

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 5/6 CB Summer Curriculum Newsletter

Dear Parents/Carers,

The year is rapidly passing us by. This summer term we still have a lot to achieve for both Year 5 and year 6. Throughout the next few weeks Mr Watson and Mrs Budgett will be teaching across both year groups, occasionally we will be separating the children to allow us to focus on the imminent SATs. Please be assured your children are still receiving the full curriculum.

The children now only need to be wearing their PE kit on Tuesday. They are receiving a double lesson and are experiencing visiting coaches along with Ms McConnell and Mrs Jeary teaching them. They are learning different sports, athletics, the importance of exercise and healthy eating.

We have a busy term planned and our curriculum maps can be found at the end of this letter.

Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please also ensure that your child's jumper/ cardigan and PE hoodies are also named. Can I also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

Monday 15th April: Start of the Summer Term

Monday 6th May: Bank holiday

Monday 27th May- Friday 31st May: Half term

Monday 3rd June: Start of second half of Summer Term

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

During SATS week please ensure your child has had a good sleep, they come to school having had breakfast and that they have a healthy snack for after the tests on that day.

Booster classes will run until Thursday 9th May.

Homework will be set on Fridays and is to be handed in the following Wednesday.



Class Dojo

This year the school will continue to be using the Class Dojo app to communicate with parents with regards to behaviour.

Just one Norfolk



A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes

Clare Budgett

<p style="text-align: center;">English</p> <p>In preparation for SATs and becoming more knowledgeable about Spelling, Grammar and Punctuation we will be focusing on word types, improving sentence construction and recalling key terms.</p> <p>Later, we will watch the film <i>The Present</i> and use it as a stimulus for writing our own stories.</p> <p>VOCABULARY: disability, onomatopoeia, relative clause, subordinating conjunctions, metaphor</p>	<p style="text-align: center;">Mathematics</p> <p>Children will learn statistics this term - reading and interpreting tables and line graphs, drawing line graphs, measuring using a protractor, circles and interpreting pie charts. Year 6 will be recapping methods and practising SATS style questions.</p> <p>Children will learn about shape, position and direction, Decimals, negative numbers, converting units and volume.</p> <p>VOCABULARY: y and x axis, plot, column, row, digital time, 24 hour clock, obtuse, acute, right angle, degrees, fraction, radius, diameter, circumference</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;"><i>Circulatory System, health and nutrition</i></p> <p>We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>We will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>We will describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>Vocab: heart, pulse rate, pumps, blood, blood vessels, transported, lungs, oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, diet, exercise, drugs, lifestyle, bar chart, line graph</p>	
<p>VOCABULARY: disability, onomatopoeia, relative clause, subordinating conjunctions, metaphor</p>  <p>We will read <i>Viking Boy</i> and the children will write their own adventure story set in that time.</p> <p>VOCABULARY: blood oaths, Viking, Valkyries, Bifrost, Misgard, Asgard, Valhalla, vengeance, quest, amulet</p> <p>We will read 'The Switch', a body swap story which explores themes of gratitude and 'taking care of what you wish for'. We will explore Anthony Horowitz's description</p> 	<p style="text-align: center;">Computing</p> <p style="text-align: center;"><i>Flat File Databases</i></p> <p>We will find out how data is stored and managed, how a flat file database is used to organise data in records. Pupils use tools within a database to order and answer questions about data.</p> <p>They will create graphs and charts from their data to help solve problems.</p> <p>VOCAB: database, flat-file database, sort, field, value and chart.</p>	<p style="text-align: center;">Religious Education</p> <p>Enquiry Question : How do Hindus make sense of the world?</p> <p>Children will learn about the origins of Hinduism and the Vedas or religious Hindu texts. They will learn how dharma influences the way a Hindu lives their life. They will learn about the belief in samsara (cycle of life) karma and moksha. They will look at the three major gods and their roles - Shiva, Vishnu and Brahma. They will look at the story of Ganga and Shiva to discover why Shiva is so important to Hindus. Children will learn about the festival of Holi and its significance to Hindus.</p> <p>VOCABULARY: Ahimsa, Atman, Avatars, Brahman, Caste system, Dharma, Karma, Moksha, Ramayana, Samsara, Holi Festival, Vedas</p> <p>Enquiry Question: What does Shabbat mean to Jewish</p>	<p>We will describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>Vocab: heart, pulse rate, pumps, blood, blood vessels, transported, lungs, oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, diet, exercise, drugs, lifestyle, bar chart, line graph</p>

<p>of setting and characters; understanding how the description creates atmosphere and builds a picture for the reader. Y6 will understand how dialogue is used to convey a character and how direct speech is punctuated. They will write their own body swap story.</p> <p>VOCABULARY: synonyms, dialogue, standard & nonstandard English, verbs, atmosphere, character, setting, cohesion, paragraphs,</p>		<p>people today?</p> <p>Children will learn how Shabbat is the Hebrew word for Sabbath which Jewish people mark from night fall on Friday until nightfall on Saturday. It is a day of rest after 6 days of work. Keeping the Shabbat holy is one of the ten commandments. It Includes family prayers, bread and wine and time away from the busy life. Sense of family and community involvement in the synagogue. The promotion of shalom or “peace in the home”</p> <p>VOCABULARY: challah bread, creation, Jew, Jewish, Judaisim, Kiddush cup, Menorah, Shabbat, Synagogue</p>	
<p>History Local Study</p> <p>We will be investigating our local area of Stibbard. We will compare and contrast old and modern maps, observe and extract information from primary sources and artefacts - school log book, old coins, old photographs and look at the census.</p> <p>VOCAB: Census, memorial, artefact, secondary source, primary source, world war, Home Front, Industrial Revolution, Urban, rural, legacy, Domesday Book, William the Conqueror</p>	<p>Geography Fieldwork study</p> <p>Combined with our history work we will look in the local area at fieldwork studies. We will use field work to observe measure, record and present human and physical features We will learn that geographers conduct fieldwork to gather information in the real world. They find out about real fieldwork happening today around the world. Use their knowledge of continents.</p>	<p>Art and Design Take a Seat</p> <p>Explore how craftspeople and designers bring personality to their work. Make a small model of a chair which is full of personality.</p>  <p>VOCAB: design, plan, personality, imagination</p>	<p>Design & Technology Electrical systems</p> <p>We will design and make a toy or game which incorporates an electrical system.</p> <p>Children will use their science knowledge of electrical circuits and components to create a game/ toy containing an electrical system.</p>  <p>VOCAB: Series circuit, wire, Switch, battery, buzzer, bulb, motor. Market research</p>

French Les Vikings

Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.

Examples of vocab: J'ai, Je suis, grand/e, petit/e, intelligent/e, fort/e, violent/e, mais, et

Flourish Lesson

RHSE - Flourish Lessons Relationships

Children will learn how to look after their mental health. We will explore the stages of grief and how there are different types of loss that cause people to grieve. Children will learn about power and control, recognising fake from genuine and how to keep safe online.

VOCABULARY: ashamed, stigma, stress, anxiety, worry, warning sign, loss, denial, anger, despair, hopelessness, acceptance, coping strategies, power, control, assertive, voice, real/fake, true/ untrue

Changing Me

We will explore how our body image is connected to our self image. We will learn about changes in puberty and how to look after ourselves physically and emotionally. We will describe how a baby changes during its nine months in the womb. We will explore feeling associated with transition to High School.

VOCAB: self-image, self-esteem, opportunities, freedoms, responsibilities, attraction, consent, sexting, pressure, identity, transition, journey, anxiety, worries, hope

Music

Music & Me

This unit will focus on inspirational women working in music Throughout this series, children will explore the concept of 'identity' – the various elements that shape us.

VOCABULARY: pitch, timbre, volume, pulse, rhythm, texture, structure, notation, dynamics, tempo



PE



Activities will be run by Active Education focusing on Athletics, Cricket, fitness skills and healthy lifestyles.