

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome to Stibbard All Saints. The team in Reception are really looking forward to a successful year ahead. The staff working in reception are Mr Arter, Mrs Morant, Mrs Hobbs and Mrs Lockwood. We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Tuesday 6 September - Friday 21 October 2022**
- **Half-term holiday: Monday 24 - Friday 28 October 2022**
- **Monday 31 October - Friday 16 December 2022**
- **Christmas holiday: Monday 19 December - Tuesday 3 January 2023**

Homework

Reading is vital. Please can you make a note in your child's reading diary anytime you read. Alongside this, we will send home some key letters to practise reading and writing.

Class Dojo

This year the school will be using the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

PE

PE will be every Monday. Please arrive in the Full PE kit. An example of this would be white t-shirt, navy/blue jumper, black shorts and or jogging bottoms and appropriate sporting footwear.

Welly Day

Welly Day will be every Friday - Please arrive in suitable clothing. An example of this would be long trousers, closed footwear, sensible t-shirt and a coat..

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes
The Reception Team.

<p>Communication and Language</p> <p>The children will be encouraged to be good listeners by playing listening games, and instructional games. They will be encouraged to speak in a range of situations using their 'big voices'. As a class we will share rhymes, books and stories from a range of genres and cultures, including poetry and fact books. Picture prompts will be used to reinforce understanding. Staff will show interest in the words children use to communicate and describe their experiences, and introduce new words both discreetly and indiscreetly. The staff will model full and more complex sentences for the children to hear.</p>	<p>Personal, Social and Emotional</p> <p>Children will be encouraged to form positive relationships including listening to each other and explaining actions. They will take part in activities that require collaboration, such as circle games and team games. Additionally the time, space and resources will be provided to allow children to collaborate in different ways. They will be learning about their feelings, and the feelings of others, by labelling emotions. They will then discuss that all feelings are understandable and acceptable, but not all behaviours are. We will discuss dangers and risks associated with activities and the children will learn the skills they need to stay safe. We will investigate the importance of hygiene.</p> <p>Texts to support our Knowledge: 'The Colour Monster' by Anna Llenas. 'The Worrysaurus' by Rachel Bright.</p> <p>Key Vocabulary: Feelings, emotion, happy, sad, calm, frustrated, bored, angry, love, confident, resilient, worried, proud.</p>		<p>Physical Development</p> <p>The children will be provided with the time and space to enjoy energetic daily play. They will be learning to navigate obstacles safely and at different speeds, and exploring different ways of moving. Activities, such as dough disco and funky finger challenges, will give the children opportunity and motivation to practise manipulation skills.</p> <p>Key Vocabulary: pinch, roll, squash, squeeze, strong, gentle, fast, slow,</p> 
	<p>Religious Education</p> <p>Each day we will join in collective worship to discuss different extracts from the bible and how they may impact our outlook on the world around us. We will read, act and discuss different scenarios to embed our learning.</p>		
<p>Mathematics</p> <p>The children will be focusing on the numbers 0-4 during 'number of the week', but we will be learning to recite and recognise numbers 0-10. Children will be taught about both cardinal and ordinal numbers. The children will be encouraged to subitise for numbers up to 5. We will count to 100 every morning with Jack Hartmann. Adults will support children's 1:1 counting, model counting objects and things that are not objects such as claps or jumps. The children will take part in activities which involve weighing, measuring and capacity such as cooking and making play dough. Children will discuss shapes they see and use. They will begin to name and discuss properties of 2D shapes.</p> <p>Key vocabulary: number names to 10, number line, digit, numicon, 2D shape names, flat, corners, sides.</p>	<p>Expressive Art and Design</p> <p>Singing and dancing will be incorporated into our daily routine. We will explore how sounds can be changed by experimenting with pitch and tempo. We will explore colour and colour mixing using a range of media. Adults will support children's excursions into imaginary worlds by encouraging inventiveness, and offering support and advice. Helicopter stories will be used to support story recounts and promote performance. The children will be encouraged to use various materials to build and create. They will be motivated to keep, adapt, explain and celebrate their creations through our 'Artist of the Week'.</p> <p>Key Vocabulary: Rhythm, pitch, tempo, colour names, imagination, fiction, non fiction, character.</p>	<p>Understanding the World</p> <p>Children will talk about their own home and community life, and to find out about others' experiences. They will experience a range of personal experiences including trips out of school and visitors in school. The children will develop a positive attitude and challenge negative stereotypes through use of stories, puppets and discussion. The children will engage in the outside environment on our 'Welly Days'. Skills and knowledge will be taught through the use of practical activities, and a mixture of fiction and nonfiction books.</p> <p>Key Vocabulary: similar, difference, race, religion, observe.</p>	<p>Literacy</p> <p>Children will be introduced to a range of books, including poetry and non-fiction. We will discuss the meaning of print, that print has different purposes and that we read English text from left to right. The children will explore rhyme and alliteration. They will begin to name different parts of the book such as the cover, the author and page numbers. We will discuss story structure, character and settings in books being read. They will also be encouraged to make predictions and compare the feelings of characters with their own. Support will be given to children to recognise and write their own names.</p> <p>Texts to support our Knowledge: 'A Great Big Cuddle: Poems for the very young' by Michael Rosen.</p> <p>Key Vocabulary: Title, Author, illustrator, character, setting, rhyme.</p>