

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 2 Autumn 1 Curriculum Newsletter

Thursday 8th September

Dear Parents/Carers,

I hope you and your family had a wonderful summer holiday. It has been lovely seeing the children again and they have begun to settle into Year 2's routines. I am Miss Kate Delaney, Year 2 Teacher and Miss Amanda Delaney (no relation) is our Teaching Assistant; we are both looking forward to working with your children this school year. We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Tuesday 6 September - Friday 21 October 2022**
- **Half-term holiday: Monday 24 - Friday 28 October 2022**
- **Monday 31 October - Friday 16 December 2022**
- **Christmas holiday: Monday 19 December - Tuesday 3 January 2023**

Homework

In Year 2, each week it is expected that:

- Your child reads for 10 minutes daily
- Learns spelling words - sent home on Mondays
- Practice number bonds or times tables - as directed

Once a term:

- A learning task relating to literacy, maths or current topic will be set.
- Practical Home Learning Activities organised into a grid.

PE

PE will be on Monday and Wednesday. Please ensure your child arrives in school wearing the correct PE kit and has a navy school hoodie or navy sweatshirt for when the weather turns colder. They will need to wear trainers.



Class Dojo

This year the school will be using the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

With best wishes,

Miss K Delaney and Miss A Delaney

Year 2 Curriculum Map

Autumn 1

<p>English</p> <p>The children will be learning to write descriptive sentences, leading to their own story with a twist based on a familiar tale. They will be learning how to write a first person account of events as a character from 1666 during The Great Fire of London.</p> <p><u>Vocabulary</u></p> <p>Nouns, adjectives, verbs, adverbs, past tense.</p> 	<p>Mathematics</p> <p>The children will continue to use manipulatives to support them in recognising the Place Value of numbers up to 100 before moving onto addition and subtraction.</p> <p><u>Vocabulary</u></p> <p>Tens, ones, place value chart, counting, partition. Number bonds, add, subtract, more, less.</p>	<p>Science</p> <p><u>Everyday Materials</u></p> <p>This term, Year 2 builds on their knowledge of everyday materials by carrying out experiments to classify and test the properties of the materials. They will ask questions about what they notice and begin to question the suitability of materials for particular purposes</p> <p><u>Vocabulary</u></p> <p>Flexible, rigid, transparent, translucent.</p> 	
<p>History</p> <p><u>The Great Fire of London</u></p> <p>Children will learn about when, how and why the Great Fire of London happened and then the changes it forced King Charles to put into action afterwards.</p> <p><u>Vocabulary</u></p> <p>Samuel Pepys, Parliament, fire, London, bakery.</p> 	<p>Geography</p> <p><u>What are the continents and oceans of the world?</u></p> <p>Children will explore the seven continents and the five oceans around the world.</p> <p><u>Vocabulary</u></p> <p>Continents, Oceans, Country, Earth, Globe.</p> 	<p>Art and Design</p> <p><u>Explore and Draw</u></p> <p>Y2 will continue to develop and explore observational drawing and experimental mark making. They will think about how they can use composition to create their artwork.</p> <p><u>Vocabulary</u></p> <p>colour, pattern, texture, line, shape, form and space, observe.</p>	<p>Design & Technology</p> <p><u>Mechanisms</u></p> <p>The class will learn about simple pulley systems. Then they will plan and design a pulley system recreating a burning 1666 London Tudor house.</p> <p><u>Vocabulary</u></p> <p>Pulley, mechanism, lift Tudor house, axle, load.</p>
<p>PSHE/RSE</p> <p><u>New Beginnings & My Feelings</u></p> <p>The class will discuss their feelings when starting something new and learn to work and play together and establish new rules and rewards.</p> <p><u>Vocabulary</u></p> <p>New beginnings, excited, nervous, team work.</p>	<p>Music</p> <p><u>Hands, Feet, Heart</u></p> <p>This unit explores the South African style of music and the children will learn to move in time with the pulse of the music. They will learn how to further control sounds through singing and playing. There is a big emphasis on rehearsing and performing with others and evaluating their performances.</p> <p><u>Vocabulary</u></p> <p>Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch.</p>	<p>PE</p>  <p><u>Multi-skills</u></p> <p>The children will take part in activities to develop their coordination, catching, throwing, travelling and balancing skills.</p>	