FLOURISH FEDERATION

Executive Headteacher: Mrs Carol Jeary

Friday 4th September

Year 5 Autumn Curriculum Newsletter

Dear Parents and Children,

We welcome you back after the Summer holidays and hope you have enjoyed the glorious weather. Below is an outline of changes and what lies in store for this half term.

Year 5 Team

In our class we are lucky to have Mrs Morant, Mrs Harper and Miss Batchelor working with us at various times throughout the week, either with small groups or based in the classroom with everyone.

We have a busy term planned and our curriculum maps can be found at the end of this letter.

Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please also ensure that your child's jumper/ cardigan and PE hoodies are also named.

Can I also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- Term time: Thursday 3 September - Thursday 22 October 2026
- Half-term holiday: Friday 23 - Friday 30 October 2026
- Term time: Monday 2 November - Friday 18 December 2026
- Christmas holiday: Monday 21 December - Monday 4 January 2027

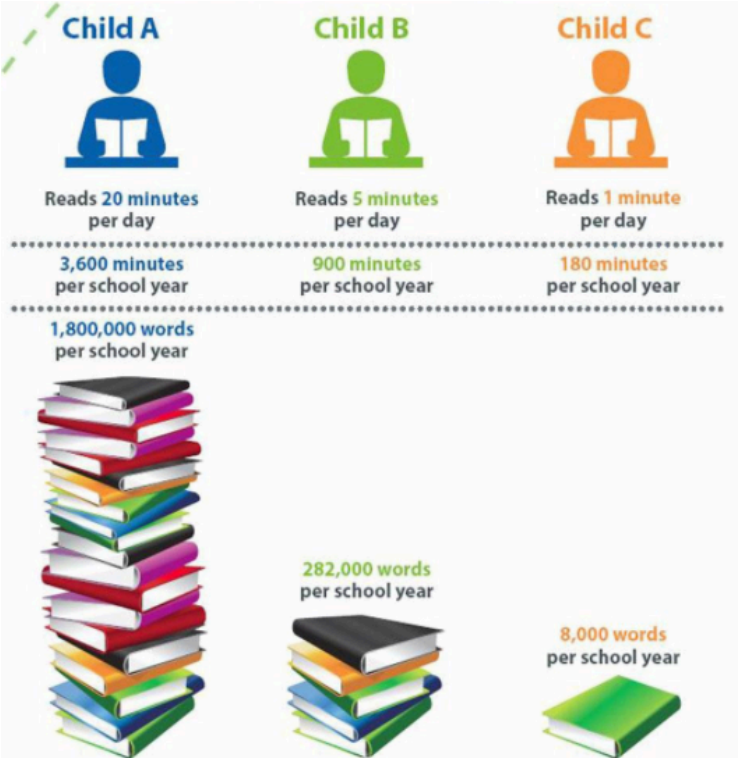
PE Days and requirements:

Our PE days will be **Tuesdays** (inside) and **Fridays** (outside) this half term, so please ensure children come into school wearing their outdoor PE kit. ***(White t-shirt, blue or black shorts / jogging bottoms, navy PE hoody / jumper and trainers)*** Please ensure jewellery is removed and long hair tied up. No football t-shirts or other sporting kits should be worn.

Homework:

Currently the school expects children to read at home daily and to play times table games (such as on Times Table Rockstars) several times a week.

Why is reading so important?



Do check out the website **LoveReading4Kids.** It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free! Alternatively, head to your local library to borrow them. You can reserve books free of charge on a child's ticket.

Best wishes,

D Watson

Please see next page for Curriculum Map for this term.

Year 5 Curriculum Map **Autumn**

Mathematics

We will start with a unit studying Place Value to one million before moving onto using formal written methods for addition and subtraction. After which, we learn about statistics before revising all of the multiplication tables up to 12x 12 and use these to help us with our written multiplication and division.

English

We begin English Writing lessons by learning about people who have made a huge difference in the world for Black Lives Matter. We learn about Nelson Mandela and write a short biography about him before moving onto Martin Luther King's *Have a Dream* speech. In Reading lessons we shall be focusing on *The Land of Roar*.



Science

Our unit is 'Living things and their habitats'. We will focus on the life cycle of plants from our local environment, and compare them with the life cycle of plants from around the world. We will investigate the different ways plants can reproduce.
Key vocabulary: Life cycle, germination, pollination, fertilisation. **Book as a hook:** The Lost Words

PE

In PE, one of our units focuses on ball coordination as we learn to play throw tennis and then benchball. Our other PE lesson sees the children learning multi-skills in various games and fundamental physical skills.

RHSE/PSHE

In our Flourish Lessons we will explore how to Help others to feel welcome, how to make our school community a better place, think about everyone's right to learn, care about other people's feelings and to work well with others.

History

We look at the slave trade-Which countries were involved; Why was slavery accepted?; What was its lasting legacy?
Key Vocabulary: slavery, empire, economy, triangular trade, rebellion, profit, civil rights, abolition

Geography

Exploration of the Arctic & Antarctic.
Looking at through the concept: Biomes and Climate Change
VOCAB arctic, barren, biome, climate, climate change, environment, frozen, global, habitat, harsh, landscape, melting, mountain, nutrients, ocean, permafrost, permanent, plain, polar, seasons, sustain, temperature, tundra, vegetation, weather.

Design and Technology

We will begin a term long project, designing and making boats using simple mechanisms to power them. We will test and evaluate different boat shapes and the suitability of materials. We will also investigate what changes can be made to our boats to make them move faster!
Key vocabulary: Float, sink, force, resistance, upthrust, kinetic/ potential energy, stabilise, adapt, improve

Computing

We will learn how to use Google Sheets to record data, create graphs and input formulae to give totals.
Key vocabulary: spreadsheet, cell, row, column, data, chart, function, sum.

Religious Education

How do Buddhists explain the suffering in the world?

Vocabulary: Buddhist, Buddha, deities, Dukka, eightfold path, five precepts, Karma, Magga, Nirodha, Nirvana, Reincarnation

Art and Design

Making Monotypes
Combine the monotype process with painting and collage to make visual poetry zines

Vocab:
Mono type, Artists Book, Installation, Poetry, Evoke, Response, Translate, Mood, Sense, Layer, Combine, Multi Media,

Artist: Kevork Mourad

Music

We will kick off with a lively rock song: 'Living on a prayer' by Bon Jovi. We will learn about the instruments that are traditionally used in rock songs and investigate the structure of the song. We will appraise a range of different songs in this genre.
Key Vocabulary: structure, pulse, rhythm, pitch, bridge, backbeat, amplifier, tempo, texture, dynamics, chorus, bridge, riff, hook, improvise



French

Our French unit this half term is 'Je me Presente' (Presenting Myself).
We will learn how to introduce our name, age and where we live.
We will revise the numbers 1-10 from Y4 before learning the numbers 11-20.
Key Vocabulary: je m'appelle..., où habites-tu?, j'ai dix ans, comment tu t'appelles?, je suis anglais, quel âge as-tu? j'habite à Norfolk, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.