

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 4 Autumn Curriculum Newsletter

Dear Parents/Carers,

Welcome to Year 4! We hope you have had a lovely summer and are ready for a brand new year. Mrs Howarth will teach the class on Mondays and Tuesdays and Mrs Niven will teach on Wednesdays, Thursdays and Fridays. We are fortunate to have Miss Wood as our class Teaching Assistant. Mrs Lawrence and Mrs Morant will also work with the class at times throughout the week. We are so looking forward to working with you all - children and families.

Please can we remind you that all uniforms must be named, especially those items that are removed regularly e.g. jumpers and cardigans. Each day, the children should bring into school: a named coat, a named **water** bottle, their reading record and their reading book. The children may also bring a healthy snack to school for breaktime and this should be fruit or vegetable based.

Term dates:

Autumn 1: Wednesday 6th September- Friday 20th October

Half Term Break: Monday 23rd October- Friday 27th October

Autumn 2: Monday 30th of October- Wednesday 20th December

PE

We will be having **PE** on **Tuesdays** and children should come into school wearing their school PE kits (White t-shirt, blue or black shorts/ jogging bottoms, navy PE hoody/ jumper and trainers). This term, we will also be **swimming** on **Fridays**. Please refer to the letter sent out last Thursday for full details about the kit required.

Homework

Reading for 15 mins a day is the most important part of children's homework. Other homework will be set on Tuesday and needs to be brought in completed by Monday of the following week. Children will need to complete the spelling activities set so that they are ready for our test which will be on Monday. It is especially important to practise on Times Table Rockstars regularly to keep times table speed up; this will help the children with their maths work and will also help them prepare for their statutory 'Multiplication Tables Check' at the end of this year. For the homework activity grids, complete 5 tasks for Bronze, 10 for Silver, and all 15 for Gold certificates.

Just one Norfolk

A reminder that 'Just One Norfolk' contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>

With best wishes,
Mrs Niven, Mrs Howarth and Miss Wood.

English



We will look at narrative writing an Anglo Saxon myth adapted from the story Arthur and the Gold Rope. Then we move onto a

non-fiction newspaper report based on a text called 'The

Creature'. In Autumn 2, we will study explanation texts around the theme of digestion and another narrative based on the

book 'The Whale' by Ethan and Vita Murrow.

Alongside these units, we will read *Anglo Saxon Boy* in our Reading sessions as we learn how to use the text to answer questions.



Mathematics

This term we will learn to order and compare numbers beyond 1000 and to round numbers to the nearest 10, 100 or 1000. We will learn formal methods for addition and subtraction and use them to solve problems. After half term, we will learn to find and compare the area of shapes before finishing the term with a unit on multiplication and division.

Design Technology

We will begin with a unit on textiles, learning to thread needles, tie knots and sew basic stitches. We will use our learning to design and make a functional purse in the style of those used during Anglo Saxon times. We will then begin a Cooking and Nutrition unit where we will compare different types of pizzas, and explore possible pizza toppings, before designing and making our own healthy pizzas.

Vocabulary: functionality, running stitch, fabric, needles, drawstring, seam allowance, nutrition, mixing, kneading, slicing, presentation, taste, texture

Science

In our first unit, 'Living things and their habitats', we will look at how living things can be grouped and explore classification keys. We will learn that environments can change over time and that humans can have an impact on their environment.

Vocabulary: classification, key, environment, habitat, microhabitat, impact, hibernate

French

Je Me Presente We will learn to introduce ourselves in French, saying our names, ages and where we live in full sentences. We will also learn the numbers 0-20.

Vocabulary: je m'appelle..., où habites-tu?, j'ai dix ans, comment tu t'appelles?, je suis anglais, quel âge as-tu? j'habite à Norfolk.

La Famille We will describe different members of our family in French. We will learn the concept of the possessive adjectives Mon, Ma and Mes and learn numbers to 100.

Vocabulary: la mère, le père, le frère, la sœur, as-tu des frères et sœurs?

Our second science unit will be 'Teeth, Eating & Digestion'. We will learn about the different types of teeth humans and animals have and why we have different types. We will investigate tooth decay and how to prevent it and will look at how our food is processed by our digestive system.

Vocabulary: Digestive system, teeth, saliva, oesophagus, stomach, small/ large intestine

Flourish lessons (PSHE)

To start, our unit is 'Being Me in My World'. We will investigate how our own actions affect the class team and learn our places as valuable citizens in the wider school community. We will consider people's feelings and how to empathise with them and study the benefits of democracy. During the second half of term, we will be 'Celebrating Difference', and will look at how to include others in our work and play. We will investigate the effect of using kind words and giving compliments. **Vocabulary:** citizen, community, democracy, empathy, assumption, friend, judgement, unique

History

Throughout Autumn, pupils will take an in depth look into the Anglo Saxon and Scots. The children will develop a rich understanding of aspects of Anglo-Saxon society (up until the Viking raids begin) with an emphasis on societal change and significant individuals such as Gildas and Offa of Mercia.

Vocabulary: Anglo Saxon, north, south, east, west, community, settlements, artefacts, invaders, settlers, saxon graves, kingdoms, Anglo-Saxon place names, cremation, dyke, runes

Geography

This term, we will be looking at the countries that make up the United Kingdom. We will locate and name the main countries and cities in and near to Norfolk. As well as identify key topographical features. Our learning will be connected with the Anglo Saxon/Scot influence on our nations. **Vocabulary:** England, Scotland, Wales, Northern Ireland. Countries, counties, regions, compass points North, South, East, West, mountains, NE/NW/SE/SW, urban, rural, village, town, city, ocean, coastline.

Music

To start, we will study some of the iconic music styles of the 1970s, with a particular focus on the song Mamma Mia by Abba. We will look at the structure of different songs and learn to sing our own version of Mamma Mia. Next we will move onto a performance playing tuned percussion where we will be introduced to notated music.

Vocabulary: Keyboard, electric guitar, bass, drums, improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure, melody

Religious Education

Throughout this term, we look at the question: How do religious groups contribute to society? This unit looks in depth at the work of Christians and Hindus in our local area and in wider society.

We will have our first of 3 Christianity based RE days centred around the question 'What is the trinity?'

Vocabulary: Christian, Compassion, Contribution, Dharma, Hindu, Impact, Seva, Society

Art and Design

In Autumn 1 we will be learning to tell stories through drawing. We will explore the use of line, shape, colour and composition to develop evocative and characterful imagery. The unit looks at two artists - Laura Carlin, illustrator and Shaun Tan, graphic novelist and author. In Autumn 2, we will be exploring patterns through drawing, collage and design and look closely at the work of Shaheen Ahmed.

Vocabulary: illustration, graphic novels, line, shape, colour composition, imagery, sequence, drawing, soft B pencils, oil/chalk pastels, charcoal, graphite, ink, pattern, collage, tessellation, repeated pattern.

Computing

We will use Google Classroom, learn how to send emails and revise what we have to do to keep ourselves safe online. We will learn to create slide presentations incorporating animations. We will use coding to draw pictures and learn to debug our code. **Vocabulary:** email, compose, recipient, attach, transition/ animation, algorithm, program, bug, debugging, loop, event

PE

In Autumn 1 we will be focusing on personal goals through the development of our coordination (footwork) and static balances. In Autumn 2 we will be focusing on social skills, through the development of our dynamic/static balances and agility. We will also have weekly swimming lessons throughout the whole Autumn term.

