

North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School Flourish Federation

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Friday 8th September

Year 2 Autumn Term Curriculum Newsletter

Dear Parents/Carers,

I hope you and your family had a wonderful summer holiday. It has been lovely seeing the children again and they have begun to settle into Year 2's routines. I am Miss Kate Delaney, Year 2 Teacher and we are very lucky that Mrs Sarah Howe-Ward has moved up to Year 2 with the class. I am looking forward to working with your children this school year. We have a busy half term planned and our curriculum map can be found on page 2 and 3. Once the weather has remembered that it is Autumn, please make sure your child brings in a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- Wednesday 6 September Friday 20 October 2023
- Half-term holiday: Monday 23 Friday 27 October 2023
- Monday 30 October Wednesday 20 December 2023
- Christmas holiday: Thursday 21 December Wednesday 3 January 2024

Homework

In Year 2, each week it is expected that:

- Your child reads for 10 minutes daily
- Learns spelling words sent home on Mondays
- Practice number bonds or times tables as directed

Once a term:

- A learning task relating to literacy, maths or current topic will be set.
- Practical Home Learning Activities organised into a grid.

<u>PE</u>

PE will be on **Monday and Wednesday.** Please ensure your child arrives in school wearing the correct PE kit and has a navy school hoodie or navy sweatshirt for when the weather turns colder. They will need to wear trainers. **NB: Next week, there will be no PE on Wednesday 13 September, it will be on Thursday 14 September instead.**

Class Dojo

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The school will be continuing to use the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it

is for. You were sent an invitation to join the class last year, if you need it to be sent again, let me know. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

With best wishes,

Miss K Delaney and Mrs S Howe-Ward

Autumn

English

The children will be learning to write descriptive sentences, leading to their own story with a twist based on a familiar tale. Next, they will learn how to write a first person account of events as a character from 1666 during The Great Fire of London. In the lead up to Christmas, they will write descriptive stories based on a short BBC film called 'My Christmas Star.'

Vocabulary
Nouns, adjectives, verbs, adverbs, past tense, time adverbials, punctuation.





Mathematics

This term, Year 2 will study: Place Value; Addition and Subtraction and Shape.

Vocabulary

Tens, ones, greatest, biggest, difference, addition, subtraction, more, less, 2D shapes, 3D shapes.

Computing. E-Safety/Multimedia

This half-term, the children will explore ways of keeping safe while using technology respectively and keep personal information private.

Vocabulary
Password, protection
Digital footprint, search, internet.

Term 2. <u>Data Handling</u>

The class will learn how to present data on pictograms and other bar charts using these to help them ask and answer questions.

Vocabulary
Pictograms, bar charts, data, questions.

RE

Why is light an important symbol for Christians/Hindus?

We will explore why light is an important symbol for Jews, Hindus and Christians.

<u>Vocabulary</u> Diwali, Hanukiah, Hanukkah, Menorah, Shabbat, Symbolism, Worship

Term 2. Why does Christmas matter to Christians?

Who do Christians believe Jesus is? What happened in the Christmas story? How does the nativity story influence how Christians celebrate Christmas?

Vocabulary
Advent, Christmas, Jesus,
Nativity, salvation, Son of
God, thankfulness

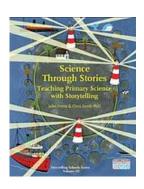
Science <u>Everyday Materials</u>

This term, Year 2 builds on their knowledge of everyday materials by carrying out experiments to classify and test the properties of the materials. They will ask questions about what they notice and begin to question the suitability of materials for particular purposes

Vocabulary

materials flexible rigid

materials, flexible, rigid, transparent, translucent.



History The Great Fire of London

Children will learn about when, how and why the Great Fire of London happened and then the changes it forced King Charles to put into action afterwards.

<u>Vocabulary</u> Samuel Pepys, Parliament, fire, London, bakery.

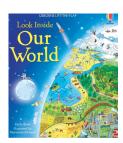


Geography What are the continents and oceans of the world?

Children will explore the seven continents and the five oceans around the world.

Vocabulary

Continents, Oceans, Country, Earth, Globe.



Art and Design Explore and Draw

Y2 will develop and explore observational drawing and experimental mark making. They will think about how they can use composition to create their artwork.

Vocabulary

colour, pattern, texture, line, shape, form and space, observe.

Term 2. <u>Exploring The World</u> <u>through Mono-Print</u>

The children explore the world around them through monoprint.

Vocabulary

Mark making, represent, experiment, explore.

Design & Technology Mechanisms

The class will learn about simple pulley systems. Then they will plan and design a pulley system recreating a burning 1666 London Tudor house.

Vocabulary

Pulley, mechanism, lift Tudor house, axle, load.

PSHE

Being Me In My World

'Who am I and how do I fit?' Vocabulary

Hopes, fears, worries, belonging, responsibilities, righteous, rewards, consequences.

Term 2. Celebrating Difference

Respect for similarity and difference. Anti-bullying and being unique.

Vocabulary

Similarities, differences, stereotypes, bullying, unkind, feelings, fairness, stand up for.

Music <u>Hands, Feet, Heart</u>

This unit explores the South African style of music and the children will learn to move in time with the pulse of the music. They will learn to control sounds through singing and playing. There is a big emphasis on rehearsing and performing with others and evaluating their performances. Vocabulary

Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch.

Term 2. Ho Ho Ho Christmas!

Year 2 will explore music from Big Band, Motown, Elvis and freedom songs.

They will use instruments and their voices to learn about beat and rhythm and control tempo through singing and playing.

Vocabulary

Beat, rhythm, tempo, control.

PE



Multi-skills

The children will take part in activities to develop their coordination, catching, throwing, travelling and balancing skills.

Term 2. Jumping and landing

The class will explore a variety of jumps and landings from different apparatus.

Multi-skills

The class will continue to develop their jumping and ball skills as well as being part of a team; supporting, praising and guiding each other.