FLOURISH FEDERATION

Interim Executive Headteacher: Mrs Carol Jeary

4th September 2026

Reception Autumn Curriculum Newsletter

Dear Parents/Carers,

We are delighted to welcome you to Stibbard All Saints and hope you all had a restful and fun summer holiday. Our Class Teachers in **Cherry Class** are Mrs Sarah Pentney-Smith (Monday and Tuesday) and Ms Hazel Demiray (Wednesday - Friday). In **Cherry Class**, the Teaching Assistants are Ms Emily Perowne (Monday - Thursday) and Mrs Kelsey Wyatt (full time).

Please remember to send your child with a water bottle and a coat. Please write your child's name on all of their possessions including bags and water bottles. If you would like to send your child a mid morning snack, this needs to be either fruit or vegetables and we will also have free fruit available. We are very much looking forward to welcoming you and your child to school during our staggered starts. If you need to speak to any of the team, we are available at drop off and pick up for a quick chat. Please call the office if you would like to discuss something in detail or in privacy.

Diary Dates:

- Please refer to your **individual groupings and timetables** for your child's staggered start to school. Timings for the morning groups for **week 1** (3rd and 4th September) and **week 2** (7th - 11th September) - 9am - 11.15am or 12.30pm - 2.45pm for the afternoon groups.
- **Children will be staying for lunch week beginning Monday 14th September.**
- **Monday 14th and Tuesday 15th, please arrive at 9am and collect your child at 1.30pm.**
- **Wednesday 16th and Thursday 17th, please arrive at 9am and collect your child at 2.30pm.**
- **From Friday 18th September, your child will attend school full time. Please arrive between 8.30am and 8.45am and collect your child at 3pm.**
- We will start **PE lessons W/C 21st September**. Your child can come to school wearing a PE Kit on Mondays (***White t-shirt, black shorts, navy jogging bottoms, navy PE hoody / jumper and trainers)*** Please ensure jewellery is removed and long hair tied up. No football t-shirts or other sporting kits should be worn.
- **Welly Wednesdays** for Cherry Class will also start this week on Wednesday 23rd September. Please send your child to school wearing a long sleeved t-shirt and trousers. You can bring in wellies and warm waterproofs to leave at school at any point leading up to full time attendance. **Please name all belongings.**
- **Phonics Meeting for Parents - Friday 25th September at 9am.** Please join us for a useful and informative meeting to explain how we teach phonics in our class and how you can support your child.

Home Learning:

Each half term we will be sending home some suggestions for learning with your child. These will be linked to our topic and to our school values. We invite you to share any of your learning on Tapestry. We also encourage you to read for pleasure with your child and the children will be bringing books home from the school library for you to share together to support this.

Class Dojo

This year the school will be using the Class Dojo app. By downloading this free app, you will be notified when your child is given 'Dojo' points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. https://www.justonenorfolk.nhs.uk/

With all best wishes

Cherry Class Team

Reception Curriculum Map — Autumn 1 - All About Me / Autumn 2 - Celebrations

Communication and Language

The children will be encouraged to be good listeners through adult modelling and by playing listening games, and instructional games. They will be encouraged to speak or interact in a range of situations to share ideas, ask questions, and to learn how to interact with friends and adults appropriately. We will take turns to listen to each other at carpet and circle times and in our independent play. We will begin to learn a range of drama techniques to bring our learning to life.

Personal, Social and Emotional

Children will be encouraged to form positive relationships with their friends and adults. They will take part in activities that require collaboration, such as circle games and team games. They will be learning about their feelings, and the feelings of others, by labelling emotions. They will then discuss that all feelings are understandable and acceptable, but not all behaviours are. We will discuss dangers and risks associated with activities and the children will learn the skills they need to stay safe. We will investigate the importance of hygiene.

Religious Education

When we have settled into the school routine, we will join in collective worship to discuss different extracts from the bible and how they may impact our outlook on the world around us. We will take part in termly RE days where we will learn creatively to ask questions to understand Christianity.

Physical Development

The children will be provided with the time and space to enjoy energetic daily play. They will be learning to navigate obstacles safely and at different speeds, and exploring different ways of moving. Activities, such as dough disco, threading, play dough etc, will give the children opportunity and motivation to practise manipulation skills. They will also take part in one PE session each week.

Mathematics	Expressive Art and Design	Understanding the World	Literacy
The children will be fusing and applying maths through play and directed activities where we will focus on number. We will be learning to recite, recognise and write numbers from 0-10. The children will be encouraged to subitise for numbers up to 5. Adults will support children's 1:1 counting, model counting objects and things that are not objects such as claps or jumps. The children will take part in activities which involve weighing, measuring and capacity such as cooking and making play dough. Children will discuss shapes they see and use. They will begin to name and discuss properties of 2D shapes.	Singing and dancing will be incorporated into our daily routine. We will explore how sounds can be changed by experimenting with pitch and tempo. We will explore colour and colour mixing using a range of media, use recycled materials to make models, and make observational drawings. Adults will support children's excursions into imaginary worlds by encouraging inventiveness, and offering support and advice. The children will be encouraged to use various materials to build and create. They will be motivated to keep, adapt, explain and celebrate their creations.	Children will begin to talk about their families, their home and community life, and to find out about others' experiences. They will experience a range of personal experiences including trips out of school and visitors in school. The children will develop a positive attitude and challenge negative stereotypes through use of stories, puppets and discussion. The children will engage in the outside environment on our ‘Welly Wednesdays’. Skills and knowledge will be taught through the use of practical activities, and a mixture of fiction and non-fiction books.	The magic of books will be brought to life through interactive and immersive activities and rich and engaging texts - fiction, non-fiction and poetry. The children will explore the stories as a class, independently using puppets and small world characters and with friends. We will discuss events in the books, predicting what might happen next, how characters are feeling and relating these experiences to our own. Children will be encouraged to mark make using any new sounds and words we will be learning in phonics. Support will be given to children to recognise and write their own names.