

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Summer 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome back for Summer 1 - Thank you for all of your support throughout the year to date. Your child's teaching team is still Mr Arter and Miss Perowne with Mrs Pickhaver joining us on a Wednesday morning. Below there will be a few reminders followed by our curriculum outline with a little snapshot into reception life.

Diary Dates

- Monday 15 April - Friday 24 May 2024 (Monday 6 May is a Bank Holiday)
- Half-term holiday: Monday 27 - Friday 31 May 2024
- Monday 3 June - Friday 19 July 2024

Water bottle

A gentle reminder that the children should only have water in their water bottles unless advised otherwise by a doctor and medical evidence provided.

Reading

Please continue to read as much as possible with your child to develop your child's fluency and accuracy.

Week overview

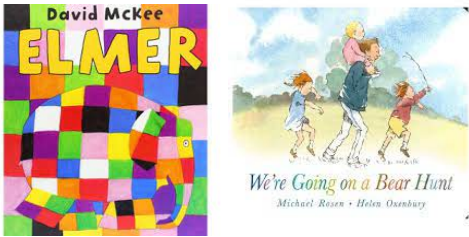
Monday - PE

Please arrive at school in appropriate clothes.

If you have any questions and/or queries please catch me at the start/end of the school day or via the office email.

Kind regards,

Mr Arter and the Reception team.

<p>Personal, Social + Emotional.</p> <p>Reception will be expected to play cooperatively, taking turns and sharing with others. Support will be given to children in talking openly and confidently with others with use of class buddies through extra adult support and small group work. The children will be involved in two way conversations with their peers, whereby they take account of one another's ideas, showing compromise, about how to organise their activity. The children will be engaged in restorative justice. They will be included in conversations about how their actions affect others, and the consequences of their actions. We will discuss the importance of oral health, and how we can maintain good oral health. We will also continue to discuss the importance of our mental wellbeing, how we can maintain a healthy mind and the importance of it.</p> <p>Key Vocabulary: Fairness, compromise, empathy, trust, oral health.</p>	<p>Communication + Language</p> <p>Reception will be expected to listen attentively in a range of situations, accurately predicting key events and responding to what they hear with relevant comments, questions, or actions even whilst engaged in another activity. The children will continue to be asked to extend their sentences and vocabulary, and to link statements. Children will express themselves effectively, showing awareness of listeners' needs. Adults will explain the importance of being a good listener and paying attention to others. Children will be given plenty of opportunity, in different circumstances, to listen and speak with others. The children's contributions to conversations will be valued and used to inform and shape the direction of discussions.</p> <p>Key Vocabulary: conjunction, and, because, as, but, for, or, so, yet.</p>	<p>Physical Development</p> <p>Reception will continue with the RealPE programme which focuses on the development of agility, balance and coordination. They will be expected to apply their fine motor skills to their writing, and in the development of their pencil grip and control. They are developing the foundations of a writing style that's fast, accurate and efficient.</p> <p>Key Vocabulary: agility, balance, coordination, teamwork.</p>	<p>Phonics</p> <p>Reception will continue to follow the twinkl phonics programme. The children will be recapping phase 2+3 sounds, some may begin learning phase 5 sounds. There will be a strong focus on blending for reading and segmenting for writing. Children will be grouped to allow the adults to focus on the specific needs of the children. The children will be learning more 'tricky' words, and the expectation will be that they begin writing them as well.</p> <p>Key Vocabulary: capital (uppercase) letters, lowercase letters, full stops, finger spaces, phoneme, grapheme.</p>
		<p>Understanding the World.</p> <p>We will begin this term by discussing what science is, who scientists are and what they do. We will then learn about space including why the sun is important, what would happen if the earth was closer/further away from the sun and how planets orbit. Adults will use the correct terms and vocabulary to help children make distinctions in their observations. Skills and knowledge will be taught through the use of practical activities.</p>	
<p>Mathematics</p> <p>There will be a strong focus on numbers until the end of the year. This half term we will look closely at numbers 11-20 in 'number of the week'. We will spend time looking at place value, as well as number composition and subitising. The children will continue to be challenged to solve number problems involving addition and subtraction, some will be challenged to solve word problems. They will be supported to count on or backwards, use manipulatives and draw out their thinking.</p>	<p>Literacy</p> <p>We will focus on the use of the children's phonics knowledge to decode regular words for reading and writing. The children will be challenged to make predictions and draw conclusions. The children will be learning to write in various styles ie postcards, instructions and stories. The children will be expected to use their phonics knowledge to read and write on a daily basis, including 'tricky words'. There will be a daily book vote, allowing each child a voice in the book we read at the end of</p>	<p>Expressive Art +Design</p> <p>Singing and dancing is incorporated into our daily routine. This term the children will explore classical music, namely the work 'The Planets' by Gustav Holst. We will discuss how he used different instruments, pitch and tempo to describe various planets. Adults will continue to make suggestions and ask questions to extend the childrens' ideas of what's possible. The children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and</p>	<p>Reception will explore other countries' climate, culture, food and different types of animals. Children will be encouraged to use the IWB, CD player and other technological equipment in the classroom during 'independent learning time'. We will use technology to research information.</p> <p>Key Vocabulary: scientist, astronaut, engineer, solar system, sun, planet names, orbit, scientific method.</p>

<p>The children will be encouraged to record their mathematical thinking using number sentences, or marks they can interpret and explain. We will also continue our learning about 3D shapes, naming them and discussing their properties.</p> <p>Key vocabulary: ten's, one's, place value, addition, subtraction, equals to, 3D shape names, face, edges, vertices.</p>	<p>the day. Phonics books are being sent home with all readers on a weekly basis.</p> <p>Key Vocabulary: character, setting, prediction, evidence, fact, fiction.</p>	<p>function. The children will use what they have learnt about media and materials in original ways, thinking about uses and purposes, and review their work. They will be motivated to keep, adapt and celebrate their creations through our 'Artist of the Week'</p> <p>Key Vocabulary: Composer, orchestra, conductor, smooth, spiky, instruments names</p>	
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