Maple Class, Year 1 Long Term Plan 2026-2027

Event/ Trip/ Showcase

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Non Fiction:** Lists, labels & captions **Fiction:** stories from familiar settings and stories with predictable phrasing	**Fiction:** stories with predictable phrasing and links to Foundation subjects **Non Fiction:** Recount **Poetry:** Performance	**Fiction:** Traditional tales, character description **Non Fiction:** Report about animals and their habitats	**Non-fiction:** Instructional writing **Non Fiction:** Recount	**Fiction:** Writing to include adjectives and conjunctions.	**Non-Fiction:** report about Mary Anning **Poetry:** Adjectives
Phonics	Learning new Level 5 sounds and consolidation of previous Level 2 and 3 sounds. Recapt of Level 2 and 3 tricky words including spelling		Learning new Level 5 sounds and consolidation of previous Level 2 and 3 sounds. Level 5 tricky word reading and spelling .		Children spend time mastering their skills, deeper learning applying all sounds and tricky words independently. Repeat plans as necessary, extending and consolidating.	
Maths	Place value to 10 Addition and Subtraction.	Addition and Subtraction to 10, Shape.	Place Value to 20, Addition and subtraction to 20, Length and Height, Mass and Volume.	Place Value to 50, Length and Height, Mass and Volume.	Multiplication and Division, Fractions, Position and Direction.	Place Value to 100, Money, Time.
Science	**The Human Body** Identify, name, draw and label the basic parts of the human body Associate name of body part with its function particularly thinking about our 5 senses	**Seasonal changes** Identify the signs of Autumn Name events that happen in autumn and winter. **Plants** What happens to deciduous and evergreen trees in different seasons	**Animals** (not including humans) Identify common animals. Begin to group animals in different ways. Explore what animals eat and understand the terms: carnivores, herbivores and omnivores. Consider how animals adapt, migrate or hibernate		**Plants** Label the parts of a plant Understand what a plant needs Identify and name a variety of common wild and garden plants	**Everyday Materials** What does the word material mean? Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday material. Man-made/natural

						I can find the best material to make...
RE	**What do Jewish people remember on Shabbat?** **Judaism** The Jewish story of creation Jews believe in one God, the creator. How Shabbat is celebrated as a weekly tradition for Jewish families. The symbolism of the key artefacts used during Shabbat.	***RE DAY*** **Why does Christmas matter to Christians?** **Christianity**	**What do my senses tell me about the world of religion and belief?** **Christianity/Hinduism/Judaism** The five senses and how they link to: - Worship practices, eg, Hindu Puja -Visual art, eg, crucifix -Artefacts, eg, prayer mat -Story, eg, Parables -Music, eg, organ music, prayer, choir	***RE DAY*** **Why does Easter matter to Christians?** **Christianity** .	**What do Jesus' parables teach Christians about belonging to the Christian family?** **Christianity** Begin to discuss what it means to belong to a Christian family. The bibles teachings about belonging.	***RE DAY*** **Who made the world?** **Christianity**
History	**What are castles and why were they built?** Events beyond living memory The children will begin to develop an awareness of the past, recognizing how life in a medieval castle contrasts with their own lives today. • **Why** were castles built? • **How** were castles defended? • **Who** lived and worked inside their walls?		**From Log Boats to the Titanic: How did ships change throughout history?** Events beyond living memory & the lives of significant individuals in the past. • **What** do inventors do? • **What** did the first boats look like? • **When** was the Titanic made? • **Why** was the Titanic significant? • **How** has the invention of boats changed how people travel today?		**Who was Mary Anning and what is a fossil?** Events beyond living memory & the lives of significant individuals in the past. • **What** is a dinosaur and **why** do we know so much about dinosaurs today if they all died out millions of years ago? • **What** is a fossil? • **Who** was Mary Anning and **how** is Mary Anning's life different to my life today? • **Why** is Mary Anning and her discoveries still significant today?	
Geography	**My Class, My School, My Road** Explore the school's grounds - what can we notice? Identify the human and physical features around the local area of Stibbard.		**Would you rather live with the Polar Bears or the Penguins?** Locate the North and South poles using mapping materials Identifying physical features of the Arctic/ Antarctic		**How are places different in the UK?** Locate and explore the four countries of the United Kingdom and the surrounding seas. Look at the Capital Cities of these four countries. Locate London on a map, learn about the	

	Develop map skills and attempt to draw/ make maps		Who Lives in the Arctic and Antarctic? (Animals & People) Comparing the Arctic to the Antarctic, and also the UK. Contrast similarities and differences.		famous landmarks and find human and physical features. Contrast similarities and differences with Stibbard.	
Art	**How can we explore colour** Using our senses, we will explore the way colour makes us *feel*. Develop knowledge of colour and colour mixing.		**Simple Printmaking** Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry			
DT		**How can you make a paper toy?** **Construction** Learn to use scissors to cut along lines and cut out shapes. Design and make a paper toy illusion		**What do you need to make a boat float?** **Mechanisms** Design a boat that can float and hold 'passengers'. Investigate what makes a boat float Evaluate the boat		**How can you make a fruit face?** **Cooking and Nutrition** Make a fruit face, cutting fruit to Research favourite fruit/vegetable Evaluate product.
Flourish Lessons	**Being Me in My World** 'Who am I and how do I fit?'	**Celebrating Difference** Respect for similarity and difference. Anti-bullying and being unique	**Dreams and Goals** Aspirations, how to achieve goals and understanding the emotions that go with this	**Healthy Me** Being and keeping safe and healthy	**Relationships** Building positive, healthy relationships	**Changing Me** Coping positively with change
Music	**Hey You!** (Old School Hip Hop) Focus on the musical element **pulse/ beat**	**Rhythm In The Way We Walk** Banana Rap (Reggae, Hip Hop)	**In The Groove** (Blues, Latin, Folk, Funk, Baroque, Bhangra) Focus on the musical element **pitch**	**Round And Round** (Latin Bossa Nova, Big Band, Jazz, Latin Fusion) Focus on the musical element **rhythm**	**Your Imagination** (Film, Pop, Musicals) Focus on the musical element **dynamic** (How loud or quiet	**Reflect, Rewind and Replay** (Western Classical) Consolidate: recap and build on musical vocabulary from the

		Christmas songs and carols linked to production Focus on the musical elements **tempo**			the music is.)	year Recap pulse, tempo, pitch, rhythm, dynamic
Computing	**Online E-safety/ Multimedia** Use technology safely and respectfully, keeping personal information private. Use technology purposefully to create content. How can I log onto a an ipad? How do I open apps? How do I sign into Seesaw? How do I scan a QR code?	**Data Handling and Grouping Data** Use technology purposefully to create, manipulate and retrieve digital content. This unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Pupils will use their ability to sort objects into different groups to answer questions about data.	**Multimedia - Digital Paint and Photography** Explore the world of digital art and its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists.	**Technology around us** Recognise common uses of information technology beyond school. Develop understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.	**Programming: Moving a Robot** Understand what algorithms are; how they are implemented as programs on digital devices. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.	**Programming an animation** Using on-screen programming through ScratchJr, we will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.
PE	**Get Set 4 PE Fundamentals** Forest School	**Get Set 4 PE Ball Skills** Forest School	**Get Set 4 PE Dance** Forest School	**Get Set 4 PE Gymnastics** Forest School	**Get Set 4 PE Athletics** Forest School	**Get Set 4 PE Invasion Games** Forest School
Welly Day	Apple / blackberry related activities Curiosity autumnal objects Conker activities: caterpillar, conker comets	***Explore Autumnal seasonal changes*** Bird feeders Stage to perform poems/stories (puppets)	***Explore Spring seasonal changes*** Den making area: sticks, bricks, straw Stories around a campfire Habitats for animals	***Explore Spring seasonal changes*** Potting area/ planting Bug Hotel Bug Investigation Milk Bottle Kites	***Grow a plant*** ***Map weather for a term*** Digging channels and rivers Stories around a campfire	***Explore Summer seasonal changes*** Large scale weaving outside using the fence Toolwork

	We're Going on a Bear hunt activities	Nature Land Art linked to Leaf Man Weaving Remembrance poppy		Space role play area moon rocks, space landing	Fire lighting skills Weaving	
Trips/ Visitors Enrichment	*Map Makers day* *Trip - Norwich Castle* *Nativity Play*		*World Book Day* *Trip to Banham Zoo* *Easter service*		*Sports Day* *Trip or Experience linked to Fossils/ Dinosaurs*	