Year 2 Long Term Plan Year 2024-2025 STIBBARD

Event/showcase

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Narrative - Traditional Tales** **Little Red Reading Hood - Lucy Rowland** **Diary Entry - The Great Fire of London by Emma Adams & James Weston Lewis** **Narrative - My Christmas Star - BBC Short Film.**		**Poetry- Strange (based on a poem by Valerie Bloom)** **Narrative - The Owl Who Was Afraid of The Dark - Jill Tomlinson (cont ST2)** Persuasive Letter - **The Day the Crayons Quit**		**Fable - The Crow's Tale by Naomi Howarth** **Non-Chronological Report - Pirates**	
Maths	Number: Place Value Number: Addition and Subtraction Shape		Money Multiplication & Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction Consolidation	
Science	**Uses of Everyday Materials** Exploring and discovering the properties of everyday materials. Create a material for a waterproof coat		**Animals including humans** Identifying and naming animals and their offspring. Exploring animals, their basic needs and some habitats around the world.	**Plants** Identifying and naming common plants and what they need to grow. Making observations on how seeds / bulls grow into plants. Grow and plant flowers from seed into the KS1 flower beds.	**Living things and their habitats** Explore how different (local and further afield) habitats support the basic needs of animals. Identifying the life cycles of different animals.	
History	**The Great Fire of London** What is different and similar between how we live now to how people lived in 1666? Where and how did the Great Fire of London start and spread? How was London rebuilt after the Great Fire?		**Nurturing Nurses** Who was Mary Seacole? Why did she travel to Scutari hospital? How was she similar/different to Florence Nightingale? How did they improve	***Black History: Rosa Parks and the US civil rights movement*** Why is learning about black history important? What significant	**Seaside Holidays in the Past** *(Including Queen Victoria and local hero Henry Blogg of the RNLI)* What is a monarch? What do we know about the life and death of Queen Victoria? When did she reign? What was going to the seaside like 100 years	

			nursing? What were the key events of Edith Cavell's life?	contributions by individuals from the black community do we know about? What can we learn from them? **Nurturing Nurses** Who was Mary Seacole? Why did she travel to Scutari hospital? How was she similar/different to Florence Nightingale? How did they improve nursing? What were the key events of Edith Cavell's life?	ago? What did people do there? Why was the seaside mainly enjoyed by rich people in the past? Who was Henry Blogg? What did he do to make him famous?	
Geogra-phy		**What are the continents and oceans of the world?** Learn the names of the 7 continents and 5 oceans and explore the physical and human features found around the world.	**Would you prefer to live in a hot or cold place?** Where are the hot and cold countries on a globe and on a map? Contrast Kenya with the UK. The location of hot areas of the world in relation to the Equator.		**How is Cromer beach different from Stibbard?** Use coastal aerial photographs to recognise landmarks and identify human and physical features. Contrast human and physical features with Stibbard.	
RE	**Theology:** **Why is light an important symbol for Christians** Jews and Hindus? **Christian, Jewish, Hindu**	**RE DAY** **Why does Christmas matter to Christians?**	**Why do people have different views about the idea of God?**	**RE DAY** **Why does Easter matter to Christians?**	**How do Christians belong to their faith family?**	**How do Jewish people celebrate passover (Pesach)?** **RE DAY** **Who made the world?**
Art	<u>Explore and Draw</u> Introducing the idea that artists	<u>Exploring the World Through Mono Print</u> Using a simple	<u>Be An Architect</u> Exploring architecture and creating	<u>Expressive Painting</u> Explore how painters use paint in	<u>Stick Transformation Project</u> Artists use their	<u>Music & Art</u> Explore how we can make art inspired by

	can be collectors & explorers as they develop drawing and composition skills.	monoprint technique to develop drawing skills, encourage experimentation and ownership	architectural models. Exhibit structures for other classes to see.	expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.	creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.	the sounds we hear. Draw, collage, paint and make
DT	Mechanisms Make a simple pulley to lift a fire - link to Great Fire of London.		Structures Strengthen - Make a chair for 'baby bear'	Textiles Make a fabric keyring for a bookbag/gift.	Cooking and Nutrition Design and make a cous-cous or quinoa salad to take home.	
PE **REAL PE**	Multi-skills Personal Skills - Coordination & Static Balance	Multi-skills Social - Balances	REAL DANCE Cognitive - Balances	REAL GYM Creative - Coordination & Counterbalance	Athletics/Cricket Physical - Coordination & Agility -Unit 5 with Amanda Delaney	Athletics/Cricket Health & Fitness - Agility & Static Balance Sports Day
PSHE	**Being Me In My World** **'Who am I and how do I fit?'**	**Celebrating Difference** **Respect for similarity and difference. Anti-bullying and being unique.**	**Dreams and Goals** **Aspirations, how to achieve goals and understanding the emotions that go with this.**	**Healthy Me** **Being and keeping safe and healthy.**	**Relationships** **Building positive, healthy relationships.**	**Changing Me** **Coping positively with change.**
Music	**Hands, Feet, Heart** **South African Styles** PITCH: Controlling sounds through singing and playing (Play and Perform) Perform song to parents.	**Ho Ho Ho Christmas, big band, motown, elvis, freedom songs** Beat and Rhythm: Controlling tempo through singing and playing (Play and Perform)	**I Wanna Play in a Band - Joana Mongona** Creating and Developing Musical ideas (create and compose)	**Zootime- Joanna Mangona - Reggae Style** Listening and applying knowledge and understanding	**Friendship Song** Responding and reviewing appraising skills	**Unit: Reflect, Rewind and Replay** Style: Western Classical Music.

Compu-ting	<u>Data & Information: Pictograms</u> Learners will begin to understand what data means and how this can be collected in the form of a tally chart	<u>Programming - Robot Algorithms</u> Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.	<u>Computing Systems & Networks - IT around us</u> With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals.	<u>Creating Media - Digital Photography</u> Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos	<u>Programming - Programming Quizzes</u> Learners begin to understand that sequences of commands have an outcome. They use and modify designs to create their own quiz questions in ScratchJr.	<u>Creating Media: Digital Writing</u> Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing.
Enrichment:	Great Fire of London Online session with The National Archives Closed Classroom Day		Visitor to talk about life in Africa SIgnificant Women Online session with The National Archives Closed Classroom Day		Trip to Cromer Museum and human/physical features walk Closed Classroom Day	
Parent Engagement	Reading Cafe		Maths Cafe		Foundation Subject Cafe	

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