

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Spring 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome back for Spring 1 - Thank you for all of your support throughout the Autumn term. Your child's teaching team is still Mr Arter, Mrs Lockwood, Mrs Hobbs (Monday, Tuesday, Thursday and Friday), Mrs Morant (Wednesday) and Mrs Cairns (Welly Day). Below there will be a few gentle reminders followed by our curriculum outline with a little snapshot into reception life.

Diary Dates

- **Last day of Spring 1 term:** Friday 10th February 2023
- **Back to school for Spring 2 term:** Monday 20th February 2023
- **Last day of Spring 2 term:** Friday 31st March 2023

Water bottle

A gentle reminder that the children should only have water in their water bottles unless advised otherwise by a doctor and medical evidence provided.

Reading

Please continue to read as much as possible with your child to develop their fluency and accuracy. At the end of the last half term you will have received a pack that contains some tricky non-decodable words - please keep reading these with your children and encourage them to have a go at writing them.

Week overview

Monday - PE

Friday - Welly Day

Please arrive at school in appropriate clothes.

If you have any questions and/or queries please catch me at the start/end of the school day or via the office email.

Kind regards,
Mr Arter and the Reception team.

Personal, Social + Emotional.

Children will be encouraged to play with a variety of friends, support will be given to children in linking openly and confidently with others. There will be a strong focus on listening and taking account of what others say. Adults will model being a considerate and responsive partner in interactions. The children will be engaged in restorative justice. They will be included in conversations about how their actions affect others, and the consequences of their actions. The children will learn about self efficacy, and how their actions can make a difference. We will discuss the importance of a healthy diet on our bodies, and what constitutes a healthy diet.

Texts to support our Knowledge:



Key Vocabulary: confident, resilient, proud, self efficacy, fairness, consequence, compromise, empathy, healthy, non healthy.

Communication + Language

This term the children will be taught to extend their sentences and vocabulary, and to link statements. They will be challenged to respond with relevant comments, questions or actions, to ideas expressed by others in conversations or discussions. Adults will explain the importance of being a good listener and paying attention to others. Children will be given plenty of opportunity, in different circumstances, to listen and speak with others. The children's contributions to conversations will be valued and used to inform and shape the direction of discussions.
Key Vocabulary: and, because, as, but, for, or, so, yet.

Physical Development

The children will continue to develop the skills learnt previously, with children encouraged to become increasingly independent. They will be expected to apply their fine motor skills to their writing, and in the development of their pencil grip and control. We will be learning about the effects the environment has on our bodies and how we can adapt to it.

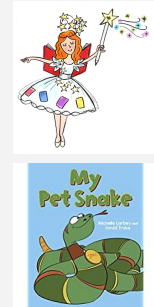
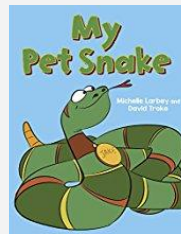


Key Vocabulary: strong, heavy, firm, gentle, soft,

Phonics

The children will continue to follow the Storytime phonics programme. They will be learning the remaining set 3 sounds and recapping previously taught sounds. There will be a strong focus on blending for reading and segmenting for writing. Children will be grouped to allow the adults to focus on the specific needs of the children. The children will be learning more 'tricky' words, and the expectation will be that they begin writing them as well.

Key Vocabulary: phoneme fingers/frames, capital letters, full stops, finger spaces, sound button, phoneme, grapheme, diagraph, trigraph, tricky words.



Understanding the World.

This term we will be looking closely at similarities and differences in terms of animal habitats, and how this links to us. We will be examining how animals, including humans, are adapted to their habitats and the climates they live in. Adults will use the correct terms and vocabulary to help children make distinctions in their observations. Skills and knowledge will be taught through the use of practical activities, and the children will be taught question words and challenged to use them. Children will explore other countries' climate, culture, food and money through 'Flag of the Week'. Children will be encouraged to use the IWB, CD player and other technological equipment in the classroom during "independent learning time", we will use technology to research information.

Mathematics

The children will continue to focus on numbers 0-10. We will be discussing the whole and parts of these numbers, and how they are made up. We will continue to count to 100 every morning with Jack Hartmann. We will be discussing place value, sharing, prepositional language and recapping our 2D shape knowledge. The children will continue to be challenged to solve number problems involving addition and subtraction. They will be supported to count on or backwards, use manipulatives and draw out their thinking. The children will be encouraged to record their mathematical thinking using number sentences, or marks they can interpret and explain. Texts to support our

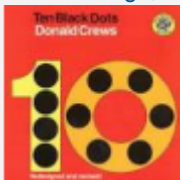
Literacy

Children will continue to explore a range of books, including poetry and non-fiction. We will be discussing and using nonfiction texts to investigate and discover information. We will also look at wordless books. The children will be challenged to make predictions and draw conclusions. The children will continue to take part in 'Helicopter stories' to give a purpose to their writing. The children will be expected to use their phonics knowledge to read and write on a daily basis. There will be a daily book vote, allowing each child a voice in the book we read at the end of the day. Texts to support our

Expressive Art +Design

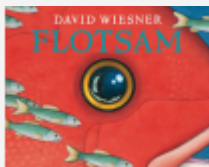
Singing and dancing will be incorporated into our daily routine. This term the children will begin to incorporate musical instruments into our learning. We will be learning how musical instruments can be used and adapted to tell a Story. Adults will continue to make suggestions and ask questions to extend the childrens' ideas of what's possible. Children will take part in 'Helicopter stories' to give purpose to their imaginative stories and writing. Children will be encouraged to construct with a purpose in mind, manipulating materials to achieve a planned effect. They will be motivated to keep, adapt and celebrate their creations through our 'Artist of the Week'.

Knowledge;



Key vocabulary: number names to 10, ten's, one's, place value, whole, part, 2D shape names, sides, corners, in front, behind, next to, on top, underneath, inside, outside, in between.

Knowledge:



Key Vocabulary: fiction, nonfiction, prediction, conclusion, fact, information

Key Vocabulary: pitch, tempo, orchestra, conductor, i wonder what would happen if...?, plan, review, reflect, instrument names,

Key Vocabulary: similarities, differences, habitat, adaptation, climate, why, where, how, when, which, where, what.