



North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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Year 2 Spring Term Curriculum Newsletter

Friday 12th January 2024

Dear Parents/Carers,

Happy New Year! I hope you and your family had a wonderful Christmas break. It has been lovely seeing the children again and they have settled back into Year 2's routines. We have a busy term of learning planned and our curriculum map can be found on page 2 and 3. Please make sure your child brings in a named coat and hat and gloves to keep them warm during playtime. Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Thursday 4th January - Friday 16th February 2024**
- **Half-term holiday: Monday 19th - Friday 23rd February 2024**
- **Spring Term 2: Monday 26th February - Wednesday 27th March 2024**
- **Easter holiday: Thursday 28th March - Friday 12th April 2024**

Homework

**In Year 2, each week it is expected that:**

- Your child reads for 10 minutes daily
- Learns spelling words - sent home on Mondays
- Practice number bonds or times tables - as directed

**Once a term:**

- A learning task relating to literacy, maths or current topic will be set.
- Practical Home Learning Activities organised into a grid.

Welly Day and PE

We are really lucky this term as Miss Craske will be taking Year 2 out for Welly Day on **Tuesday mornings**.

*For Welly Day, we suggest that your child comes to school wearing trainers and the following clothes:*

- *old long trousers, Wellies (in a named bag), long sleeved top and jumper, warm and waterproof coat.*

*We will be out in all weathers and have waterproof trousers for most children. In the cold weather, it's best that children are wearing layers to keep them warm.*

PE will be on **Wednesday**. Please ensure your child arrives in school wearing the correct PE kit and has a navy school hoodie or navy sweatshirt. They will need to wear trainers into school.

**NB: If your child wears earrings, please can they be taken out and left at home on our PE day (Wednesday) for Health and Safety reasons.**



Class Dojo

We are continuing to use Class Dojos to support positive behaviour linked to our six values and the children in Year 2 are really enjoying being rewarded with these.

If you need to contact me for any reason, please leave a message with the office and I will get back to you as soon as I can.

With best wishes,  
Miss K Delaney and Mrs S Howe-Ward

## Year 2 Curriculum Map

## Spring

### English

This term, the children will be:

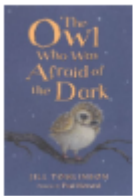
- Exploring different poems by Michael Rosen and Valerie Bloom. They will write their own humorous poem.

- We will read 'The Owl Who Was Afraid of The Dark' by Jill Tomlinson and write their own animal adventure stories.

- In Term 2, we will focus on 'The Day the Crayons Quit' concluding with writing our own persuasive letter.

#### Vocabulary

Onomatopoeia, rhythm, rhymes, repetition, word play, verses, paragraphs, punctuation, description, persuasive, letter.



### Mathematics

This term, we will start off by focusing on money by recognising and using coins up to £2 and notes up to £10. If you are able to use money with your children at home to aid recognition then this would help support this area of learning - they are so used to just seeing us use cards these days!

Then, we will continue to use manipulatives to support us in understanding multiplication and division.

#### Vocabulary

Money, totals, multiplication, repeated addition, division, sharing, grouping.

#### Term 2

We begin by exploring Length and Height and then Mass, Capacity and Temperature. Any measuring at home will help support this area of the curriculum.

#### Vocabulary

length, height, width, area, perimeter, milli-metres, centimetres, metres, weight, mass, heavier, lighter, liquid, capacity, volume, colder, warmer, celsius, temperature.

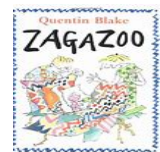
### Science

#### Animals including humans

The children will learn about animals including humans exploring how they grow and develop. We will investigate different ways of grouping animals based on animal characteristics: what they eat, how they reproduce, and where they live.

#### Vocabulary

Survive, survival, baby, adult, dairy, carbohydrate, protein, fruits, vegetables, heart, muscle, exercise, stretch, warm-up, healthy.



#### Term 2 Plants

We will focus on plants, including observation skills and exploring how they grow and develop. We will investigate different things plants need to survive and grow our own plants.

#### Vocabulary

wild plants, garden plants, deciduous, evergreen, tree, trunk, branches, leaf, root, plant, leaves, bud, flowers, blossom, petals, stem.



### Computing

#### Programming - Robot Algorithms

Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.

#### Term 2

#### Computing Systems & Networks - IT around us

With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals.

### RE

Why do people have different views about the idea of God?

We will find out how different religions view God.

#### Vocabulary

Agnostic, Allah, Atheist, Brahman, God, Humanist, Theist.

#### Term 2

RE Day: Why does Easter matter to Christians?

We will explore what Christians believe happened to Jesus at Easter.

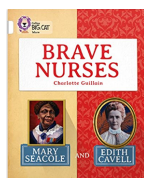
#### Vocabulary

Christian, cross, crucifixion, Jesus, resurrection, salvation

## History Nurturing Nurses

We will be exploring the difference between hospitals in the past and now. Pupils will also learn about Florence Nightingale, Mary Seacole.

Vocabulary hospital, nurse, war, women, skills, cause, significant, bravery, Crimean war, soldier, famous, wounds.

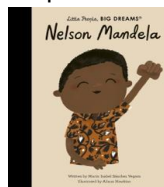


## Term 2 Black History - Rosa Parks and the civil rights movement

Why is learning about black history important? What can we learn from Rosa Parks and Nelson Mandela?

### Vocabulary

Black, equality, freedom, rights, peace, acceptance



## Geography

Would you prefer to live in a hot or cold place?

Where are the hot and cold countries on a globe and on a map?

Contrast Kenya with the UK. The location of hot areas of the world in relation to the Equator.

### Vocabulary

globe, equator, Kenya, country, continent, Africa, lake, mountain, grasslands, savannah, hot, polar, ice, cold, icebergs



## Art and Design Be An Architect

Pupils will become familiar with the term 'architecture' and familiarise themselves with significant architects.

They will construct 3D forms and then reflect upon this process.

### Vocabulary

Architect, Architecture, model, scale, imagination

## Term 2 Expressive Painting

Year 2 will explore how painters use paint in expressive and gestural ways. They will experiment with mark making to create abstract still lifes.

### Vocabulary

Imagination, energy, impression, colour, Life, Shape, Form, Texture, Line, Mark Making, Primary Colours.

## Design & Technology Textiles: Sewing

Children learn how to sew and join fabrics using a running stitch to design and make a keyring.

### Vocabulary

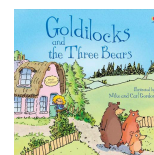
sew, fabric, needle thread, running stitch.

## Term 2 Structures

Children will learn about different types of structures found in the natural world and in everyday objects. They will make a chair 'for baby bear' according to some design criteria and then test and evaluate their structure.

### Vocabulary

design criteria, man-made, natural, properties, structure, stable, shape,



## Flourish Lessons -PSHE

### Dreams and Goals

Aspirations, how to achieve goals and understanding the emotions that go with this.

## Term 2

### Healthy Me

Being and keeping safe and healthy.

## Music

### I Wanna Play in a Band - Joana Mongona

We will focus on 'I Wanna Play in a Band' by Joana Mongona and a Rock Song for children. Pupils will listen to and appraise the music, create their own compositions, and explore the music with their voice.

### Vocabulary

pulse, rhythm, pitch, improvise, compose, audience, melody, perform/performance, audience, rock.

## Term 2

### Zootime

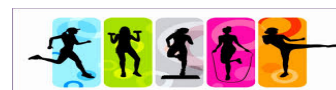
### A Reggae Song for Children- Joana Mongona

Chn will find out about different types of music and focus on reggae. They will listen to songs, play instruments and perform a reggae song.

### Vocabulary

pulse, rhythm, pitch, improvise, compose, audience, perform/performance, audience, reggae

## PE



### DANCE

Children will create dances using balances and different shapes to a variety of music.

## Term 2

### Gym

Children will explore a range of movements on mats and apparatus.