with all readers on a weekly basis, and those who are beginning to blend will get common words, Library books for sharing at home are exchanged on the return of the previous one.

**Key Vocabulary:** Finger spaces, capital letters, full stops, adjectives, sentences.

**Expressive Art +Design**

Singing and dancing is incorporated into our daily routine. This term the children will be learning about famous artists of the past and present.

We will explore different techniques and mediums, and create our own artistic interpretations. Adults will continue to make suggestions and ask questions to extend the children's ideas of what's possible. The children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. The children will use what they have learnt about media and materials in original ways, thinking about uses and purposes, and review their work. They will be motivated to keep, adapt and celebrate their creations through our 'Artist of the Week'.



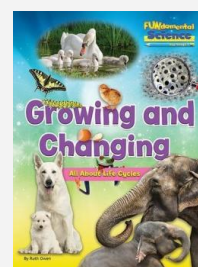
**Key Vocabulary:** Impressionism, cubism, surrealism, pointillism, expressionism.

**Understanding the World.**

We will be exploring the life cycles of animals that undergo metamorphosis. We will investigate the different stages of metamorphosis and the similarities and differences between these stages in different animals. We will also be learning about how plants grow and what they require for this to happen at different stages of their development.

Adults will use the correct terms and vocabulary to help children make distinctions in their observations. Skills and knowledge will be taught through the use of practical activities.

Children will explore other countries' climate, culture, food and money through 'Flag of the Week'. Children will be encouraged to use the IWB and other technological equipment in the classroom during 'independent learning time', we will use technology to research information.



**Key Vocabulary:** metamorphosis, pupae, lava, chrysalis.