

# North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School Flourish Federation

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### Year 3 Curriculum Map - Summer Term II

#### English

This term, we will continue with "The True Story of The Three Little Pigs' by Jon Scieszka which is a twist on the traditional fairy tale. Y3 wil also write an explanation text titled 'How A Robot Dog Works.'

### Key Vocabulary:

Fronted adverbials, time adverbials, expanded noun phrases, adverbs, adjectives, conjunctions, subordinate clauses and punctuation.

#### Music

Reflect, Rewind and Replay This term, there will be a focus on Western Classical Music.

#### French Ice Creams

In this unit the children will learn how to: name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French

#### using 'je voudrais'. Key Vocabulary:

Une glace - an ice-cream Un cornet - a cone Je voudrais - I would like

#### DOT Mechanisms

Design and make a Pop-Up Book with a range of pop-up mechanisms.

# Using Natural Materials to make images.

Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype.

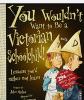
# Computing

Going For Gold Children will create a "My body, My fitness" e-book, which will document each week and turn it into a personalised "Going for Gold" record.

Key Vocabulary: ebook









#### **Mathematics**

In maths this term, we will continue with geometry, focussing on vocabulary on lines and angles as well as the names of common 2D and 3D shapes. Following this, we will focus on measurement: length, height, mass, volume & capacity and a recap of all 4 operations (+-x÷).

#### Key vocabulary:

Acute angle, obtuse angle, right angle, parallel, perpendicular, vertical. horizontal. multiples, multiplication tables, addition, subtraction, column method, multiplication, division, product, fractions,

#### Science Light and Shadow

We will examine the differences between light and day and how humans see objects.

Key wabulary: Light source, dark, reflect, ray, mirror, bounce, visible, beam, sun, glare, travel, straight, opaque, shadow, block, transparent, translucent.

## How has childhood in Britain changed?

We are continuing to build on our learning about what life was like for children in Victorian times.

#### Key vocabulary:

Workhouse, school, orphan, orphanage, poverty, destitute, Barnardo

#### Geography:

We are still focusing on South America where we will explore the Amazon Rainforest and the species that live there.

#### Key vocabulary:

Rainforest, species, climate, forest floor, understorey, canopy, Emergents.

#### Religious Education Why do Christians want to help the poor?

Pupils will explore the concept of 'care' and how Christians do this in their day to day lives. Key vocabulary: Christianity, poverty.

#### RSE

### Changing Me

Pupils will explore how our bodies change as we grow up and the reasons for these changes.



Friday 9th June

#### Dear Parents / Carers,

I hope you all enjoyed the May half-term break and that your children are looking forward to their last term in Year 3.

#### Welly Day

Welly day will remain on **Friday**, please send your child to school dressed suitably for this. For Welly Day, children need to wear: *old long trousers (not shorts), wellies or trainers if really dry (not sandals).* 

#### PΕ

PE days will continue to be on Mondays and Wednesdays. Please make sure your child is wearing an appropriate PE kit. A white t-shirt or polo shirt with dark shorts, trousers or skirts. We request that brightly coloured clothing is not worn.

<u>Snacks and Water:</u> It is really important that your child stays hydrated throughout the day, their water bottle should be named and contain water, **no juice or squash.** Please also make sure that your child has a **healthy snack** in their bag to eat at break time, eg fruit - fresh or dried.

<u>Homework</u>: Children will have been given a homework book at the end of the last half term to have spellings sent home. Please make sure that this book is returned on Thursday ready for new homework to be issued on a Friday. They will have a spelling grid with the current week's spellings on it for them to practise each night. They will continue to work on the practical home learning challenges this half-term - please see inside your child's Homework book. Once your child has completed 5 they will receive a Bronze certificate, complete 10 and they will get a Silver certificate and finally once all 15 have been completed then they will receive the Gold certificate.

<u>Time Tables:</u> We are practising the 6 and 8 times table this half-term. These will be put on Times Table Rockstars for your child to practise each week but any practice will be greatly appreciated. In your child's homework book are six times tables that they need to practise and remember in order to progress in Times Tables Rockstars.

#### **Reading Books:**

Please make sure you are reading frequently with your child and checking their understanding by asking them questions about the main characters or the plot. In their homework book, is space to record 3 unfamiliar words and to check their definitions by using a dictionary or internet.

If you have any questions, please come and ask or email the school office and the message will be passed onto me.

Mr Watson Year 3 Teacher