

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Texts / Story</b>	<p>Fiction: Star in the Jar by Sam Hay</p> <p>Wordless Fiction: Tuesday by David Weisner</p>	<p>Poetry: Autumn is Here</p> <p>Non Chronological Report - Skeletons and Muscles</p>	<p>Historical Story: Stone Age Boy by Satoshi Kitamura</p> <p>Instructions - How To Wash A Woolly Mammoth</p>	<p>Adventure Fiction - The Secret of Black Rock by Joe Todd Stanton</p> <p>Poetry - I asked the little boy who couldn't see (anonymous) NB: Didn't begin due to residential and illness.</p>	<p>Poetry - I asked the little boy who couldn't see (anonymous)</p> <p>Comedy - The Incredible Book Eating Boy by Oliver Jeffers</p> <p>Chinese Traditional Tale - The Magic Paintbrush by Julia Donaldson - removed 21/22 due to catching up from last term.</p>	<p>Traditional Tale with a twist - The True Story of The Three Little Pigs by Jon Scieszka</p> <p>Explanation - How A Robot Dog Works</p>
<b>English</b>	<p>Fiction : Persuasive - Lost Star Poster and writing an alternative ending</p> <p>Fiction - Wordless book - Recount - newspaper report.</p>	<p>Poetry: poems about Autumn and winter</p> <p>Non -Chronological Reports on animals.</p>	<p>Fiction: Story - flashback writing from the point of view of another character.</p> <p>Non-Fiction: Instructions - How to Make a Pop-Up Page</p>	<p>Fiction - descriptions of settings, recount (diary) from a character's point of view.</p> <p>Poems about differences - PSHE.</p>	<p>Fiction - Big idea replicated to new plot</p> <p>Fiction: Chinese Traditional Tale</p>	<p>Fiction: Story writing - choose a well known traditional tale but add a twist.</p> <p>Non- Fiction - explanation text.</p>

<b>Maths</b>	Number and Place Value Addition and Subtraction	Addition and Subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
<b>Science</b>	Nutrition, Muscles and Skeletons	Nutrition, Muscles and Skeletons linked to Investigation techniques and measuring	Rocks, Fossils and Soils (The Pebble in my pocket by Meredith Hooper)	Friction and Magnetism	Plant systems and reproduction ( 'A Seed Is Sleepy' by Dianna Hutts Aston and Sylvia Long)	Light and Shadow (The Gruffalo's Child by Julia Donaldson · Axel Scheffler)
<b>History</b>	<b>The Roman Empire</b> When did the Roman Empire begin? Why did the Romans want to invade? What was life like for a Roman soldier? Why was structure a priority in the Roman army?	<b>Impact of Romans in Britain</b> Why were Roman roads important? What were the differences and similarities between the Romans and the Celts in Britain?	<b>Changes in Britain from the Stone Age to the Iron Age</b> When was the Stone Age? What were the main features of the Palaeolithic time? What were the similarities between Palaeolithic and Mesolithic? How did people survive in the neolithic period? What changes did the discovery of bronze bring about? What can bronze age burials tell us? What was life like in an iron age hillfort?	<b>How has childhood in Britain changed?</b> What was life like for children in Victorian times? Why did lots of Victorian children have to work? What were children's experiences in the workhouse like? When did children first start compulsory education?	<b>How has childhood in Britain changed?</b> How did their schooling differ to ours? Who was Barnardo and how did he help children? <b>Britain's Settlements Anglo Saxon</b> What evidence of Anglo Saxon life has been found at Sedgeford?	

<b>Geography</b>	<b>How is Norwich different from where I live?</b> Where do we live? Use maps to locate where in the world we live. Compare physical and human features of North Norfolk and Norwich.		<b>Where is Europe?</b> Locate and name main countries in Europe on a world map. Focus on Italy - what are Italy's cities and landmarks? Look at trade links in the Pre-Roman and Roman era. What was Pompeii and what happened there? Explanation text - How Volcanoes Erupt? (Escape from Pompeii by Christine Balit)		<b>North &amp; South America and the Amazon Rainforest.</b> Locate and name the continents on a World Map. Discover what life in the Amazon Rainforest is like. What are the similarities and differences between where we live and the Amazon Rainforest? (The Great Kapok Tree by Lynne Cherry)	
<b>RE</b>	How do people express commitment to a religion/worldview in different ways?	What is the Trinity? <b>Christian</b>	What is philosophy? How are moral decisions made? <b>Christian</b>	What do Muslim's believe about God?	What difference does being a Muslim make to daily life?	Why do Christians want to help the poor? Link with Barnardo.
<b>Art</b>	<u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.	<u>Working with Shape and Colour</u> "Painting with Scissors": Collage and stencil in response to looking at artwork.	<u>Telling Stories Through Drawing &amp; Making</u> Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	<u>Cloth, Thread, Paint</u> Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece	<u>Making Animated Drawings</u> Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.	<u>Using Natural Materials to Make Images</u> Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype.
<b>DT</b>	<u>Cooking and Nutrition:</u> Design and make a healthy sandwich	<u>Textiles:</u> Design and sew a Christmas stocking.	<u>Structures:</u> Design and make a mini Greenhouse.	<u>Control</u> Pneumatic systems: Make a working volcano.	<u>Mechanisms:</u> Design and make a Pop-Up Book with a range of pop-up mechanisms.	
<b>PE</b> <b>2 Sessions</b>	Multi-skills + Real PE - Personal	Multi-skills + Real PE - Social	Outdoor Learning + Real PE - Cognitive	Gymnastics + Real PE - Creative	Athletics/Cricket + Real PE - Physical	Athletics/Cricket + Real PE - Health and Fitness
<b>PSHE</b>	New Beginnings	Good to be me	Relationships	Getting on and Falling out (The	Going for Goals	Changes

<b>RSE</b>	<b>My Feelings</b>	<b>My Rights and Responsibilities</b>	What makes a good friend? <b>My Beliefs</b>	Invisible boy by Trudy Ludwig) <b>My Body</b>	<b>My Relationships</b>	<b>Asking for Help</b>
<b>Music</b>	Let your spirit fly!	Glockenspiel Stage1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>Computing</b>	Using Google Classroom	'Get Blogging'	E-Safety & Sequencing	Binary & Loops	Events & Data	'Going for Gold'
<b>MFL French</b>	I am learning French	Animals	I can Je peux	Fruits	Little Red Riding Hood	Ice Creams
<b>Outdoor learning</b>			Den Building		Planting seeds- Science.	
<b>Enrichment:</b>		Virtual Time & Tide museum learning about Roman Soldiers Visit to Norwich Cathedral to see Dippy - link to Spring T1 Fossils	Survival techniques and Shelter building TBC	Horstead Residential - links to PSHE, PE, TBC		Victorian Activity Day - Gressenhall in June