



## North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School *Flourish Federation*

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January 2024

### Year 3 Spring Curriculum Newsletter

Dear Parents and Carers,

I hope you all had a restful and enjoyable Christmas holiday. It has been wonderful welcoming Year 3 back to school this week and they have all settled back into our routines.

**Curriculum Map:** Overleaf is a summary of what your child will be learning this half-term. Our theme this term is The Stone Age, where children will explore what life was like for our early ancestors, they will make dens in their Welly Day sessions and explore rocks and soils in Science.

**PE** will be on a Monday. **Welly Day** will be on a Wednesday. Please send your child to school in their well day clothes, children will also need waterproof coats and a pair of welly boots (in a named bag).

#### **Homework:**

**In Year 3, each week it is expected that:**

- Your child reads for 10-15 minutes daily
- Learns spelling words - sent home on Friday and tested the following Friday
- Practice Times Tables - as directed

#### **Once a term:**

- A learning task relating to literacy, maths or current topic will be set.
- Practical Home Learning Activities organised into a grid.

Any questions, please come and ask or email the school office and the message will get passed onto me.

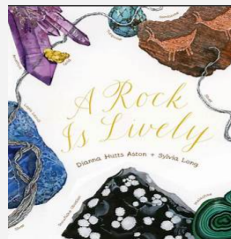
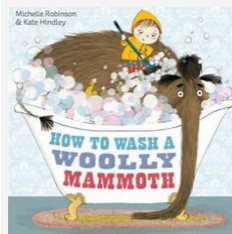
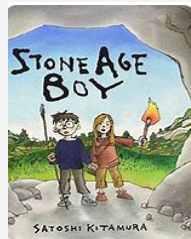
With best wishes,

Miss Skinner  
Year 3 Teacher



## Year 3 Curriculum Map - Spring Term 1

<p style="text-align: center;"><b>English</b></p> <p>We are using the FANTASTICS, GRAMMARISTICS and BOOMTASTICS to help us write descriptive sentences and learn essential punctuation and grammar skills. We will read 'The Stone Age Boy' and then write an adventure story based on this text. Towards the end of this term, we will use 'How To Wash A Woolly Mammoth' to help us to write sets of instructions.</p> <p><b>Key Vocabulary:</b> Fronted adverbials, expanded noun phrases, synonyms, simple sentences, compound sentences, complex sentences.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Children will be using the charanga music unit 'Three Little Birds' - a reggae song.</p> <p><b>Key vocabulary:</b> Composing, rhythm, sampling, pulse, timbre, appraising, chord, harmony, .</p>	<p style="text-align: center;"><b>D&amp;T</b> <b>Mechanisms</b></p> <p>This half term we will be looking at mechanisms and creating a pneumatic toy.</p> <p style="text-align: center;"><b>Art</b> <b>Telling Stories through Drawing &amp; Making</b></p> <p>We will be exploring how artists are inspired by other art forms - in this case how we make sculpture inspired by literature and film.</p>	<p style="text-align: center;"><b>Computing</b> <b>E-Safety &amp; Sequencing</b></p> <p>Children will get a taster of how to use simple coding programs and to make simple sequences.</p> <hr style="border-top: 1px dashed black;"/> <p style="text-align: center;"><b>French</b> <b>Instruments</b></p> <p>In this unit we will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play'.</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>Our focus remains on Multiplication and Division by looking at exchanges, partitioning and remainders.</p> <p>Our next unit will be Length and Perimeter. Looking at measuring in millimetres, centimetres, metres and comparing these.</p> <p><b>Key vocabulary:</b> Multiplication, division, arrays, fractions, comparing, perimeter.</p>	<p style="text-align: center;"><b>Science</b></p> <p><b>Forces and Magnets .</b> where we will compare how things move on different surfaces, know that some forces need contact but magnetic force can act at a distance.</p> <p><b>Key Vocabulary:</b> As before with the introduction of the new vocabulary Force, push, pull, friction, surface, magnet, magnetic, magnetic field, pole, north, south, attract, repel, compass</p>	<p style="text-align: center;"><b>History</b> <b>The Stone Age</b></p> <p>Children will learn about the lives of people from the Stone Age through to the Iron Age</p> <p><b>Key vocabulary:</b> Palaeolithic, Mesolithic and Neolithic.</p> <p style="text-align: center;"><b>Geography:</b></p> <p>Place knowledge: We are finding out about different countries in Europe and then will focus on Italy.</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p>We will be exploring what Philosophy is and discuss how people across a range of religions make moral decisions.</p> <hr/> <p style="text-align: center;"><b>PSHE/ RSE</b> <b>Dreams &amp; Goals</b></p> <p>We will be looking at Aspirations, how to achieve goals and understanding the emotions that go with this.</p>



## Year 3 Curriculum Map - Spring Term 2

<p style="text-align: center;"><b>English</b></p> <p>During this second half of the term, we will continue to use the FANTASTICS to create exciting pieces of writing.</p> <p>We will finish 'How To Wash a Woolly Mammoth' which is instructional writing.</p> <p>Then, we will be delving into the magical story of 'Secret of Black Rock' and writing our own version of a colour poem, based on 'The Boy who couldn't see.'</p>	<p style="text-align: center;"><b>Music</b></p> <p>We will be using the Charanga scheme to explore the Dragon Song. A song about friendship, kindness, respect, tolerance, acceptance and happiness. We will be studying songs from other cultures and learning to create our own performances.</p> <p><b>Key vocabulary:</b> pulse, rhythm, beat, composition, musical style.</p>	<p style="text-align: center;"><b>D&amp;T Structures</b></p> <p>We will be creating ;</p> <p style="text-align: center;"><b>Art</b></p> <p style="text-align: center;">Cloth, Thread, Paint and Explore</p> <p>Children explore how artists use fabric, paint and thread to make work in response to landscapes.</p>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;">Binary and Loops</p> <p>Students will learn how information is represented in a way such that a computer can interpret and store it.</p> <p><b>Key Vocabulary:</b> Binary, Byt, bit</p> <p style="text-align: center;"><b>French</b></p> <p style="text-align: center;">I can Je Peux (I can)</p> <p>We will recognise some common French verbs/activities and Use these verbs in the infinitive with je peux.</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>This half term we will be learning about fractions, mass and capacity.</p> <p><b>Key vocabulary:</b> Volume, numerator, denominator, compare, equivalent, capacity, mass, grams, kilograms</p>	<p style="text-align: center;"><b>Science</b></p> <p>We are finding out all about Rocks, fossils and soil. We will compare different types of rocks and soils and discover how fossils were made. .</p> <p><b>Key vocabulary:</b> metamorphic, sedimentary, igneous, permeable, absorbent.</p> <p><b>Books to support our knowledge:</b> <b>The Pebble in my pocket</b></p>	<p style="text-align: center;"><b>History The Stone Age</b></p> <p>Children will discover the changes that took place in Britain from the Stone Age to the Iron Age.</p> <p style="text-align: center;"><b>Geography:</b></p> <p>We are focusing on Europe. The children will explore the different mountain ranges in Italy and learn about volcanoes.</p> <p><b>Key vocabulary:</b> Mountains, volcano, tectonic plates erupt.</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p style="text-align: center;">What do Muslim's believe about their god?</p> <p>The children will learn about Islam and Muslim's beliefs about God. They explore the Qur'an and its importance to Muslim's.</p> <p>Chn compare the differences and similarities between Christians and Muslim's beliefs about God.</p> <p><b>Key vocabulary:</b> Muslims, Islam, God Quran, Tawhid, Allah</p> <p style="text-align: center;"><b>Flourish Lessons</b></p> <p style="text-align: center;">Healthy Me</p> <p>This half term we will be looking at how we can keep fit and healthy. We will learn how to keep ourselves safe and know how to keep calm and deal with difficult situations.</p>

