



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 3 Summer Curriculum Newsletter

Dear Parents and Carers,

I hope you all had a restful and enjoyable Easter holiday.

Curriculum Map: Overleaf is a summary of what your child will be learning this half-term. Our theme this term is The Victorians, where children will explore what life was like children in schools,

PE will be on a Tuesday.

Homework:

In Year 3, each week it is expected that:

- Your child reads for 10-15 minutes daily
- Learns spelling words - sent home on Friday and tested the following Friday
- Practice Times Tables - as directed

Once a term:

- A learning task relating to literacy, maths or current topic will be set.
- Practical Home Learning Activities organised into a grid.

Any questions, please come and ask or email the school office and the message will get passed onto me.

With best wishes,


Miss Skinner
Year 3 Teacher



Year 3 Curriculum Map - Summer Term 1

<p style="text-align: center;">English</p> <p>We are continuing to use the FANTASTICS, GRAMMARISTICS and BOOMTASTICS to help us write descriptive sentences and learn essential punctuation and grammar skills. We begin the term with a comedy called 'The Incredible Book Eating Boy' by Oliver Jeffers and then onto a traditional Chinese tale called 'The Magic Paintbrush' by Julia Donalson.</p> <p>Key Vocabulary: Synonyms, simple sentences, compound sentences, complex sentences.</p>	<p style="text-align: center;">Music <i>Bringing us Together</i></p> <p>This term Y3 will be embracing Disco music. The children will focus on learning around a song in key musical areas which, over time, all contribute towards the steadily increasing development of musicianship: ● Listening ● Singing ● Playing ● Improvising and Composing ● Performing</p>	<p style="text-align: center;">D&T <i>Mechanisms for Pop-up Books</i></p> <p>We will be exploring how pop-up books work, evaluating ones we have around us and having a go at making our own mini pop-up books.</p> <p style="text-align: center;">Art <i>Animation</i></p> <p>Children will explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.</p>	<p style="text-align: center;">Computing <i>Online Safety: online relationships</i></p> <p>Describe online friendships, online / offline behaviour, explore trust, people's feelings can be affected by online behaviour, giving / gaining permission.</p> <p>Key vocabulary: interests, likes / dislikes, online / offline behaviour, trust, feelings, permission, sharing.</p> <hr style="border-top: 1px dashed black;"/> <p style="text-align: center;">French <i>Fruits</i></p> <p>They will learn how to add 'I like' and 'I don't like' to create simple sentences.</p>
			<p style="text-align: center;">Religious Education</p> <p>We will learn about Muslim's and their beliefs about God, explore the five Pillars and the importance of the 5 duties to the daily lives of Muslims. Then we will compare the differences and similarities between Christians and Muslim's beliefs about God.</p> <p>Key vocabulary: Muslims, Islam, God Quran, Tawhid, Allah, Shahadah, Salah, Zakat, Sawm, Hajj</p>
<p style="text-align: center;">Mathematics</p> <p>In maths this term, we will continue to develop our understanding of fractions and time.</p> <p>Key vocabulary: Fraction, equivalent fraction, numerator, denominator, time, quarter past, quarter to, O'Clock, month, year, am, pm.</p>	<p style="text-align: center;">Science <i>Plants</i></p> <p>We are learning about plant systems and reproduction. We will be using the following books to support our learning, 'The Dandelion Seed' by Joseph Anthony and 'A Seed Is Sleepy' by Dianna Hutts Aston and Sylvia Long</p> <p>Key vocabulary: roots, stem/trunk, leaves, flowers, pollination, germination, fertilisation and seed dispersal.</p>	<p style="text-align: center;">History <i>Victorians</i></p> <p>What was life like for children in Victorian times? Comparing rich and poor children's lives.</p> <p>Key vocabulary: Workhouse, orphan, orphanage, poverty, destitute.</p> <p style="text-align: center;">Geography:</p> <p>We are moving across to the continent of South America where we will learn about the country and then explore the Amazon Rainforest.</p> <p>Key vocabulary: Northern and southern hemispheres, equator, climate, rainforest, species.</p>	<p style="text-align: center;">PSHE/ RSE <i>Relationships</i></p> <p>We will be learning about different kinds of relationships and friendships. We will discuss how to solve problems with our friends, keeping ourselves safe online and how to be a good global citizen.</p>

Year 3 Curriculum Map - Summer Term 2

<p style="text-align: center;">English</p> <p>This term, we will continue with ‘The True Story of The Three Little Pigs’ by Jon Scieszka which is a twist on the traditional fairy tale. Y3 will also write an explanation text titled ‘ How A Robot Dog Works.’</p> <p>Key Vocabulary: Fronted adverbials, time adverbials, expanded noun phrases, adverbs, adjectives, conjunctions, subordinate clauses and punctuation.</p>	<p style="text-align: center;">Music <i>Reflect, Rewind and Replay</i></p> <p>This term, there will be a focus on Western Classical Music.</p> <p>Key vocabulary: pulse, rhythm, beat, composition, musical style.</p>	<p style="text-align: center;">D&T <i>Structures</i></p> <p>We will be continuing our pop-up books.</p> <p style="text-align: center;">Art <i>Using Natural Materials to make images.</i></p> <p>Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype.</p>	<p style="text-align: center;">Computing <i>Events and Data</i></p> <p>Collect data from Play Lab and visualise it using different graphs.</p> <p style="text-align: center;">French <i>Ice Creams</i></p> <p>In this unit the children will learn how to: name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using ‘je voudrais’.</p> <p>Key Vocabulary: Une glace - an ice-cream Un cornet - a cone Je voudrais - I would like</p>
			<p style="text-align: center;">Religious Education</p> <p>RE day - What do Christians learn from the creation story?</p>
<p style="text-align: center;">Mathematics</p> <p>In maths this term, we will continue with geometry, focussing on vocabulary on lines and angles as well as the names of common 2D and 3D shapes. Following this, we will focus on measurement: length, height, mass, volume & capacity and a recap of all 4 operations (+-x÷).</p> <p>Key vocabulary: Acute angle, obtuse angle, right angle, parallel, perpendicular, vertical, horizontal, multiples, multiplication tables, addition, subtraction, column method, multiplication, division, product, fractions,</p>	<p style="text-align: center;">Science <i>Light and Shadow</i></p> <p>We will examine the differences between light and day and how humans see objects.</p> <p>Key vocabulary: Light source, dark, reflect, ray, mirror, bounce, visible, beam, sun, glare, travel, straight, opaque, shadow, block, transparent, translucent.</p>	<p style="text-align: center;">History <i>How has childhood in Britain changed?</i></p> <p>We are continuing to build on our learning about what life was like for children in Victorian times.</p> <p>Key vocabulary: Workhouse, school, orphan, orphanage, poverty, destitute, Barnardo</p> <p style="text-align: center;">Geography</p> <p>We are still focusing on South America where we will explore the Amazon Rainforest and the species that live there.</p> <p>Key vocabulary: Rainforest, species, climate, forest floor, understorey, canopy, Emergents.</p>	<p style="text-align: center;">PSHE/RSE <i>Changing Me</i></p> <p>Pupils will explore how our bodies change as we grow up and the reasons for these changes.</p>