

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Wednesday 2th April 2024

Year 4 Summer Curriculum Newsletter

Dear Parents/Carers,

Welcome to the summer term; we hope you all had a lovely Easter break. The Summer Term is going to be a busy one. We are really excited about our residential trip to Horstead at the end of May and are busy practising our times tables ready for the Y4 Multiplication Tables Check in June. So many of the class are now achieving top marks and we are in the final push to have everyone knowing all the times tables. Please keep encouraging your child to learn and practise these at home.

PE

PE will be on **Tuesdays and Wednesdays** this term, so children should come to school wearing their school PE kits on these days. (White t-shirt, blue or black shorts/ jogging bottoms, navy PE hoody/ jumper and trainers).

Homework

Times Tables Each week we set a 15 minute challenge on Times Tables rockstars. Log in to TTRS and go to 'garage mode'. We suggest you do several short sessions throughout the week. (for example 3 minutes per day for 5 days). Log-in information is in both your reading record and homework books. Let us know if you have any problems logging in. REMEMBER to scroll down and check your heatmap to help you identify the tables you need to focus on. You can use hit-the-button to help you to learn a particular times table too!



Reading Aim to read for at least 15-20 mins a day. WELL DONE to all of you who continue to read every day and record your work in your reading records and journals.

Spelling will be set on Tuesday. Homework books need to be returned the following Monday.

Optional 'Homework Challenge'. There is a new sheet for the Summer Term, which is attached at the end of this letter. For each five challenges that you complete, you will receive a certificate - 5 Bronze, 10 Silver and 15 Gold.



Term dates:

Summer 1: Monday 15th April- Friday 24th May

Bank Holiday: Monday 6th May

Residential: Wednesday 22nd- Friday 24th May

Half Term: Monday 27th May- Friday 31st May

Summer 2: Monday 3rd June- Friday 19th July

Just one Norfolk A reminder that 'Just One Norfolk' contains a wide range of information and support for families.



This ranges from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs. <https://www.justonenorfolk.nhs.uk/>

With best wishes,

Mrs Niven, Mrs Pickhaver and Miss Wood.

<p style="text-align: center;">English</p> <p>This term, we will begin with a writing unit based on 'The Iron Man' by Ted Hughes. Next, we will read the book 'Rose Blanche' about a young girl growing up in Germany at the start of WW2 and use this as a stimulus for our own writing.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Our class reading book will be the gripping WW2 story 'Friend or Foe' by Michael Morpurgo, about two boys who are evacuated from London to the country.</p>	<p style="text-align: center;">Mathematics</p> <p>This term, we will develop our understanding of decimal numbers. We will link decimals with representing money to 2 decimal places (£2.86) and solve money problems using decimals. In our unit on 'time' we will focus on measuring time in days, weeks, months and years, before looking at analogue and digital times using 12 hour and 24 hour clock. We will complete a unit on 'shape' where the focus will be on angles, symmetry and understanding mathematical facts about triangles, quadrilaterals and polygons. In 'statistics' we will learn to interpret information from a range of graphs and charts. We will also draw our own line graphs. In our final unit we will learn to plot coordinates on a grid.</p>	<p style="text-align: center;">Science</p> <p>We will begin with a new unit on 'sound'. We will learn how sounds are made and how we hear them. We will complete investigations to find out more about the pitch and volume of sounds. Vocabulary: sound, source, vibrate, vibration, travel, pitch, volume, insulation</p> <p>During the second half of term, we will study 'Food Chains'. We will learn to identify the producer, prey and predators in different food chains. We will use secondary sources to find out what particular animals eat and use this information to help us create our own food chains. Vocabulary: producers, predators, prey</p>	
<p style="text-align: center;">Design Technology</p> <p>To start, we will explore how to use the control equipment, 'Makey Makey'. We will use it collaboratively to create a piano, drum kit and dance mat. Vocabulary: Conductor, touchpads, coding, crocodile clips, USB, Earth, ground</p> <p>Next, we will investigate and evaluate a range of torches that are available. We will use our findings to help us design and make our own working torches. Vocabulary: switch, reflector, ergonomic, wires, cell, bulb, handle, complete circuit</p>	<p style="text-align: center;">Art and Design</p> <p>Our first unit will be 'sculpture, structure and inventiveness.' We will explore what artists can learn from nature.</p> <p>Our second unit is called 'festival feasts' where we will explore how we can use art and food to bring us together.</p>	<p style="text-align: center;">Computing</p> <p>We will further develop our understanding of online safety, learning to protect personal information. We will then create short animation clips using 'stop motion animation'. Vocabulary: risks, social network, online profile, settings, cyberbullying, passwords,</p>	<p style="text-align: center;">French</p> <p><u>Au salon de thé</u> (At the cafe/tea room) Here we will learn the names of some common French foods and drinks available at a cafe. We will learn how to order them and how to pay the bill! Vocabulary: un café, un jus d'orange, un pain au chocolate</p> <p><u>Boucle D'Or Et Les Trois Ours</u> (Goldilocks and the three bears) We will use the familiar story of Goldilocks to develop listening skills and vocabulary. We will then write our own versions of the story in French.</p>
<p style="text-align: center;">History</p> <p>We will be learning about WW2 and what life was like for children at this time. We will learn about key events such as evacuation from Dunkirk, The Battle of Britain and The Blitz. We will investigate why children were evacuated and think about what that would have been like. We will learn about rationing and understand why it was necessary. Vocabulary: Evacuate, gas mask, outbreak, Blitz, sacrifice, refugee, blackouts, air raid shelter, siren</p>	<p style="text-align: center;">Music</p> <p>We will start by learning the 1960's protest song 'Blackbird' by the Beatles. We will compare it to a range of other songs by the Beatles and appraise each song. Next we will learn all about the soul/ gospel style song 'Lean on Me' by Bill Withers. For both songs, we will learn to sing them and accompany them with pitched instruments. Vocabulary: protest, pop, rock, improvise, soul, gospel, pitch, rhythm, tempo</p>	<p style="text-align: center;">PE</p> <p>In our multiskills and cricket lessons, we will be working on our running, jumping, throwing and catching skills.</p> <p>In the second half of term we will develop our flexibility, strength, control and balance techniques in preparation for Sports Day. Vocabulary: tension, flow, running, jumping, throwing, sequences, shape, control, consistency, level, direction, speed</p>	<p style="text-align: center;">Geography</p> <p>We will be comparing Germany with the UK. We will learn about the position of these countries within Europe. We will look at the physical and human aspects of Germany's geography and make comparisons with that of England. We will finish by exploring where people were evacuated to during WW2. Vocabulary: climate, coastal, compass points, continent, harbour, human features, landscape, migration, mountain, physical features, river, tourist, trade, weather</p>
<p style="text-align: center;">Flourish lessons (PSHE)</p> <p>We will start by focusing on relationships and families and how we can help each other to feel safe and secure. We will look at how to manage situations if we fall out. We will move onto a unit about change, thinking about how we all change over time and planning what changes we would like to make in the future. Vocabulary: jealousy, memories, negotiate, compromise, responsibilities, characteristics</p>	<p style="text-align: center;">Religious Education</p> <p>During the first half of the term, we will think about the question, 'What is truth?' We will discuss types of evidence, explore the creation stories from Sikh and Christian beliefs and compare how they are both similar and different. In the second half of term, we will be exploring answers to the question, 'Why do Christians pray?' We will link it with the Lord's prayer and our own school prayer. Vocabulary: evidence, proof, truth, belief, prayer</p>		

SUMMER TERM 2024

Year 3 and 4

Complete the challenges below and collect the certificates:

5 = Bronze	10 = Silver	15 = Gold
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Please ask your parents/ carer to sign and date when you have completed a challenge.

<p>Make a cloud in a jar. https://www.playdoughtoplato.com/cloud-in-a-jar/</p>	<p>Build a paper tower using paper strips folded into a triangle shape. https://babbledabledo.com/science-for-kids-paper-building-blocks/</p>	<p>Grow a set of seeds for the garden and take photos or draw pictures of the different stages.</p>	<p>Sit in your garden or in an open space. How many different birds can you hear?</p>	<p>Have a walk around your locality, look for signs of summer. Take photos of 5 different flowers that you see on your walk.</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Make and serve your evening meal</p>	<p>Find out 5 facts about your village/ town</p>	<p>Make a parachute for a small cuddly toy. Check it works!</p>	<p>Create a board game for your family to play.</p>	<p>Invent something! What does it do and how will it help people in their everyday lives?</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Design a school uniform for our school.</p>	<p>Create a collage of a job you would be interested in.</p>	<p>Write a Summer acrostic poem. The first word in each line starts with the next letter, eg: Soft green grass Umbrellas are put away M M E R</p>	<p>Make a sock puppet of your favourite book character.</p>	<p>Have a go at skipping with a skipping rope. How many jumps can you do? Can you skip backwards?</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date: