

**Year 2 Long Term Plan Year 2022-2023 STIBBARD**

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Texts/ Story</b>	<p><b>Traditional Tales</b>  <b>Little Red Reading Hood - Lucy Rowland</b></p> <p><b>Diary Entry - The Great Fire of London by Emma Adams &amp; James Weston Lewis (cint AT2)</b></p> <p><b>Science</b>                      Fairy Godmother's Day off                      Death of a pancake</p> <p><b>History:</b>                      The Great Fire of London - Liz Gogerly</p>	<p><b>Narrative</b>  <b>My Christmas Star - BBC Short Film - <u>BBC Two - A Christmas Star. All is quiet..until</u></b></p>	<p><b>Poetry</b>  <b>Desk Diddler by Michael Rosen</b></p> <p><b>Narrative</b>  <b>The Owl Who Was Afraid of The Dark - Jill Tomlinson (cont ST2)</b></p> <p><b>History -</b>                      Fantastically Great Women Who Changed the World - Kate Pankhurst</p> <p><b>Science</b>                      Zagazoo - Quentin Blake</p>	<p><b>Persuasive Letter</b>  <b>The Day the Crayons Quit</b></p> <p><b>Science</b>                      The Tiny Seed - Eric Carle                      Jack and the Beanstalk - Richard Walker</p> <p><b>Music</b>                      The Way Back Home - Oliver Jeffers</p> <p><b>Geography:</b>                      Katie Morag's Island Stories - Marie Hedderwick</p>	<p><b>Fable</b>  <b>The Crow's Tale by Naomi Howarth</b></p> <p><b>Geography</b>                      Handa's Surprise - Eileen Brown</p>	<p><b>Non-Chronological Report</b>  <b>Pirates</b></p> <p>Secrets of the Seashore - Carron Brown</p> <p>The Lighthouse Keeper's Lunch - Ronda Armitage</p>
<b>English</b>	<p><b>Narrative - Twisted Fairytales</b></p> <p><b>Non Fiction - Diary Entry</b></p>	<p><b>Narrative - Family - PSHE link</b></p>	<p><b>Poetry - Humorous</b></p> <p><b>Narrative - Adventure</b></p>	<p><b>Persuasive Letter writing</b></p>	<p><b>Narrative - Fable</b></p>	<p><b>Non-Chronological Report</b></p>
<b>Maths</b>	<p>Number: Place Value (3 wks)                      Number: Addition and Subtraction (4 wks)</p>	<p>Addition and subtraction (1 wk)                      Properties of Shape (1 wk)                      Place Value (1 wk)                      Mult. and Division (1 wk)                      Proportionality (1 wk)                      Time (1 wk)</p>	<p>Place Value (1 week)                      Column Addition and Subtraction (1 week)                      Time (2 weeks)                      Statistics</p>	<p>Fractions (2 weeks)                      Position and Direction (1 week)                      Measurement: Money (1 week)                      Measurement: capacity (1 wk)                      Multiplication &amp; Division (1 wk)</p>	<p>Addition, subtraction, Multiplication and Division (3 weeks)  <b>Consolidation &amp; SATS</b>                      Geometry - Position and Direction (1 wk)</p>	<p>Proportionality (1 wk)                      Measurement: Length, Height, Mass, Volume, Capacity (2 wks)                      Addition, subtraction, Multiplication and Division (1 week)</p>
<b>Science</b>	<p><b>Uses of Everyday Materials</b></p> <p>Exploring and discovering the properties of everyday materials.</p>		<p><b>Animals including humans</b></p> <p>Identifying plants, animals and their habitats.</p>	<p><b>Plants</b></p> <p>Making observations on how seeds / bulls grow into plants.</p>	<p><b>Living things and their habitats</b></p> <p>Explore how habitats support the basic needs of animals.</p>	<p><b>Living things and their habitats</b></p> <p>Explore how habitats support the basic needs of animals.</p>

<b>History</b>	<b>The Great Fire of London</b>  Discovering the events of the GFOL and what happened after.	<b>Nurturing Nurses: Edith Cavell</b>  <i>Know about the life of Edith Cavell who lived locally in Norfolk</i>	<b>Nurturing Nurses Mary Seacole Florence Nightingale</b>  Finding out about the lives of these amazing women.	<b>Famous Kings &amp; Queens</b>  <i>First Kings in UK: Stuarts: Guy Fawkes Queen Victoria Queen Elizabeth</i>	<b>Black History - Rosa Parks and the civil rights movement.</b>  Link to British Values	<b>Significant Local hero : Henry Blogg of the RNL</b>
<b>Geography</b>	<b>What are the continents and oceans of the world?</b>	<b>Where did the Three kings travel from?</b>  How did Mary & Joseph travel to Bethlehem from Nazareth.	<b>Why do people leave their countries?</b>  Migration Recognise changes in the environment: natural disaster (flood and drought)	<b>What is an island?</b>  Place knowledge: Compare life on an island with life on the Mainland. Text - Katie Morag.	<b>Compare Kenya to UK Human and physical Geography</b>  The location of hot areas of the world in relation to the Equator.	<b>Beside the Sea: How is Cromer beach different from Stibbard?</b>
<b>RE</b>	Why is light an important symbol for Christians Jews and Hindus? <b>Christian, Jewish, Hindu</b>	What does the nativity story teach Christians about Jesus? <b>Christian</b>	How do Christians belong to their faith family? <b>Christian</b>	How do Jewish people celebrate Passover (Pesach)? <b>Jewish</b>	Rules and Routines: Why do people have different views about the idea of God? <b>Multi/Humanist</b>	What is a miracle? <b>Christian</b>  Jesus walking on the water
<b>Art</b>	<u>Explore and Draw</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	<u>Exploring the World Through Mono Print</u> Using a simple monoprint technique to develop drawing skills, encourage experimentation and ownership	<u>Be An Architect</u> Exploring architecture and creating architectural models.	<u>Expressive Painting</u> Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.	<u>Stick Transformation Project</u> Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.	<u>Music &amp; Art</u> Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make
<b>DT</b>	<u>Mechanisms</u> Make a simple pulley to lift a fire - link to Great Fire of London.	<u>Constructions</u> Christmas Gift Boxes from nets with tabs.	<u>Structures</u> Strengthen - Make a chair for 'baby bear'	<u>Textiles</u> Make a fabric keyring for bookbag	<u>Cooking and Nutrition</u> Design and make a cous-cous or quinoa salad	
<b>PE</b> <b>REAL PE</b>	Multi-skills Personal Skills - Coordination & Static Balance	Multi-skills Social - Balances	Dance Cognitive - Balances	Gymnastics Creative - Coordination & Counterbalance	Athletics/Cricket Physical - Coordination & Agility	Athletics/Cricket Health & Fitness - Agility & Static Balance
<b>RSE</b>	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking For Help
<b>PSHE</b>	<b>New Beginnings Our Happy School</b> Learning to work and play together and establish new rules and rewards.	<b>Getting on and Falling out Out and About</b>  To consider those around us and help others.	<b>Going for Goals Looking forward</b>  Jobs, money and enterprise.	<b>Relationships My friends and family Content:</b> Relationships with friends and family. Sensitive issues such as growing,	<b>Good to be me (Sum1) Healthy bodies, Healthy minds</b>	<b>Changes Ready, Steady, Go</b>  To explore everyday changes and their feelings about them.

				changing and personal hygiene.		
<b>Music</b>	<b>Hands, Feet, Heart South African Styles</b>  PITCH: Controlling sounds through singing and playing (Play and Perform)	<b>Ho Ho Ho Christmas, big band, motown, elvis, freedom songs</b>  Beat and Rhythm: Controlling tempo through singing and playing (Play and Perform)	<b>I Wanna Play in a Band - Joana Mongona</b>  Creating and Developing Musical ideas (create and compose)	<b>Friendship Song</b>  Responding and reviewing appraising skills	<b>Zootime- Joanna Mangona - Reggae Style</b>  Listening and applying knowledge and understanding	<u>Unit: Reflect, Rewind and Replay</u>  Style: Western Classical Music.
<b>Computing</b>	<b>E-Safety/Multimedia</b>  Use technology safely and respectfully, keeping personal information private.	<b>Data Handling</b>  How can I collect information/ data and use it to generate charts? How can I save and retrieve this data?	<b>Multimedia</b>  Use an increasing variety of tools and effects in paint programs.	<b>Technology in our lives</b>  Begin to understand there are a variety of sources of information and begin to recognise the differences.	<b>Programming</b>  Understand what algorithms are.	<b>Programming</b>  Create and debug simple programs.
<b>Outdoor learning</b>	<b>Art and Science</b> Creating patterns using natural materials.  <b>Geography</b> Using the outdoor compass to consolidate understanding of compass points.	<b>Geography</b> Drawing and using a map of the local environment.	Nature trail - Identifying wildlife	<b>Problem solving and teamwork</b> Building a hut/den  <b>Art and Nature</b> Leaf collages/sculptures made with nature.  <b>Science</b> <b>Planting seeds.</b>  <b>PHSE</b> Worry dolls	<b>Science</b> Making Bug hotels  <b>Habitats</b> Looking at houses/homes Materials in the environment	<b>DT: Cooking</b> Create a salad
<b>Enrichment:</b>		Trip to Museum of Norwich: Strangers Hall -GFOL				<b>Trip to Henri Blogg museum in Cromer</b>