Year 3 Long Term Plan Year -2024/25

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Texts / Story	Grammar based on The Hodgeheg Fiction: Star in the Jar by Sam Hay	Poetry: Autumn is Here Non Chronological Report - Skeletons and Muscles	Historical Story: Stone Age Boy by Satoshi Kitamura Instructions - How To Wash A Woolly Mammoth	Adventure Fiction - The Secret of Black Rock by Joe Todd Stanton Poetry - I asked the little boy who couldn't see (anonymous)	Poetry - I asked the little boy who couldn't see (anonymous) Comedy - The Incredible Book Eating Boy by Oliver Jeffers Chinese Traditional Tale - The Magic Paintbrush by Julia Donaldson	Traditional Tale with a twist - The True Story of The Three Little Pigs by Jon Scieszka Explanation - How A Robot Dog Works
English	Fiction : Persuasive - Lost Star Poster and writing an alternative ending .	Poetry: poems about Autumn and winter Non -Chronological Reports on animals. .	Fiction: Story - flashback writing from the point of view of another character. Non-Fiction: Instructions - How to Make a Pop-Up Page	Fiction - descriptions of settings, recount (diary) from a character's point of view. Poems about differences - PSHE.	Fiction - Big idea replicated to new plot Fiction: Chinese Traditional Tale	Fiction: Story writing - choose a well known traditional tale but add a twist. Non- Fiction - explanation text.
Maths	Number and Place Value Addition and Subtraction	Addition and Subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
Science	Nutrition, Muscles and Skeletons	Friction and Magnetism		Rocks, Fossils and Soils	Plant systems and	Light and Shadow (The Gruffalo's Child

				(The Pebble in my pocket by Meredith Hooper)	reproduction ('A Seed Is Sleepy' by Dianna Hutts Aston and Sylvia Long)	by Julia Donaldson · Axel Scheffler)
History	**The Roman Empire** When did the Roman Empire begin? Why did the Romans want to invade? **Impact of Romans in Britain** Why were Roman roads important? What were the differences and similarities between the Romans and the Celts in Britain?		**Changes in Britain from the Stone Age to the Iron Age** When was the Stone Age? What were the main features of the Palaeolithic time? What were the similarities between Palaeolithic and Mesolithic? How did people survive in the neolithic period? What changes did the discovery of bronze bring about? What can bronze age burials tell us? What was life like in an iron age hillfort?		***How has childhood in Britain changed?*** What was life like for children in Victorian times?Why did lots of Victorian children have to work? What were children's experiences in the workhouse like? When did children first start compulsory education? How did their schooling differ to ours?Who was Barnardo and how did he help children?	**Britain's Settlements Anglo Saxon** What evidence of Anglo Saxon life has been found at Sedgeford?
Geography		**How is Norwich different from where I live?** Where do we live? Use maps to locate where in the world we live. Compare physical and human features of North Norfolk and Norwich.		**Where is Europe?** Locate and name main countries in Europe on a world map. Focus on Italy - what are Italy's cities and landmarks? Look at trade links in the Pre-Roman and Roman era. What was Pompeii and what happened there? Explanation text - How Volcanoes Erupt? (Escape from Pompeii		**North & South America and the Amazon Rainforest.** Locate and name the continents on a World Map. Discover what life in the Amazon Rainforest is like. What are the similarities and differences between where we live and the Amazon Rainforest? (The Great Kapok Tree by Lynne Cherry)

				by Christine Balit)		
RE	How do people express commitment to a religion/worldview in different ways?	**RE day** What is the Trinity? **Christian**	What is philosophy? How are moral decisions made ? **Christian**	**RE day** Why do Christians call the day that Jesus died Good Friday?	What do Muslim's believe about God?	What difference does being a Muslim make to daily life? **RE day** - What do Christians learn from the creation story?
Art	<u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.	<u>Working with Shape and Colour</u> "Painting with Scissors": Collage and stencil in response to looking at artwork.	<u>Telling Stories Through Drawing & Making</u> Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	<u>Cloth, Thread, Paint</u> Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece	<u>Making Animated Drawings</u> Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.	<u>Using Natural Materials to Make Images</u> Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype.
DT	<u>Cooking and Nutrition:</u> (4 sessions) Design and make a healthy sandwich	<u>Mechanisms:</u> Pneumatic systems: (4 sessions) Make a pneumatic toy		<u>Structures:</u> (4 sessions) Free standing Gift Boxes	<u>Mechanisms:</u> (6 sessions) Design and make a Pop-Up Book with a range of pop-up mechanisms. Structures - Build own mini Greenhouse	
PE **2 Sessions**	Multi-skills + Real PE - Personal	Multi-skills + Real PE - Social	Dance Real PE - Cognitive	Gymnastics + Real PE - Creative	Athletics/Cricket + Real PE - Physical	Athletics/Cricket + Real PE - Health and Fitness
Jigsaw	Being me in my world	Celebrating differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Music	Let your spirit fly!	Glockenspiel Stage1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Computing	Using Google Classroom	Computer Systems & Networks	Online Safety & Sequencing	Loops	Online Safety: online relationships	Events & Data

MFL French	I am learning French	Animals	Instruments	I can Je peux	Fruits	Ice Creams
Enrichment:	Investigation day/close the classroom	Exploring our local area.	Survival techniques and Shelter building ?		HowHill Residential - links to PSHE, PE, TBC	
Parent Engagement		Times Table cafe		Reading Cafe	Foundation Cafe	