



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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January 2024

Year 5/6 CB Spring Curriculum Newsletter

Dear Parents/Carers,

Happy New Year! I hope you have all had a lovely Christmas with your children and are looking forward to what 2024 brings. For your children, in class, it will bring lots of new work, hopefully some great progression and interesting learning.

Year 5/6 CB Team

Our Teaching Assistant support remains the same Mrs Morant and Mrs Lawrence working with us at various times throughout the week, they are generally working with small intervention groups.

We have a busy term planned and our curriculum maps can be found at the end of this letter.

Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please also ensure that your child's jumper/ cardigan and PE hoodies are also named. Can I also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Thursday 4th January 2024- Friday 16th February 2024**
- **Half-term holiday: Monday 19th February - Friday 23rd February 2024**
- **Monday 26th February - Wednesday 27th March 2024**
- **Easter holiday: Thursday 28th March - Monday 15th April 2024**

- **SATS week: Monday 13th May 2024 - Thursday 17th May 2024**

Homework

Homework will be set on Fridays and is to be handed in the following Wednesday.

PE

PE will be on Tuesday and Wednesday. Your child needs to come to school wearing an appropriate PE kit. (White tops, dark shorts/ leggings/ jogging bottoms, navy or black hoodie/ jumper)

Class Dojo



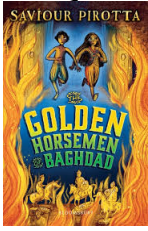


This year the school will continue to be using the Class Dojo app to communicate with parents with regards to behaviour.

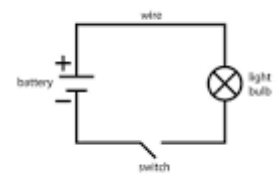
Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes
Clare Budgett

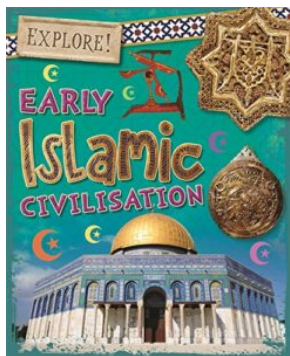
<p>English</p>  <p>Initially we will read the historical novel The Golden Horsemen of Baghdad to immerse us into the time of Baghdad's Golden Age (links to history). The children will write their own story set during this time.</p> <p>VOCAB: Abnay , Dinar, Caliph, Marhaba, Muezzin, Sayyid, Cohesion, antonym/ synonym, Using their knowledge gained in Geography, the children will write a persuasive speech to deter people from using single-use plastic.</p>	<p>Mathematics</p> <p>We will focus on multiplication and division: learning methods to multiply 2/3/4 digit numbers by 2 digit numbers, order of operations, long division, ratio, algebra and decimals.</p> <p>Vocab: exchange, BIDMAS, multiples, factors, scale, equation, expression, tenths, hundredths, thousandths, decimal point, 'parts of a whole'</p>	<p>Science</p> <p>Electricity</p> <p>Hook in: Megacity</p> <p>We will start the Year with a unit exploring electricity. We will make circuits using different components, draw diagrams using circuit symbols and investigate insulators and conductors.</p>
 <p>VOCAB: emotive language, summarise, fact, fiction, rhetorical question, emotive language, paragraphs, cohesion, second person, pollution, 'watery' metaphors</p>	<p>Computing</p> <p>Variables & Programming Using Scratch</p> <p>Children will learn what a variable is and how to change variables when programming. They will use Scratch.</p> <p>VOCAB: variable, constant, models, simulations, Scratch, sprite, coding</p>	<p>Religious Education</p> <p>Enquiry Question : What does it mean to be human? Is being happy the greatest purpose in life?</p> <p>Hook in: Peanuts cartoons</p>  <p>St. Augustine's ideas on original sin referring to Socrates and Plato's work Theological understandings of right and wrong Humanist use of empathy and reason when making moral decisions rather than thinking about sin and the afterlife.</p> <p>The work of Jeremy Bentham on Utilitarianism: most ethical choice is the one that will produce the greatest good for the greatest number.</p> <p>VOCAB: sin, hedonic, calculus, hedonism, humanist, platonic, reason, soul, utilitarianism</p>



VOCAB:electrical circuit, complete circuit, components, cell, battery, bulb, switch, buzzer, motor, conductor, insulator, voltage

History

Islamic Golden Age



Hook in: video 'Lost Lands'

1100 years ago Baghdad was the world's biggest and finest city. Why? How do we know? What happened to it? What lasting impact did it have?

VOCAB: Caliphate, cultivate, dynasty, enchanted, Euphrates, exotic, House of Wisdom, mosque, culture, fragrance, goods, trade

French

Children will learn how to tell the time in French. Children will learn 10 activities in french and be able to do a short presentation about what they do at the weekend.

VOCAB:

Je me lève

Je prends mon

petit-déjeuner - I eat breakfast

Je joue à l'ordinateur

Je lis des bandes dessinées

J'écoute de la musique

Je joue au foot

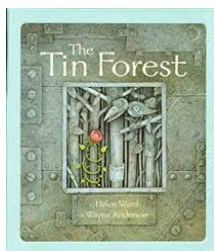
Je vais au cinéma

Je vais à la piscine

Je regarde la télé

Je me couche

Geography Sustainability



Hook in:

Children will learn about sustainability and the different types of renewable and non-renewable energy sources. They will study the effects of plastic pollution, especially on our oceans.

VOCAB: Reduce, reuse, recycle, environment, international, national, awareness, compost, decompose, initiatives agencies, renewable, non-renewable, Toxic, threat, rubbish. garbage, sustainable, biodegradable, single- use plastics.

Flourish Lesson

Dreams & Goals

Children will learn to recognise their strengths and what steps they need to take to reach their goals. We will discuss their dreams for the world, how they can make a difference.

Vocab: hope, goal, learning, strength, realistic, unrealistic, stretch, growth & fixed mindset, suffering, concern, motivation

Art and Design

Brave Colour

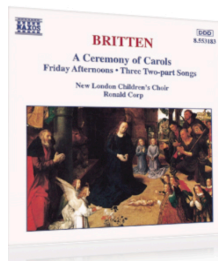
Exploring the work of installation artists who use light, form and colour to create immersive environments. Creating 2D or 3D models to share our vision of imagined installations with others.



Music

Children will learn and perform the song, 'A New Year Carol' by Benjamin Britten. We will learn more about the composer and appraise some of his other works.

VOCAB: Latin, Blues, Jazz, improvisation, riff, main, structure, texture, vocals, melody, bridge



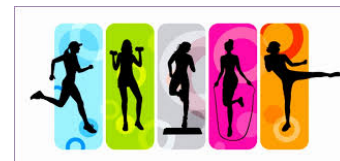
Design & Technology Cooking Iraqi Flatbread

Children will design and make Iraqi-style flatbreads. They will look at recipes, ingredients and types of flour.

VOCAB: dough, yeast, knead, prove, mix, measure, ingredients, gluten



PE



Dance:

In this unit, the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

Real PE Personal:

In this unit, the children will develop and apply their ball skills and reaction and response through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

<p>English</p>	<p>Mathematics</p>		<p>Science</p> <p>Children will continue to design and make Iraqi-style flatbreads this half term. They will look at recipes, ingredients and types of flour.</p> <p>VOCAB: dough, yeast, knead, prove, mix, measure, ingredients, gluten</p> 
<p>History cont. Islamic Golden Age</p>  <p>Hook in: video 'Lost Lands'</p> <p>1100 years ago Baghdad was the world's biggest and finest city. Why? How do we know? What happened to it? What lasting impact did it have?</p> <p>VOCAB: Caliphate, cultivate, dynasty, enchanted, Euphrates, exotic, House of Wisdom, mosque, culture, fragrance, goods, trade</p>	<p>Geography cont. Sustainability</p>  <p>Hook in: Children will learn about sustainability and the different types of renewable and non-renewable energy sources. They will study the effects of plastic pollution, especially on our oceans.</p> <p>VOCAB: Reduce, reuse, recycle, environment, international, national, awareness, compost, decompose, initiatives agencies, renewable, non-renewable, Toxic, threat, rubbish, garbage, sustainable, biodegradable, single-use plastics.</p>	<p>Religious Education</p> <p>Children Will continue to study the enquiry question: What does it mean to be human? Is being happy the greatest purpose in life?</p> <p>VOCAB: sin, hedonic, calculus, hedonism, humanist, platonic, reason, soul, utilitarianism</p> <p>There will also</p> <p>Art and Design</p> <p>Exploring Identity</p> <p>Learn that artists embrace the things which make them who they are: their culture, background, experiences, passions – and use these in their work to help them create work which others can relate to. Children will create a physical (using drawing materials, paper, collage), or digital exploration of how to make a layered portrait which captures aspects of their personality and identity.</p> <p>VOCAB: Sketchbook, Visual layering, imagery, mixed media, pattern, expression, shading</p>	<p>Design & Technology cont Design & Technology Cooking Iraqi Flatbread</p> <p>Children will design and make Iraqi-style flatbreads. They will look at recipes, ingredients and types of flour.</p> <p>VOCAB: dough, yeast, knead, prove, mix, measure, ingredients, gluten</p> 

	<p style="text-align: center;">Flourish Lesson</p>		
<p style="text-align: center;">French</p> <p>Children will learn how to talk about the essential things need to survive in French. They will learn about 5 key habitats around the world. Children will learn the verbs ‘pousser’ (to grow) and ‘habiter’ (to live) to create a short presentation to the class.</p> <p>Vocab: Les animaux et les plantes ont besoin de = Animals and plants need La forêt tropicale = tropical rainforest La prairie = the meadow L’océan = the ocean Le désert = the desert L’Arctique = the arctic</p>	<p>Healthy Me</p> <p>Children fit together the six pieces of learning about Healthy Me to create ‘The Happy, Healthy Me Recipe Book’</p> <p>Vocabulary: Drugs, Motivation, Prescribed, Illegal, Exploited, Vulnerable, Drugs, Criminal, Gang, Pressure, Reputation, Anti-social, behaviour, Crime, Mental health, Emotional health, Mental illness, Stress, Triggers, Managing Stress</p>	<p>Music</p>	<p style="text-align: center;">PE</p> <div data-bbox="1189 212 1524 369" style="text-align: center;"> </div> <p>Gymnastics: In this unit, the children will learn, develop and apply all gym skills on the floor, with hand apparatus and on low apparatus through focused skill development, sequence creation and games.</p> <p>Real PE: Physical In this unit, the children will develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition.</p>