

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Summer 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back for Summer 2. The last half term in Reception for your children, where has the year gone?! Your child's teaching team is still Mr Arter, Mrs Lockwood, Mrs Hobbs (Monday, Tuesday, Thursday and Friday), Mrs Morant (Wednesday) and Mrs Cairns (Welly Day). Below there will be a few gentle reminders followed by our curriculum outline with a little snapshot into reception life for the next few weeks.

Diary Dates

- **Amazona Zoo trip: Friday 16th June 2023**
- **Sports Day: Friday 23rd June 2023**
- **Last day of the term: Friday 21st July 2023**
- **First day of the term: Wednesday 6th September 2023**

Water bottle

A gentle reminder that the children should only have water in their water bottles unless advised otherwise by a doctor and medical evidence provided.

Reading

Please continue to read as much as possible with your child to develop their fluency and accuracy. At the end of the last half term you will have received a pack that contains some tricky non-decodable words - please keep reading these with your children and encourage them to have a go at writing them.

Week overview

Monday - PE


Friday - Welly Day

Please arrive at school in appropriate clothes.

If you have any questions and/or queries please catch me at the start/end of the school day or via the office email.

Kind regards,

Mr Arter and the Reception team.

<h3>Personal, Social + Emotional</h3> <p>In this last half term the children will play cooperatively, taking turns and sharing with others. Support will be given to children in talking openly and confidently with others with use of class buddies through extra adult support and small group work. The children will be involved in two way conversations with their peers, whereby they take account of one another's ideas, showing compromise, about how to organise their activity. The children will be engaged in restorative justice. They will be included in conversations about how their actions affect others, and the consequences of their actions.</p> <p>Key Vocabulary: Fairness, compromise, empathy, trust, oral health.</p>	<h3>Communication + Language</h3> <p>In reception, the children will be given plenty of opportunity, in different circumstances, to listen and speak with others. The children's contributions to conversations will be valued and used to inform and shape the direction of discussions. We will insist the children speak in full sentences with their peers and be confident to express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.</p> <p>Key Vocabulary: conjunction, and, because, as, but, for, or, so, yet.</p>	<h3>Physical Development</h3> <p>The children will Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Furthermore the class will be perfecting the accuracy for using a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing.</p> <p>Key Vocabulary: agility, balance, coordination, teamwork.</p>	<h3>Phonics</h3> <p>Reception will continue to follow the Storytime phonics programme. The children will be recapping phase 2+3 sounds, some may begin learning phase 5 sounds. There will be a strong focus on blending for reading and segmenting for writing. Children will be grouped to allow the adults to focus on the specific needs of the children.</p> <p>The children will be learning more 'tricky' words, and the expectation will be that they begin writing them as well.</p> <p>Key Vocabulary: capital (uppercase) letters, lowercase letters, full stops, finger spaces, phoneme, grapheme.</p>
			<h3>Understanding the World</h3> <p>We will begin this term by discussing what science is, who scientists are and what they do. We will then learn about space including why the sun is important, what would happen if the earth was closer/further away from the sun and how planets orbit. Adults will use the correct terms and vocabulary to help children make distinctions in their observations. Skills and knowledge will be taught through the use of practical activities.</p> <p>Reception will explore other countries' climate, culture, food and money through 'Flag of the Week'. Children will be encouraged to use the IWB, CD player and other technological equipment in the classroom during 'independent learning time'. We will use technology to research information. We will use the IWB to take a virtual trip to the International Space Station</p> <p>Key Vocabulary: scientist, astronaut, engineer, solar system, sun, planet names, orbit, scientific method.</p>
<h3>Mathematics</h3> <p>There will be a strong focus on numbers until the end of the year. This half term we will look closely at numbers 11-20 in 'number of the week. We will spend time looking at place value, as well as number composition and subitising. The children will continue to be challenged to solve number problems involving addition and subtraction, some will be challenged to solve word problems. They will be supported to count on or backwards, use manipulatives and draw out their thinking. The children will be encouraged to record their mathematical thinking using number sentences, or marks they can interpret and explain. We will also continue our learning about 3D shapes, naming them and discussing their properties.</p>	<h3>Literacy</h3> <p>We will focus on the use of the children's phonics knowledge to decode regular words for reading and writing. The children will be challenged to make predictions and draw conclusions. The children will be learning to write in various styles ie postcards, instructions and stories. The children will be expected to use their phonics knowledge to read and write on a daily basis, including 'tricky words'. There will be a daily book vote, allowing each child a voice in the book we read at the end of the day. Phonics books are being sent home with all readers on a weekly basis.</p> <p>Key Vocabulary: character, setting, prediction, evidence, fact, fiction.</p>	<h3>Expressive Art +Design</h3> <p>Singing and dancing is incorporated into our daily routine. This term the children will explore classical music, namely the work 'The Planets' by Gustav Holst. We will discuss how he used different instruments, pitch and tempo to describe various planets. Adults will continue to make suggestions and ask questions to extend the childrens' ideas of what's possible. The children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. The children will use what they have learnt about media and materials in original ways, thinking about uses and purposes, and review their work. They will be motivated to keep, adapt and celebrate their creations through our 'Artist of the Week'</p>	

Key vocabulary: ten's, one's, place value, addition, subtraction, equals to, 3D shape names, face, edges, vertices.		Key Vocabulary: Composer, orchestra, conductor, smooth, spiky, instruments names	
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