

Year 2 Long Term Plan Year 2022-2023 STIBBARD

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Texts/ Story	<p>Traditional Tales Little Red Reading Hood - Lucy Rowland</p> <p>Diary Entry - The Great Fire of London by Emma Adams & James Weston Lewis (cint AT2)</p> <p>Science Fairy Godmother's Day off Death of a pancake</p> <p>History: The Great Fire of London - Liz Gogerly</p>	<p>Narrative My Christmas Star - BBC Short Film.</p>	<p>Poetry Desk Diddler by Michael Rosen</p> <p>Narrative The Owl Who Was Afraid of The Dark - Jill Tomlinson (cont ST2)</p> <p>History - Fantastically Great Women Who Changed the World - Kate Pankhurst</p> <p>Science Zagazoo - Quentin Blake</p>	<p>Persuasive Letter The Day the Crayons Quit</p> <p>Science The Tiny Seed - Eric Carle Jack and the Beanstalk - Richard Walker</p> <p>Music The Way Back Home - Oliver Jeffers</p> <p>Geography:</p>	<p>Fable The Crow's Tale by Naomi Howarth</p> <p>Geography Handa's Surprise - Eileen Brown</p>	<p>Non-Chronological Report Pirates</p> <p>DT The Lighthouse Keeper's Lunch - Ronda Armitage</p>
English	<p>Narrative - Twisted Fairytales</p> <p>Non Fiction - Diary Entry</p>	<p>Narrative - Family - PSHE link</p>	<p>Poetry - Humorous</p> <p>Narrative - Adventure</p>	<p>Persuasive Letter writing</p>	<p>Narrative - Fable</p>	<p>Non-Chronological Report</p>
Maths	<p>Number: Place Value (4 wks) Number: Addition and Subtraction (5 wks) Shape (3 wks)</p>		<p>Money (2 wks) Multiplication & Division (5 wks)</p>	<p>Length and Height (2 wks) Mass, Capacity and Temperature (3 wks)</p>	<p>Fractions (3 wks) Time (3 wks)</p>	<p>Statistics (2 wks) Position and Direction (2 wks) Consolidation (2 wks)</p>
Science	<p>Uses of Everyday Materials</p> <p>Exploring and discovering the properties of everyday materials.</p>		<p>Animals including humans</p> <p>Identifying plants, animals and their habitats.</p>	<p>Plants</p> <p>Making observations on how seeds / bulbs grow into plants.</p>	<p>Living things and their habitats</p> <p>Explore how habitats support the basic needs of animals.</p>	<p>Living things and their habitats</p> <p>Explore how habitats support the basic needs of animals.</p>

History	The Great Fire of London What is different and similar between how we live now to how people lived in 1666? Where and how did the Great Fire of London start and spread? How was London rebuilt after the Great Fire?		Nurturing Nurses Who was Mary Seacole? Why did she travel to Scutari hospital? How was she similar/different to Florence Nightingale? How did they improve nursing?	Black History: Rosa Parks and the US civil rights movement Why is learning about black history important? What significant contributions by individuals from the black community do we know about? What can we learn from them?	Seaside Holidays in the Past <i>(Including Queen Victoria and local hero Henry Blogg of the RNLI)</i> What is a monarch? What do we know about the life and death of Queen Victoria? When did she reign? What was going to the seaside like 100 years ago? What did people do there? Why was the seaside mainly enjoyed by rich people in the past? Who was Henry Blogg? What did he do to make him famous?	
Geography	What are the continents and oceans of the world? Learn the names of the 7 continents and 5 oceans and explore the physical and human features found around the world.		Would you prefer to live in a hot or cold place? Where are the hot and cold countries on a globe and on a map? Contrast Kenya with the UK. The location of hot areas of the world in relation to the Equator.		How is Cromer beach different from Stibbard? Use coastal aerial photographs to recognise landmarks and identify human and physical features. Contrast human and physical features with Stibbard.	
RE	Theology: Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	Why does Christmas matter to Christians?	Philosophy Why do people have different views about the idea of God?	Theology /Philosophy Why does Easter matter to Christians?	How do Christians belong to their faith family?	How do Jewish people celebrate passover (Pesach)? Theology /HSS Who made the world?
Art	<u>Explore and Draw</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	<u>Exploring the World Through Mono Print</u> Using a simple monoprint technique to develop drawing skills, encourage experimentation and ownership	<u>Be An Architect</u> Exploring architecture and creating architectural models.	<u>Expressive Painting</u> Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.	<u>Stick Transformation Project</u> Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.	<u>Music & Art</u> Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make
DT	<u>Mechanisms</u> Make a simple pulley to lift a fire - link to Great Fire of London.		<u>Textiles</u> Make a fabric keyring for a bookbag/gift.	<u>Structures</u> Strengthen - Make a chair for 'baby bear'	<u>Cooking and Nutrition</u> Design and make a cous-cous or quinoa salad	
PE	Multi-skills Personal Skills -	Multi-skills Social - Balances	REAL DANCE Cognitive - Balances	REAL GYM Creative - Coordination &	Athletics/Cricket Physical - Coordination &	Athletics/Cricket Health & Fitness - Agility &

REAL PE	Coordination & Static Balance			Counterbalance	Agility	Static Balance
RSE	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking For Help
PSHE	<u>Being Me In My World</u> 'Who am I and how do I fit?'	<u>Celebrating Difference</u> Respect for similarity and difference. Anti-bullying and being unique.	<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this.	<u>Healthy Me</u> Being and keeping safe and healthy.	<u>Relationships</u> Building positive, healthy relationships.	<u>Changing Me</u> Coping positively with change.
Music	<u>Hands, Feet, Heart South African Styles</u> PITCH: Controlling sounds through singing and playing (Play and Perform)	<u>Ho Ho Ho Christmas, big band, motown, elvis, freedom songs</u> Beat and Rhythm: Controlling tempo through singing and playing (Play and Perform)	<u>I Wanna Play in a Band - Joana Mongona</u> Creating and Developing Musical ideas (create and compose)	<u>Zootime- Joanna Mangona - Reggae Style</u> Listening and applying knowledge and understanding	<u>Friendship Song</u> Responding and reviewing appraising skills	<u>Unit: Reflect, Rewind and Replay</u> Style: Western Classical Music.
Computing	<u>Creating Media: Digital Writing</u> Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing.	<u>Data & Information: Pictograms</u> Learners will begin to understand what data means and how this can be collected in the form of a tally chart.	<u>Programming - Robot Algorithms</u> Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.	<u>Computing Systems & Networks - IT around us</u> With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals.	<u>Creating Media - Digital Photography</u> Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos	<u>Programming - Programming Quizzes</u> Learners begin to understand that sequences of commands have an outcome. They use and modify designs to create their own quiz questions in ScratchJr.
Outdoor learning	Art and Science Creating patterns using natural materials. Geography Using the outdoor compass to consolidate understanding of compass points.	Geography Drawing and using a map of the local environment.		Problem solving and teamwork Building a hut/den Art and Nature Leaf collages/sculptures made with nature. Science Planting seeds.	Science Making Bug hotels Habitats Looking at houses/homes	DT: Cooking Create a salad

Enrichment:	National Archives online season - TGFOL Holt Country Park and Music Hub trip. -National Archives session for GFOL					Trip to Cromer Museum