

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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Friday 12th January 2024

**Year 4 Spring Curriculum Newsletter**

Dear Parents/Carers,

Happy New Year! We hope you have had a wonderful festive holiday and that you are rested and ready for 2024! This Spring Term is going to be a full one. Our geography and history units both link to the Egyptians and we have made a kick start to our learning about these with an exciting trip to Norwich Castle earlier this week. We will be busy in all our other subjects too- find out more in our curriculum map at the bottom of this letter.

**PE**

We will continue to have **PE** on **Tuesdays** so children should come into school wearing their school PE kits (White t-shirt, blue or black shorts/ jogging bottoms, navy PE hoody/ jumper and trainers). We will also be **swimming** on **Fridays** (from 12th January up until half term). Please can we ask that all clothing is named, especially on swimming days. We have a collection of unnamed and unclaimed jumpers and cardigans regularly left in the classroom and, although we do our best to return them to their owners, it is more successful when the items are named.

**Homework**

Reading for 15-20 mins a day is the most important part of children's homework. WELL DONE to all of the Year 4 children who are getting into a regular routine of reading every day and recording their work in their reading records. You are reading superstars!

Times Table rockstars We ask all children to complete the set task of 15 minutes in 'garage mode' each week. This can be done in one sitting but we suggest children do several short sessions (at least 3) throughout the week. Log-in information is in each child's reading record and homework book. Let us know if you have any problems logging in.

Spelling and optional homework will be set on Tuesday. Homework books need to be returned to school by Monday of the following week.



**Term dates:**

**Spring 1:** Thursday 4th January- Friday 16th February

**Half Term Break:** Monday 19th February- Friday 23rd February

**Spring 2:** Monday 26th of February- Wednesday 27th March



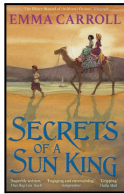
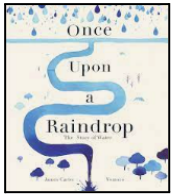
**Just one Norfolk** A reminder that 'Just One Norfolk' contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few.

<https://www.justonenorfolk.nhs.uk/>

With best wishes,  
Mrs Niven, Mrs Howarth and Miss Wood.

## English

This term, we will begin with a non-fiction unit based around the beautiful book 'Once Upon a Raindrop.' We will use the skills we learn to write a factual tour about the water cycle.



We will then use the Egyptian themed novel 'Secrets of a Sun King' to help us write a series of diary entries from the point of view of a friend of Pharaoh Tutankhamun.

In the second half of term, we will focus on instructional writing and will complete a poetry unit called 'The River'.

## Mathematics

This term, we will continue our work on multiplication and division and will begin to use formal written methods to multiply and divide three digit numbers. We will move onto length where we will learn to use different units and find equivalent lengths. We will learn how to find the perimeter of rectilinear shapes and will solve problems involving perimeter. In our unit on fractions we will compare and order mixed fractions and improper fractions and learn to add and subtract fractions. We will finish the term by looking at tenths and hundredths in decimal form.

**Vocabulary:** factor, multiply, divide, scaling, efficient, kilometres, metres, perimeter, whole, mixed number, improper fraction, equivalent fraction, tenths, hundredths.

## Science

For the first half of the term, we will learn about 'States of Matter'. We will identify solids, liquids and gases and learn the differences between them. We will look at how some materials change their state and will investigate how temperature affects this. **Vocabulary:** solid, liquid, gas, melting, freezing, boiling, evaporation, temperature, water cycle.

During the second half of term, we will be introduced to 'Electricity'. We will learn to make simple circuits, build our own switches and investigate which materials are electrical conductors or insulators.

**Vocabulary:** electricity, appliance, mains, circuit, component, cell, battery, bulb, switch, conductor, insulator.

## Art and Design

Our first unit will be The Art of Display where we explore how the way we display our work can affect the way it is seen. Our second unit of the term will be about exploring still life - exploring the artists working with the genre of still life both contemporary and more traditional.

## Computing

In computing, we will learn about computer networks, including the world wide web. We will then complete a unit on coding, focussing on loops and conditionals to write code for a purpose. **Vocabulary:** network, internet, connect, world wide web, device, truth, loop, repeat, command, conditional, while.

## Design Technology

Will will complete a 'Cooking and Nutrition' unit where we will compare different types of pizzas, and explore possible pizza toppings, before designing and making our own healthy pizzas.

**Vocabulary:** nutrition, mixing, kneading, slicing, presentation, taste, texture

## French

Les Saisons In this unit we will learn French vocabulary and phrases to enable us to describe the four seasons and key features associated with them. **Vocabulary:** l'automne, le printemps, l'été, l'hiver.

En Classe Here we will learn about the French classroom. We will learn to say what we have and don't have in our pencil cases and school bags. **Vocabulary:** un livre, un cahier, une règle, un stylo.

## Music

We will learn the anti bullying, grime song 'Stop' and use it to write our own rap lyrics to perform. Next we will learn all about the soul/ gospel style song 'Lean on Me' by Bill Withers. We will learn to both sing it and accompany it with pitched instruments.

**Vocabulary:** rap, grime, composition, rhyme, soul, gospel, pitch, rhythm.

## Geography

We will be looking at River's in Geography - What are they and what are their features? We will be doing a case study into the longest river in the world - The River Nile. This will be connected to our history as we study how the river impacted Ancient Egyptian settlements and how its use has changed over time.

**Vocabulary:** River, Egypt, River Nile delta, Aswan Dam, uses, tourism, flooding, positive, negative, source, mouth.

## History

We will be learning all about the Ancient Egyptians. We will study their achievements, every-day life, mummification, roles within society and how evidence gives us different answers about the past. Our trip to Norwich Castle Museum will kick start the unit and give the children an excellent hands on experience to inspire their learning.

**Vocabulary:** BC/AD, Afterlife, Ancient, Archaeology, Civilization, Document, Embalm, God, Goddess, Mummification, Pharaoh, Ritual, Sacred, Sacrifice, Scribe, Temple, Tomb, pyramids

## Flourish lessons (PSHE)

We will begin with 'Dreams and Goals' where we will explore our aspirations and how we can achieve them. We will also consider the emotions associated with this. Our second unit will be 'Healthy Me' where we will learn many ways in which to keep ourselves safe and healthy.

**Vocabulary:** hope, determination, perseverance, resilience, positive attitude, disappointment, cope, help, commitment, teamwork, cooperation, friendships, emotions, agree, peers, advice.

## PE

We will complete a cognitive unit which develops every child's ability to identify the areas they need to improve in. The key skills that will be focused on are dynamic balance on a line and ball skills through focused sessions which include healthy competition, cooperative games and personal best challenges. After half term, the children will learn to develop and apply balance and rotation on the floor with hand apparatus, partner work through focused skill development, sequence creation and games.

**Vocabulary:** Balance, rotation, acrobatics, sequences.

## Religious Education

We will be thinking about 'thinking' in our Philosophy based unit. Our big question is "What does Sacrifice mean?". We will be looking at examples of sacrifices that we make as well as sacrifices within religious teachings. We will be tackling big questions like "Are all sacrifices equal?"

**Vocabulary:** Altruism, Humanist, poverty, ritual sacrifice, sacrifice, ultimate sacrifice, virtue, Christian, Jew