



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation

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Year 1 Curriculum Map Spring Term

Dear Parents/Carers.

I hope you've had a lovely relaxed and well rested Christmas and New Year break. Please find this term's curriculum map at the bottom of this page. This will give you a brief highlight of all the learning taking place until Easter.

Things to remember:

Miss Flower teaches the class daily.

Mrs Lawrence will now teach the class on Thursday afternoon to cover my planning time.

Mrs Hobbs supports the class on Monday, Tuesday, Thursday, Friday.

Mrs Morant supports the class on Wednesday.

1. Please bring a coat to school **every day**. Please ensure it is **waterproof** as we will still send the children out to play in most weather!
2. Water only in water bottles. If you wish to bring a snack: fruit or healthy choices only.
3. It is **vital** reading folders are in school **every day** – we can only listen to your child read if their book is in school
4. Please do not allow your child to bring in toys from home as we will not take any responsibility if they are lost or broken and they cause great distraction during the school day.

Where possible **please try to pass on messages or ask any questions at the end of the school day** as staff will have **more time** to discuss your concerns. We are finding it increasingly difficult to meet the needs of the children in the mornings as the number and regularity of messages has greatly increased. If you feel we need to know something to support your child that day, please speak to Hannah in the office who will pass these onto the Year 1 team.

PE and Welly Day (note change of day):

Wednesday – PE day – please come to school dressed in appropriate PE clothing.

Friday – Welly Day – Please come to school dressed in appropriate old clothing. It will get very cold this term so please ensure your child has lots of thin layers and a **waterproof coat**. If your child gets particularly cold please pack **gloves and a hat**.

Homework:

Children are expected to read daily at home. Please keep up the good work. The children are making pleasing progress, and their confidence is shining through. Please record any reading in their reading record and this will be celebrated and praised in school with dojo points.

A new homework grid will be issued this week and will last until Easter. The grid will be full of exciting and engaging challenges that either link to our learning this term or are age-appropriate life skills.

Just One Norfolk

A reminder that Just One Norfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



Dates for the Diary:

Start of Spring 1: Thursday 4 January

Last day of Spring 1: Friday 16 February

Back to school for Spring 2: Monday 26 February

Last day of Spring 2: Wednesday 27 March

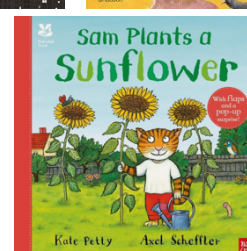
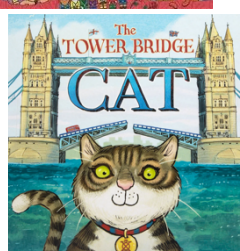
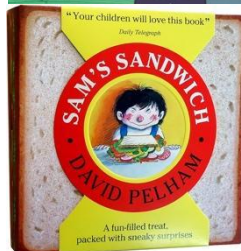
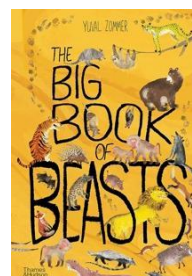
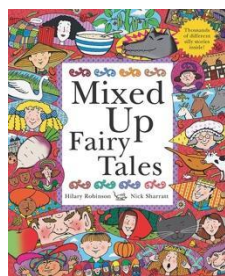
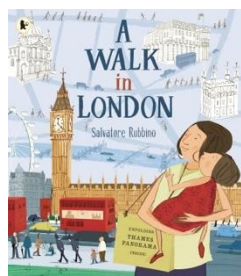
Start of Summer 1: Monday 15 April

Any questions then please feel free to catch us at the **end of the day** or email/call the school and we will get back to you ASAP.

Kind Regards,

Miss Flower, Mrs Hobbs and Mrs Morant

Some of the amazing books we will be enjoying this term linked to our curriculum below:



<p>English</p> <p>During this term the children will be exploring Traditional Tales. The children will be recognising predictable phrases within Traditional Tales and retelling their own stories. We will then explore non-fiction texts and begin to identify the differences between texts. Finally we will learn how to write instructional texts and the purpose of written instructions.</p> <p>Key Vocabulary: Traditional tale, Noun, Plural, Capital Letter, Exclamation Mark, Repeated phrase, Rhyme, Glossary, Contents, Fact Box, Heading, Caption, Imperative or Bossy verbs.</p> 	<p>Mathematics</p> <p>Across the course of this term we will be exploring:</p> <ul style="list-style-type: none"> Place Value to 50 Addition/ Subtraction to 20 Length and Height Mass and Volume <p>Key vocabulary: Compare, Plus, Minus, Tens, Ones, Length, Height, Centimetres, Mass, Volume, Grams, Litres, Millilitres, Taller, Shorter, Longer, Heavier, Lighter, Full, Empty.</p> 	<p>Flourish</p> <p>The children will learn to recognise when they are finding things difficult, how to work with their peers and how to have a positive outlook to help them achieve their dreams. They will also consider how to be safe and keep healthy.</p> <p>Key Vocabulary: Success, Celebration, Challenge, Feelings, Goals, Dreams, Stepping stones, healthy eating, safety</p>	<p>Religious Education</p> <p>This term we will explore the question 'What do my senses tell me about the world of religion and belief?'. The children will consider their senses and religion. They will be encouraged to ask 'I wonder' questions about the world around them and use these questions to investigate worship practices and use visual art, artefacts, stories and music.</p> <p>Key Vocabulary: Belief, Reason Religion Sense, Worship, Philosophy.</p> <p>Art</p> <p>The children will explore materials and intention through a playful approach to create their own sculpture. We will also be Exploring watercolour and discovering we can use accidental marks to help us make art.</p> <p>Key Vocabulary: Sculpture, Three Dimensions, Explore, Construction, Materials, Imagine</p>
<p>Computing</p> <p>The children will explore the world of digital art and its exciting range of creative tools such as digital paint and photography. The children will create their own paintings and photos. They will also develop an understanding of technology and how it can help them and begin to name parts of computers and other devices.</p> <p>Key Vocabulary: iPad, Digital image, Photo, Video, Sound,</p>	<p>Science</p> <p>Spring 1 - Animals: The children will focus on classifying, sorting and grouping animals. The children will become familiar with and use technical terminology to describe animal groups. We will group animals according to what they eat (carnivores, herbivores and omnivores.)</p> <p>Key Vocabulary: Vertebrates, Mammals, Fish, Birds, Reptiles, Amphibians, Herbivores, Omnivores, Carnivores, Environment, Cold -blooded, Warm-blooded</p>	<p>History</p> <p>The children will learn about the history of transport focussing on Cars, Planes and Trains and the chronology of when they were invented. They will understand significant historical events and answer questions using photographs and videos. We will compare old and new vehicles to find similarities and differences. The children will learn about George Stephenson and his involvement in the invention of Stephenson's Rocket. We will also study inventors Carl Benz (car) and The Wright Brothers (planes).</p> <p>Key Vocabulary: 1830, Travel, Cart, Car, Automobile, Train, Tram, Environment, Journey Passengers, Improvement, Timeline, Order, Chronology</p> 	<p>Music</p> <p>To learn the song 'In the groove'. It has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Verbally appraise music, recognising and identifying some style of music using musical language.</p> <p>Key Vocabulary: Pitch, Tempo, pulse/beat, High, Low, Instruments, Improvise, compose, Styles, Blues, Latin, Folk, Funk, Baroque, Bhangra</p>
<p>D&T</p> <p>Begin to build structures, joining components together to create a finished product. Find out why we have bridges and explore different types of bridges. Using readily available materials explore ways to construct a bridge. Explore how they can be stronger, stiffer, longer and more stable.</p> 	<p>Spring 2 - Plants: The children will be working scientifically to notice changes around their natural environment. The children will understand what plants need and the basic structure of a plant.</p> <p>Key Vocabulary: Leaves, Blossom, Petals, Roots, Buds, Trunk, Branches, Stem, Bulb, Seed, Water, Nutrients, Light, Air.</p> 	<p>Key Vocabulary: 1830, Travel, Cart, Car, Automobile, Train, Tram, Environment, Journey Passengers, Improvement, Timeline, Order, Chronology</p> 	<p>Geography:</p> <p>The children will learn about the 4 countries in the UK. The children will recognise England as the country we live in. They will also begin to name and locate the 3 other countries of the UK using a topical text for each country. The children will begin to understand some geographical similarities and differences of Stibbard and cities eg London.</p> <p>Key Vocabulary: City, Village, Landmark, England, Northern Ireland, Scotland, Wales, UK, flag, map, capital cities, London, Belfast, Edinburgh, Cardiff.</p> 

