



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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22nd April 2024

Year 1 Summer Curriculum Map

Dear Parents and Carers,

I hope you have all had a lovely Easter break and are feeling refreshed ready for a busy term.

Things to remember:

Miss Flower teaches the class daily.

Mrs Pickhaver teaches the class on Wednesday afternoon.

Mrs Hobbs and Mrs Barker support the class daily.

1. Please bring a coat to school **every day** despite the warmer weather. Please ensure it is **waterproof** as we will still send the children out to play where possible!
2. Water only in water bottles. If you wish to bring a snack: fruit or healthy choices only.
3. **Toys should not be brought into school** as they are at risk of getting lost or broken.
4. It is **vital that reading** folders are in school **every day** – we can only listen to your child read if their book is in school.

PE and Welly Day:

Monday – PE day – please come to school dressed in appropriate PE uniform.

Friday – Welly Day – Please come to school dressed in appropriate clothing. Whilst the weather will get warmer this term, it is essential your child comes dressed in long sleeved tops and trousers to comply with the school risk assessment. A **coat is still required** as we are outside all afternoon regardless of the weather. If your child prefers to wear their own waterproof trousers please consider whether these are still suitable with the warmer weather. We have more than enough waterproof trousers for all the children to wear.

Homework:

Children are expected to read daily at home. Please note any reading in their reading record and this will be celebrated and praised in school with dojo points. Year 1 children undertake a check of their phonics knowledge in June, therefore reading regularly will support your child's ability to decode and increase their reading stamina in readiness for this.

A gentle reminder that the children need to be able to spell the 100 high frequency words by the end of Year 1. We will be assessing your child in the next 2 weeks and sending home a list of words your child is still struggling with for you to work on at home.

As we are approaching year 2, your child will now have an additional, small piece of homework each week – these will have either a phonics or maths focus to practise and embed our learning in class. **This small piece of work is an essential part of our weekly offering.**

A new homework grid will also be issued for the Summer term - this contains **optional** additional homework activities that link to our learning in class this term. Certificates will be issued when your child has completed 5, 10 or 15 pieces of homework.

Dates for the Diary:

Monday 6th May: Bank Holiday

Friday 24th May: Astronaut Training Day at school – more details to follow shortly

Friday 24th May: End of Half Term

Monday 3rd June: Summer 2 Begins

Friday 21st June: Sports Day

Friday 28th June: Reserve Sports Day

Friday 19th July: End of Term

Any questions then please feel free to catch me at the end of the day or email/call the school and I will get back to you ASAP.

I'm sure this will be a fantastic half term,
Kind Regards,

Miss Flower, Mrs Hobbs and Mrs Barker

<p>History</p> <p>The children will learn about the history of space travel and significant individuals such as Neil Armstrong. They will understand significant historical events and answer questions using artefacts and photographs. Through debates, role play, sorting and analysing children will begin to understand historical concepts.</p> <p>Key Vocabulary: Rocket, Space, Earth, Moon, Astronaut, Atmosphere Gas, Stars, Universe, Planet, Evidence, Artefact, Historian, Photographs, Newspaper articles</p>  	<p>Music</p> <p>The children will be learning to sing a new song and compose their own music. They will understand that composing is like writing a story with music and performance is sharing music with an audience.</p> <p>Key Vocabulary: Improvise, Compose, Audience, Rhythm, Pulse, Dynamic, Improvise.</p>	<p>Mathematics</p> <p>Across the course of this term, we will be exploring:</p> <ul style="list-style-type: none"> • Multiplication and Division including counting in 2's, 5's and 10's • Fractions including halves and quarters. • Position and Direction • Place value to 100 • Time • Money <p>Key vocabulary: Half, Quarter, Share, Equally, Array, Grouping, Multiply, Divide, Whole, Parts, Total, Above, Below, Turn, Left, Right, Forwards, Backwards, Stop, Half, Quarter, Share, Equally, Pound, Pence, Notes, Change, Tens, Ones, Compare, Plus, Minus, Hour, Minute, Second, Day, Night, Time, Clock, O'clock, Half past</p>	<p>Art Summer 1 Making 3D Birds</p> <p>The children will take on a sculptural project beginning with making drawings from observation, exploring media and transforming the drawings from 2D to 3D to make a bird.</p> <p>Key Vocabulary: Sculpture, Three Dimensions, Explore, Construction, Materials, Imagine.</p>	
	<p>Flourish Lessons</p> <p>The children will be learning about relationships with our peers and our families. They will also explore how our bodies change as we grow up and the reasons for these changes.</p> <p>Key Vocabulary: Family, Belonging, Friendship, Community, Different, Same, Growing, Change, Life Cycle, Adulthood, Childhood, Male, Female</p>		<p>Art Summer 2 Inspired by Flora and Fauna</p> <p>The children will explore how artists make art inspired by flora and fauna. They will make collages of minibeasts and display these as a piece of shared artwork.</p> <p>Key Vocabulary: Collage, Three Dimensions, Explore, Materials, Imagine.</p>	
<p>Summer Term Key Texts</p>   				<p>Computing</p> <p>The children will begin to understand that algorithms are a set of precise step-by-step instructions for performing a task. They will give verbal and written instructions and explore digital devices including Beebots and on-screen games such as 'ScratchJr'</p> <p>Key Vocabulary: Instructions (Forwards, Backwards, Turn - Right angle), Algorithm, Sequence, Code, Pattern</p>
<p>Religious Education</p> <p>We will explore the question: What do Jesus' parables teach Christians about belonging to the Christian family? The children will explore various Christian parables consider the meaning behind them and begin to develop the skills to retell them.</p> <p>Key Vocabulary: Parable, Meaning, Family, Belonging, Community, Symbol, Sharing, Love, Togetherness, Believing</p>	<p>Science Summer 1</p> <p>This term the children will use the core text 'Beegu', they help the alien to gain knowledge of everyday materials, including wood, plastic, metal, water and rock. The children will identify and name everyday materials and can explore the properties of these materials. We will carry out simple investigations to decide which material would be most suitable for an umbrella for Beegu. The children will apply their knowledge of everyday materials to sort objects by their properties.</p>	<p>English Summer 1</p> <p>During this half term we the children will be exploring non-fiction texts and begin to identify the differences between texts. The children will then explore adventure texts and non-chronological reports with the focus on the book: 'The Way Back Home' by Oliver Jeffers.</p> <p>Key Vocabulary: Adventure, Journey, Opening, Build up, Problem, Resolution, Comma, Question mark, Setting, Character</p>	<p>Geography:</p> <p>The children will identify seasonal and daily weather patterns in the United Kingdom. We will discuss features of spring and summer and perform simple tests. The children will begin to develop an awareness of the adverse effects of extreme weather. Introduce the idea of hot and cold places and that climates vary in different parts of the world.</p> <p>Key Vocabulary: Weather, Seasons, Change, Hot, Cold, Equator, Map, Globe, UK, Country, Extreme,</p>	

D&T Summer 1

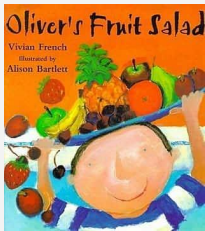
Using the core text 'Man on the Moon' by Simon Bartram, children will explore and choose the right materials to construct a moon buggy in Summer 1. With support children will be encouraged to measure, mark out, cut and shape a range of materials. Children will evaluate their products by discussing how well it works in relation to the purpose.

Key Vocabulary:

Design, Vehicle, Axle, Wheel, Chassis, Evaluate, Product

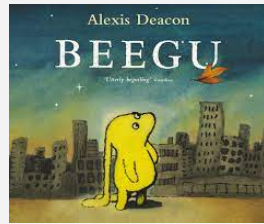
D&T Summer 2

In Summer 2, the children will explore different exotic fruits using their senses. They will then learn basic food hygiene and knife skills to prepare their own fruit salads. Children will evaluate their salad by discussing how its taste and overall appearance.



Key Vocabulary:

Material, Man-made, Natural, Opaque, Transparent, Waterproof, Absorbent.

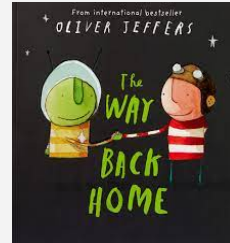
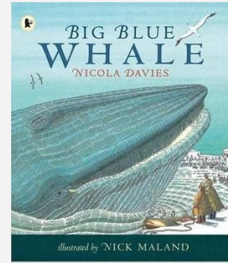


Science Summer 2

This term the children will observe changes over time focussing on the seasons of Spring and Summer. We will observe closely and undertake simple experiments to investigate the weather and seasons. The children will apply their knowledge about materials and consider the most suitable materials in relation to certain weather conditions. They will learn to ask simple questions about what they observe.

Key Vocabulary:

Seasons, Spring, Summer, Windy, Sunny, Overcast, Snow, Rain, Hot, Mild, Warm, Freezing, Temperature, Months, Opaque, Absorbent, Transparent,

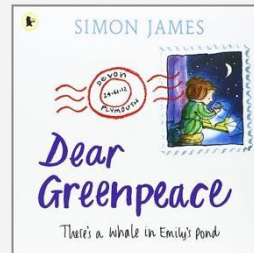


English Summer 2

We will also be learning the features of letter writing based on the text 'Dear Green Peace by Simon James'. The children will then write their own letter in response.

Key Vocabulary:

Letter, Dear, Name, Address, Pronoun, Capital Letter, Suffix, Comma, Verb, Noun, Adjective



Temperature

