



North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School *Flourish Federation*

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Wednesday 13th September 2023

Year 3 Autumn Curriculum Newsletter

Dear Parents/Carers,

I hope you and your family had a wonderful Summer break. It has been lovely to get to know the children the past week and settle into Year 3 routines. I am Miss Skinner, Class teacher and Ms Delaney is supporting the class this year. We have a busy term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Wednesday 6 September - Friday 20 October 2023**
- **Half-term holiday: Monday 23 - Friday 27 October 2023**
- **Monday 30 October - Wednesday 20 December 2023**
- **Christmas holiday: Thursday 21 December - Wednesday 3 January 2024**

Times Tables: We will be revisiting the 2,5 and 10 times table over the next few weeks. We will also begin to learn our 3,4 and 8 times tables this year. These need to be practised at home as often as possible. I will send your child home with their Times Tables Rockstars (an online platform) login so they can practise their times tables at home.

Reading Books:

Year 3 is such an important time in your child's reading journey and it is important that they get into a routine of reading regularly. They will bring home their reading record and book each afternoon. Encourage your child to fill in the name of the book and the page they read up to in the Reading Record. Once you have heard your child read, please complete the comments section. **Please send your child's reading record and book into school each day.**

Homework:

Children will bring a copy of the practical home learning challenges home, please sign and date once they have completed a task. Once your child has completed 5 they will receive a Bronze certificate, complete 10 and they will get a Silver certificate and finally once all 15 have been completed then they will receive the Gold certificate. **Spellings** will be set every Friday and tested the following Thursday.



Class Dojo

This year the school will be using the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

PE

Our PE days will be **Mondays** and **Wednesdays** this half term, so please ensure children come into school wearing their outdoor PE kit as they did last year.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes,

Miss Skinner

<p>English</p> <p>This term, we will begin by exploring 'The Star In The Jar'. The children will be immersed in descriptive language and gain an understanding of using a variety of punctuation and sentence types to create suspense and excitement. They will write their own alternative ending.</p> <p>Key Vocabulary: Fronted adverbials, time adverbials, expanded noun phrases, adverbs, adjectives and punctuation.</p>	<p>Music</p> <p>Children will be using the charanga music unit 'Let Your Spirit Fly' It's Style covers R&B, Western Classical, Musicals, Motown, Soul</p> <p>Key Vocabulary: Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard,</p>	<p>D&T</p> <p>Cooking and Nutrition Making Sandwiches Linking to our Science learning, pupils will design, make and then evaluate a healthy meal.</p> <p>Art</p> <p>Sculpture Children will learn Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.</p>	<p>Computing</p> <p>Using Different Software The children will be learning to create, retrieve, edit and share files via Google Classroom and Google Documents. They will also organise their documents using folders.</p> <p>Key Vocabulary: create, retrieve, edit, share, organise, versions, tools, tables, drawings.</p>
<p>Mathematics</p> <p>We will have a strong focus on understanding the place value of each digit in two and three digit numbers. Then we will be working on addition and subtraction. Children will be continuing to practise their 2,5 and 10 times tables as well as introducing their 3,4 and 8 times tables.</p> <p>Key Vocabulary: hundreds, tens and ones, digit, addition, plus, less than, minus,</p>	<p>Science</p> <p>Nutrition, Muscles and Skeletons Pupils will learn about the importance of a balanced diet to ensure we have a healthy body, muscles and skeleton.</p> <p>Texts to support our Knowledge: Eat Your Greens Goldilocks by Steve Smallman</p> <p>Key Vocabulary: skeletons, muscles, bones, nutrition, protection, support, movement, carbohydrates, proteins, fats, fruit, vegetables.</p>	<p>History</p> <p>Romans This half term, we will be learning about the Roman Empire; Why they invaded England and what life was like for a Roman Soldier.</p> <p>Key Vocabulary: Invasion, defeat, victory, fort, soldiers.</p> <p>Geography</p> <p>Place knowledge: We will be locating where we live in the world (which continent, country and county). We will begin to look at comparing Stibbard to Norwich.</p> <p>Texts to support our Knowledge: The Street Beneath Our Feet by Charlotte Guillian</p> <p>Key Vocabulary: urban, rural, city, village, town, region, county, physical, human, features.</p>	<p>Religious Education</p> <p>How do people express commitment to a religion? We will compare Christian, Jewish and Khalsa Sikh ceremonies and explore how people commit to their religion on a daily basis.</p> <p>Key Vocabulary: Amrit, Baptism, Bar Mitzvah, belonging, Christianity, commitment, faith, Judaism.</p> <p>PSHE</p> <p>Being me in my world This theme aims to help others to feel welcome. We will be looking at trying to make our school and community a better place, thinking about everyone's right to learn and taking into consideration other people's feelings.</p> <p>French</p> <p>J'apprends le français Children will locate where France is, say hello and goodbye, numbers 1-10 and say 10 colours in French.</p>



<p>English</p> <p>In the second half-term, the children will be learning to develop their non-chronological and poetry skills. The non-chronological report will be linked to our Science learning - 'Nutrition, Muscles and Skeletons' and the poem is based around a poem called 'Autumn is Here'..</p> <p>Key Vocabulary: Poetry, verses, repetition, style, expanded noun phrases, conjunctions.</p>	<p>Music</p> <p>Glockenspiel: Children will be introduced to the language of music through playing the glockenspiel.</p> <p>Key Vocabulary: Pulse, Rhythm, Pitch, Tempo, Dynamics, Timbre, Texture, Structure, Notation</p>	<p>D&T</p> <p>Mechanisms Pneumatic Toy</p> <p>In the second half term we will begin to Investigate syringe and tube models and other pneumatic systems.</p> <p>Art</p> <p>Working with Shape and Colour</p> <p>"Painting with Scissors": Collage and stencil in response to looking at artwork.</p>	<p>Computing</p> <p>'Computer systems and networks'</p> <p>Children will develop their understanding of digital devices and will compare non-digital devices.</p> <p>Key Vocabulary: Input, output, processes, networks, routers</p>
<p>Mathematics</p> <p>Our focus remains on addition and subtraction but will also be exploring multiplication and division. We will continue to work on our times tables</p> <p>Key Vocabulary: divide by, groups of, multiply, repeated addition, repeated subtraction, sum of, product, multiples.</p>	<p>Science</p> <p>Nutrition, Muscles and Skeletons</p> <p>Children will continue to build on their knowledge of healthy bodies and then move on to look at Forces and Magnets . where we will compare how things move on different surfaces, know that some forces need contact but magnetic force can act at a distance.</p> <p>Key Vocabulary: As before with the introduction of the new vocabulary Force, push, pull, friction, surface, magnet, magnetic, magnetic field, pole, north, south, attract, repel, compass</p>	<p>History</p> <p>Romans</p> <p>This half term, we will be continuing to learn about the Roman Empire and exploring evidence of how Romans lived and the artefacts that were left behind.</p> <p>Key Vocabulary: aqueducts, villas, mosaics, archaeologists, hypocaust, forum, theatre.</p> <p>Geography</p> <p>Place knowledge</p> <p>We are continuing our theme of exploring the human and physical features of where we live and comparing them to those found in a city.</p> <p>Key Vocabulary: urban, rural, city, village, town, region, county, local, physical, human, features. features.</p>	<p>Religious Education</p> <p>'What is the Trinity?'</p> <p>Children will learn about Christian's beliefs in one God, who is described as Trinity (Father, Son, Holy Spirit).</p> <p>Key Vocabulary: Baptism, Father, Gospel, Holy Spirit, incarnation, Son, symbol, Trinity</p>
			<p>PSHE</p> <p>Celebrating Differences</p> <p>This half term we will be learning that everyone is different, trying to problem solve and being kind to others.</p> <p>French</p> <p>Les Animaux (Animals)</p> <p>Children will learn how to say the names for animals in French and begin to speak in simple sentences using a verb and noun, eg, Je suis un lapin (I am a rabbit).</p>

