

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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8th September 2022

Year 1 Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

We hope you had an enjoyable and restful summer and are looking forward to an exciting first term in Year 1. The children have begun exploring the classroom and learning our routines and expectations in Year 1. I am Miss Flower and will be teaching the class every day except Thursday. On Thursday Mrs Cairns will be teaching the class. Mrs Howe-Ward is our Teaching Assistant and will be supporting Year 1 each morning.

We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

I will be holding a Meet the Teacher event after school on Friday 9th September, 3.00pm-3.30pm for you to come and meet me and ask any questions you may have.

Diary Dates

- **Tuesday 6 September - Friday 21 October 2022**
- **Half-term holiday: Monday 24 - Friday 28 October 2022**
- **Monday 31 October - Friday 16 December 2022**
- **Christmas holiday: Monday 19 December - Tuesday 3 January 2023**

Class Dojo



This year the school will be using the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Homework

Children are expected to read every day at home. Please note any reading in their reading record and this will be celebrated and praised in school with dojo points.

This half term we will be sending home weekly challenges that will consolidate the learning that has taken place during the week. Whilst these are optional tasks, small amounts of learning at home will make connections in their learning and make a big difference to your child's knowledge retention.

PE and Welly Day

Welly Day will be every **Tuesday** afternoon. Can your child come to school wearing suitable, **old** clothing with long sleeves/ trousers. Please make sure your child comes to school wearing normal shoes and we will change into wellies in the afternoon.

PE will be on **Friday**, please ensure your child comes to school dressed in the correct PE uniform, details of this can be found on the school website.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>

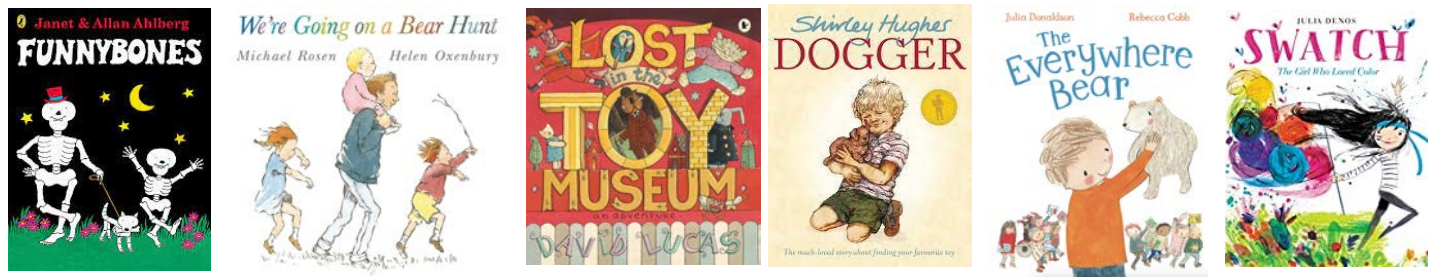


With best wishes

Miss Flower, Mrs Cairns and Mrs Howe-Ward

<p style="text-align: center;">English</p> <p>The children will be using their phonics to develop their confidence in writing for different purposes. This term we will focus on writing lists, labels, captions and beginning to retell familiar repetitive stories. All our learning is heavily supported by interesting and exciting books including Dogger by Shirley Hughes, The Everywhere Bear by Julia Donaldson and We're Going on a Bear Hunt by Micheal Rosen.</p> <p>Key Vocabulary: Capital letter, finger space, list, label, caption.</p>	<p style="text-align: center;">Mathematics</p> <p>The children will be exploring the key mathematical concepts of Place Value, Addition and Subtraction. To develop greater understanding the children will explore and answer problem solving and reasoning questions verbally in full sentences.</p> <p>Key Vocabulary: addition, subtraction, equal, more, less, greater, positional and size language</p>		<p style="text-align: center;">Science</p> <p>Human Body and Senses - This term we will begin to explore our bodies including naming body parts, our skeleton and the five senses in the human body. The children will carry out investigations to develop a greater understanding of the senses and talk about their findings using scientific language.</p> <p>Key Vocabulary: Sense, Body, Heartbeat, Bones, Sight, Taste, Touch, Hearing, Smell, Human, Sound waves, Vibrations, Pupil, Light, Messages, Brain, Taste buds.</p>
	<p style="text-align: center;">Computing</p> <p>E-Safety - We aim to introduce basic E-safety skills. This term they will learn about potential dangers and what steps to take to keep safe.</p> <p>Key Vocabulary: Ipad, Login, Password, Safe, Personal information, Private, Programme, Space bar, Save, Permission, Online, Drive , Trusted adult, Email, Search.</p>	<p style="text-align: center;">Religious Education</p> <p>What do my senses tell me about the world of religion and belief? They will be encouraged to ask 'I wonder' questions about the world around them and use these questions to investigate worship practices and use visual art, artefacts, stories and music.</p> <p>Key Vocabulary: Belief, Reason Religion Sense, Worship, Philosophy.</p>	

Our Book Hooks this term:



<p style="text-align: center;">History</p> <p>Toys from the Past - This term we will explore concepts such as similarity and differences, old and new and changes through time. The children will begin to understand and use common words related to the passing of time: 'in the past', 'the olden days'.</p> <p>Key Vocabulary: Then, Now, Past, Present, Old, New, Toys, Change, Future, Timeline, Artefact.</p>	<p style="text-align: center;">Geography</p> <p>What is this place like? - My class, My School, My Road.</p> <p>This term we will begin to use first hand observations and experiences of the school area to develop contextual knowledge of 'place'. The children will begin to develop map and fieldwork skills in the context of their environment. Children will use maps to talk about everyday life such as where they live, school, journeys.</p> <p>Key Vocabulary: Aerial view, Floor plan, Observe, Address,</p>	<p style="text-align: center;">Art and Design</p> <p>How do abstract artists use colour? The children will explore the colour wheel and try colour mixing with paint to understand primary and secondary colours. We will learn about the artists: Rothko, Mondrian and Klee.</p> <p>Key Vocabulary: Primary, Secondary Colours, Abstract, Tint, Hue, Shape, Artist, Painter, Masterpieces</p> <p style="text-align: center;">Design & Technology</p> <p>This term the class will practice using scissors to cut along lines and cut out shapes. They will learn to evaluate a range of paper toys and fold</p>	<p style="text-align: center;">PE</p> <p>Pupils will continue with their learning in Reception and this term we will concentrate on basic movements and spatial awareness. We will be developing our ball skills including sending, rolling and throwing.</p> <p style="text-align: center;">PSHE/RSE</p> <p>This term we will be concentrating on new beginnings and Our Happy School. The children will think about a sense of belonging, recognising diversity and establishing class rules and rewards.</p>
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	Route , Surroundings, Village, Town, Map	accurately to create a paper toy.	
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