

North Elmham CEVA Primary School
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Flourish Federation



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Friday 9th September

Year 3 Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

We welcome you back after the Summer holidays and hope you have enjoyed it. Year three will be taught by Mr Watson with Mrs Carins on a Friday morning and Mrs Lawrence supporting the class. We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Tuesday 6 September - Friday 21 October 2022**
- **Half-term holiday: Monday 24 - Friday 28 October 2022**
- **Monday 31 October - Friday 16 December 2022**
- **Christmas holiday: Monday 19 December - Tuesday 3 January 2023**

Times Tables: We will be revisiting the 2,5 and 10 times table over the next few weeks and these need to be practised at home as often as possible so that your child is able to quickly recall them to support them in all aspects of maths this year. I will send a times table square home with your child and also their Times Tables Rockstars (an online platform) login so they can practise their times tables at home.

Reading Books:

Year 3 is such an important time in your child's reading journey and it is important that they get into a routine of reading every night. They will bring home their Reading Folder each afternoon with their Reading Record and book in it. Encourage your child to fill in the name of the book and the page they read up to in the Reading Record. Once you have heard your child read, please complete the comments section. **Please send your child's reading folder into school each day so that we can add our comments into the Reading Record when we hear your child read.**

Homework

Children will bring a copy of the practical home learning challenges home next week, please sign and date once they have completed a task. Once your child has completed 5 they will receive a Bronze certificate, complete 10 and they will get a Silver certificate and finally once all 15 have been completed then they will receive the Gold certificate.



Class Dojo

This year the school will be using the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

PE

Our PE days will be **Mondays** and **Wednesdays** this half term, so please ensure children come into school wearing their outdoor PE kit as they did last year.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes,

Mr Watson

<p>English</p> <p>This term, we will explore 'The Star In The Jar'. The children will be immersed in descriptive language and gain an understanding of using a variety of punctuation and sentence types to create suspense and excitement.</p> <p>Key Vocabulary: Fronted adverbials, time adverbials, expanded noun phrases, adverbs, adjectives and punctuation.</p>	<p>Music</p> <p>Children will be using the charanga music unit ' Let Your Spirit Fly' It's Style covers R&B, Western Classical, Musicals, Motown, Soul</p> <p>Vocabulary: Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard,</p>	<p>D&T</p> <p>Cooking and Nutrition Making Sandwiches Linking to our Science learning, pupils will design, make and then evaluate a healthy meal.</p> <p>Art</p> <p>Sculpture Children will learn Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.</p>	<p>Computing</p> <p>Using Different Software</p> <p>E-Safety - we will revisit keeping safe on the internet while exploring how to use Google Classroom.</p> <p>The children will begin to use Google Classroom as a tool to enhance their learning of The Romans.</p> <p>Key Vocabulary: create, retrieve, edit, share, organise, versions, tools, tables, drawings.</p>
			<p>Religious Education</p> <p>How do people express commitment to a religion?</p> <p>We will compare Christian, Jewish and Khalsa Sikh ceremonies and explore how people commit to their religion on a daily basis.</p> <p>Key Vocabulary: Amrit, Baptism, Bar Mitzvah, belonging, Christianity, commitment, faith, Judaism.</p>
<p>Mathematics</p> <p>We will have a strong focus on understanding the place value of each digit in two and three digit numbers. We will revisit counting on in 1's, 2's 5's and 10's and then explore addition, subtraction and money. Children will also be practising their 2, 5 and 10 times tables.</p> <p>Key vocabulary: hundreds, tens and ones, digit, addition, plus, less than, minus, pounds and pence.</p>	<p>Science</p> <p>Nutrition, Muscles and Skeletons</p> <p>Pupils will learn about the importance of a balanced diet to ensure we have a healthy body, muscles and skeleton.</p> <p>Texts to support our Knowledge: Eat Your Greens Goldilocks by Steve Smallman</p> <p>Key Vocabulary: Skeletons, muscles, bones, nutrition, protection, support, movement, carbohydrates, proteins, fats, fruit, vegetables.</p>	<p>History</p> <p>Romans</p> <p>This half term, we will be learning about the Roman Empire; Why they invaded England and what life was like for a Roman Soldier.</p> <p>Key Vocabulary: Invasion, defeat, victory, fort, soldiers.</p> <p>Geography: Place knowledge: Comparing human and physical features of where we live to those found in Norwich</p> <p>Texts to support our Knowledge: The Street Beneath Our Feet by Charlotte Guillian</p> <p>Key Vocabulary: urban, rural, city, village, town, region, county, local, physical, human, features.</p>	<p>RSHE/PSHE</p> <p>New Beginnings</p> <p>This theme aims to develop knowledge and understanding of the emotional aspects of beginning something new. We will also explore 'My feelings' building positive relationships with one another and use regular circle time sessions as a chance to express our feelings.</p> <p>Supporting Texts: Here We Are by Oliver Jeffers</p> <p>Key Vocabulary: problem solving, resilience.</p>